

DOBBS FERRY MIDDLE SCHOOL
Dobbs Ferry, New York 10522

COURSE OUTLINE

SUBJECT: Italian 1A

Grade: 7

Course Description

This course is a continuation of language study in 6th grade. Students will have already acquired a foundation in the use of basic vocabulary words and correct pronunciation. This program integrates all aspects of language learning: speaking, reading, listening skills and writing. It is at this level that correct grammatical expression is emphasized in the written form using elementary structures and verb conjugations.

ANTICIPATED STUDENT OUTCOMES

By June of this year, students in this class should be able to. . .

- Demonstrate basic auditory comprehension (NYS 1;N1.2)
- Speak Italian using correct pronunciation and form (present tense) NYS 1:N 1.1)
- Read simple articles in Italian with comprehension (NYS 1;N 1.2)
- Write responses to questions and directed compositions using proper grammatical forms and vocabulary (NYS 1; N1,3,4.1)
- Appreciate foreign cultures and heritage(NYS 2; N 2.1, 2.2,3.1)
- Use a strong basic vocabulary for personal expression(NYS 1; N1.1,5.1,5.2)

MATERIALS

Text: Percorsi Volume One with accompanying workbook copies

Supplementary Materials: Supplementary reading materials

Required Supplies: 3 Subject Spiral notebook with folders; ½” Binder; dry erase and highlighter

CRITERIA for ASSESSMENT

- Tests-Exams- Quizzes
- Projects
- Class Participation
- Aural recognition
- Student attention and response
- Student performance
- Home/class work

Opportunities for Support/ Enrichment:

Students are encouraged and sometimes required to seek and/or offered extra help when necessary. Students may choose from a variety of Italian, French and Spanish magazines and readers for both enjoyment and enrichment. Students may opt to create extra projects, through whatever media desired, for possible extra credit. Additional practice is encouraged in all four skills, reading, writing, speaking and understanding, in preparation for the Proficiency exam, at the end of Grade 8.

Outline developed by: LOTE LANGUAGE DEPARTMENT

Date: Spring 2016