

DOBBS FERRY MIDDLE SCHOOL

Dobbs Ferry, New York 10522

COURSE OUTLINE

SUBJECT: Spanish I A

GRADE: 7

Course Description:

Foreign language study in level I A is a continuation of instruction through grades 5 and 6. Students will have studied the basic grammatical structures and verb forms in the target language and should possess a strong foundation in auditory and reading comprehension. In level I A, the students will further develop the skills of speaking, listening, reading and writing. They are required to take a practice LOTE Proficiency Examination in the target language in June. Successful completion of the course and the exam will reward the student with understanding the basic principles of the Spanish language and will provide him/her to meet one of the criteria for entry into the MS Spanish Honor Society in grade 8.

Anticipated student outcomes:

By June of this year, students in this class should be able to:

- demonstrate oral/aural proficiency and accuracy. (NYS 1, N 1.1)
write clear sentences in Spanish using correct grammatical form. (NYS 1: N 1.3)
- read basic announcements and articles in Spanish. (NYS 1; N 1.2)
- respond accurately and appropriately on both a written and verbal level to situational questions and directions (NYS 1; N 1.1, 1.2)
- appreciate foreign cultures. (NYS 2; N 2.1, 2.2)
- understand the importance of foreign language learning for both personal and career use. (NYS 1; N 5.1, 5.2)

Materials:

Text: AMSCO First Year Workbook, Spanish is Fun Book 2 with accompanying workbook pages, etc [maybe for second semester]

Supplementary Materials: Alejandro [reader], Enrique y María [reader] and other supplementary materials, realia, tapes, magazines.

Required Supplies: 3 ring binder or notebook [of choice] with dividers for Spanish [student provides sections: homework; class work; vocabulary]; 2-pocket folder for class materials; pens, pencils, dry erase marker and highlighter. Each student is to bring in a box of tissues too!

Criteria for assessment: [my grading system]

- quizzes/ exams 20%
- projects 20%
- journal 25%
- class participation 10%
- aural recognition
- student attention and response
- student performance/ effort 10%
- homework 10%
- bonus 5%

Outline developed by: LOTE Department

Revised: Spring 2016