

COURSE OUTLINE

SUBJECT: Theater Arts

GRADE: 8

COURSE DESCRIPTION

Theater Arts is a full year class. No experience is required, but at least one year of performing experience preferred. Theater Arts meets during the school day and counts for an arts credit. At least ONE performance (MAY 25) will be required for this class. Additionally, the Theater Arts class will occasionally have after school rehearsals the week before the show (“Tech Week”), and some Saturday rehearsals.

Theater Arts participants will:

- Examine theater history and vocabulary
 - See and analyze live performances
- Learn and work on various aspects of technical theater including stagecraft, light/ sound, and design
- Participate in all aspects of a play production including publicity, costumes, make-up, and props
 - Study and perform acting!

ACADEMIC STANDARD: Due to the unique performance opportunities provided by this class, all participants **MUST** stay in good academic standing.

Opportunities for Enrichment:

There will be opportunities to use technology, develop leadership techniques through small group projects, and learn to critically view performances by watching curriculum appropriate performances. Students will be exposed to live performances through field-trip opportunities and through in-school workshops/master classes.

Sources for accumulating points are:

- a. Written Quizzes and Exams
- b. Music, Dance, Acting, Performance Testing
- c. Theater Committees Participation
- d. Written work including character research and analysis, playwriting, etc.

- e. Journals
- f. Event Analysis
- g. Performance Participation
- h. Daily Participation including rehearsals outside of scheduled class

III. **Theater Arts Performances:** A Theater Arts Performance is the culmination of student work and is therefore crucial for the class. Rehearsal and performance dates are given out in plenty of time to rearrange and accommodate clubs, sports, and/or other responsibilities.

Outline developed by: Georgia DeFalco

Date: Fall 2015