DOBBS FERRY MIDDLE SCHOOL

Dobbs Ferry, New York 10522

COURSE OUTLINE

SUBJECT: Design **GRADE:** 6

COURSE DESCRIPTION

The goal of the middle school technology curriculum is to give students an introduction to technology. Students will begin by learning the basic vocabulary that will follow them through their final year in eighth grade. Through the course students will begin a state of the art modular laboratory program that will allow for a variety of hands on experiences. Then in eighth grade students will culminate with an industry standard drafting program that will aid in their understanding of engineering principles.

The 6th grade curriculum is based primarily on hands-on, interactive projects. There is also a bi-weekly current events component that is due on Fridays throughout the school year. For the current events assignment students should find a technology-based article from a newspaper, magazine, or an Internet source. They then summarize the article using a series of guiding questions that they are provided in class.

ANTICIPATED STUDENT OUTCOMES -

By the end of the quarter, students in this class will be able demonstrate the following competencies:

(The notation in parenthesis refers to the New York State Learning Standard to which that competency is linked.)

- Use the standard computer keyboard effectively and efficiently (MST 2,5)
- Draw and read simple multi-view technical drawings (MST 1,2,3,5,7)
- Apply a basic planning process to a project activity (1,2,3,5,7)
- Describe and use the systems model (MST1,4,5,6,7)
- Understand the need for and demonstrate safety in the Technology lab (MST)
- Identity turning points in the history and evolution of technology (MST 2,5)

MATERIALS:

2 – 9 Volt batteries (Energizer or Duracell)

CRITERIA for ASSESSMENT

- Participation in class
- Projects

Opportunities for Enrichment:

Students that excel in Technology will be given opportunities to lead activities, to work with other computer programs appropriate to their interests. Enrichment activities will not be graded. Students in need of extra help or additional time to complete assignments are expected to seek assistance and to come for T-periods.

Outline developed by: Technology Department Date: Spring 2016