## **Unit 9 : Fractions**

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## **Friendly Notes**

## Fraction of a Whole

- 1 whole = 2 halves =  $\frac{2}{2}$
- 1 whole = 3 thirds =  $\frac{3}{3}$
- 1 whole = 4 fourths =  $\frac{4}{4}$
- 1 whole = 5 fifths =  $\frac{5}{5}$



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1 out of 6 equal parts is shaded.

 $\frac{1}{6}$  of the circle is shaded.

 $\frac{1}{6}$  = one-sixth

1 whole = 6 sixths =  $\frac{1}{6} + \frac{1}{6} + \frac{1$ 



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For fractions with a common denominator, the fraction with the greatest numerator is the greatest.

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Arrange the fractions in order. Begin with the smallest.

<u>1</u> 7				
<u>3</u> 7				
<u>5</u> 7				

 $\frac{5}{7}$  is the greatest.

 $\frac{1}{7}$  is the smallest.

Arranging the fractions in order beginning with the

smallest, we have  $\frac{1}{7}$ ,  $\frac{3}{7}$ ,  $\frac{5}{7}$ .

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Arrange the fractions in order. We compare the size of Begin with the smallest. the shaded parts. 1 3 1 4 1 9  $\frac{1}{3}$  is the greatest.  $\frac{1}{9}$  is the smallest. Arranging the fractions in order beginning with the smallest, we have  $\frac{1}{9}$ ,  $\frac{1}{4}$ ,  $\frac{1}{3}$ . We can represent fractions on number lines What fraction does each letter represent? 25 Ζ Х Y 0 1 The number line has 5 equal parts. Each part represents  $\frac{1}{5}$ .  $\bigcirc$  $X = \frac{1}{5}, Y = \frac{3}{5}, Z = \frac{4}{5}$ © 2014 Marshall Cavendish Education Pte Ltd Primary Mathematics (Common Core Edition) Extra Practice 3 11\_(M)PMCCEdn\_EP3\_09.indd 177 ( )

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For fractions with a common numerator, the fraction

with the greatest denominator is the smallest.

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From the bars above, we can see that the following fractions are equal.

$$\frac{1}{2} = \frac{2}{4} = \frac{3}{6} = \frac{4}{8} = \frac{5}{10} = \frac{6}{12}$$

Equivalent fractions have different numerators and denominators. But they are equal in value.

 $\frac{1}{2}$ ,  $\frac{2}{4}$ ,  $\frac{3}{6}$ ,  $\frac{4}{8}$ ,  $\frac{5}{10}$ , and  $\frac{6}{12}$  are **equivalent fractions**.



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To find an equivalent fraction, we can either multiply or divide the numerator and denominator by the same number.

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Find an equivalent fraction of  $\frac{1}{3}$  and  $\frac{6}{10}$ .



We can express a fraction in its simplest form.

Express  $\frac{8}{12}$  in its simplest form.



 $\frac{\frac{8}{12}}{\frac{2}{3}} = \frac{\frac{4}{6}}{\frac{2}{3}} = \frac{2}{3}$   $\frac{\frac{2}{3}}{\frac{2}{3}}$  is the simplest form of  $\frac{\frac{8}{12}}{\frac{1}{3}}$ .

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## **Fractions and Mesurement**

We can represent different mesurement using fractions.

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1. A rod is  $\frac{1}{2}$  m long.

How long are 5 such rods placed end to end?



They are  $2\frac{1}{2}$  m long.

2. Each block has a mass of  $\frac{1}{2}$  kg. What is the mass of the package?



The mass of the package is  $4\frac{1}{2}$  kg.

3. How many halves are there in 3 in.?



 $\frac{1}{2} + \frac{1}{2} + \frac{1}{2} + \frac{1}{2} + \frac{1}{2} + \frac{1}{2} = 3$ 

There are 6 halves in 3 in.

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Fraction of a Set



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- 3 out of 12 fruits are pears.  $\frac{3}{12}$  of the fruits are pears.
- 3 out of 12 fruits are mangoes.
- $\frac{3}{12}$  of the fruits are mangoes.
- 6 out of 12 fruits are apples.  $\frac{6}{12}$  of the fruits are apples.





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There are 10 balloons.
3 of these balloons are red.
4 of these balloons are green.
The remaining balloons are white.
What fraction of the balloons are white?

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Red balloons



Green balloons



White balloons

10 - 3 - 4 = 3

 $\frac{3}{10}$  of the balloons are white.

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2. Leila has 3 quarters, 5 dimes, 2 nickels, and 2 pennies.

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- (a) What fraction of her coins are quarters?
- (b) What fraction of her coins are nickels?
- (c) What fraction of her coins are dimes?

There are 12 coins altogether.

(a)  $\frac{3}{12} = \frac{1}{4}$  $\frac{1}{4}$  of her coins are quarters.

(b) 
$$\frac{2}{12} = \frac{1}{6}$$

 $\frac{1}{6}$  of her coins are nickels.

(c) 5 out of 12 coins are dimes.

 $\frac{5}{12}$  of her coins are dimes.

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