

DOBBS FERRY MIDDLE SCHOOL
Dobbs Ferry, New York 10522

COURSE OUTLINE

SUBJECT: Spanish

Grade: 6

Course Description

This course is a formal introduction to foreign language study. It sets the stage for all language skills for the beginning language learner, speaking, listening, reading, and writing. In addition, it fosters cultural understandings and includes age-appropriate communicative activities. The curriculum map for foreign languages in grades six through eight provides for a commonality of experiences for students regardless of their language choice. It is also referred to as “spiraling” in nature because most topics are introduced in the first year of instruction and become the basis for expansion in subsequent years.

ANTICIPATED STUDENT OUTCOMES

By June of this year, students in this class should be able to. . .

- Demonstrate basic auditory comprehension (NYS 1;N1.2)
- Speak Spanish using correct pronunciation and form (present tense) NYS 1:N 1.1)
- Read simple articles in Spanish with comprehension (NYS 1;N 1.2)
- Write responses to questions and directed compositions using proper grammatical forms and vocabulary (NYS 1; N1,3,4.1)
- Appreciate foreign cultures and heritage(NYS 2; N 2.1, 2.2,3.1)
- Use a strong basic vocabulary for personal expression(NYS 1; N1.1,5.1,5.2)

MATERIALS

Text: **Spanish is Fun**, *Amsco Publications*

Supplementary Materials: Supplementary reading materials

Required Supplies: section in the binder; dry erase marker, pen/pencil, and section in portfolio

CRITERIA for ASSESSMENT

- Tests-Exams- Quizzes
- Projects
- Class Participation
- Aural recognition
- Student attention and response
- Student performance
- Home/class work

Opportunities for Support/ Enrichment:

Students are encouraged and sometimes required to seek and/or offered extra help when necessary. Students may choose from a variety of Italian, French and Spanish magazines and readers for both enjoyment and enrichment. Students may opt to create extra projects, through whatever media desired, for possible extra credit. Additional practice is encouraged in all four skills, reading, writing, speaking and understanding, in preparation for the Proficiency exam, at the end of Grade 8.

Outline developed by: LOTE LANGUAGE DEPARTMENT

Date: Spring 2016