

**Springhurst Elementary School
Report Card Support Information for Parents**

Grade 2

INTRODUCTION

Your child's success at school depends greatly on the communication and collaboration between teachers and parents. In an effort to enhance this effort, the Springhurst faculty has created this document to assist you in understanding the various components of the Springhurst report card. By creating this document we hope to be able to provide you with greater clarity regarding the areas in which your child's progress is being assessed. It is suggested that you use this document as a resource when looking at your child's report card.

The assessment categories can be defined as follows:

Exceeds Expectations -

Student consistently displays a superior understanding of content, concepts, and skills.

Meets Expectations -

Student consistently displays a knowledge and understanding of content, concepts, and skills.

Experiencing Difficulty -

Student consistently displays only a limited understanding of content, concepts, and skills.

Not Assessed This Marking Period -

Content, concepts, and skills are not assessed during the grading term.

We have listed some examples of what might be included under each specific report card criteria for Reading, Writing, Listening/Speaking, and Mathematics. This is a sampling of topics and concepts that students learn at different points during the school year, not during every marking period. Nor is it a comprehensive list of everything students learn throughout the year. Criteria for each subject, as well as the examples that follow, have been developed to correspond to the New York State Standards for Learning, which can be viewed in their entirety at the NY State Education Department's website:
<http://www.p12.nysed.gov/ciai/cores.html>

Should you have any questions about this document, your child's report card, or any aspect of your child's progress, please do not hesitate to contact your child's teacher.

Reading

Chooses appropriate reading materials independently

- Students choose text that they can read fluently and with understanding (5 or fewer mistakes per page)

Uses decoding strategies effectively

- Students apply a variety of word attack strategies (phonics, context) to unknown words independently and consistently

Uses comprehension strategies effectively

- Students make use of some or all of the strategies to aid in understanding what they read:

Make logical predictions about story events

Ask questions before, during, and after reading

Reread when they don't understand

Make personal connections to themselves and other books

Get a picture in their mind based on what they read

Use written and picture clues that an author leaves to find an unwritten meaning or message (inferring)

Reads with fluency

- Students read longer, meaningful phrases and adjust his/her reading rate
- Students are attentive to punctuation as they read

Participates in discussions

- Students are able to talk about books they are reading and books that are read to them

Writing

Chooses topics independently

- Students are able to produce written work based on lessons taught

Organizes and develops ideas

- Students' writing has a beginning, middle, and end
- Students include supporting details to expand on their story

Spells core high-frequency words correctly

- Students spell 2nd grade core words based on the Rebecca Sitton Spelling Program

Spells correctly in written work

- Students use conventions of spelling and phonetic rules in their writing

Applies editing skills taught

- Students check their written work and correct grade-appropriate errors in capitalization, punctuation, and the spelling of high-frequency words

Utilizes revision strategies taught

- Students revise their writing using various forms of craft taught in the Writing Workshop, i.e. sentence beginnings, better word choice, zooming in

Writes legibly

- Students form manuscript and cursive letters correctly, with appropriate sizing and spacing using the Zaner-Bloser program

Applies grammar skills in written work

- Students apply rules for capitalization and punctuation and write in complete sentences

Understands various writing genre

- Students will use a written technique that matches the genre that is being taught, i.e. poetry, non-fiction, personal narrative, procedural writing

Listening and Speaking

Responds appropriately in class discussions

- Students make relevant comments

Takes turns speaking

- Students speak one at a time
- Students listen to others

Expresses ideas clearly and effectively

- Students speak in sentences
- Students explain their thinking
- Students speak in a clear, articulate manner and use appropriate volume

Mathematics

Quick recall of facts

- Quick recall of addition/subtraction facts to 18

Computes accurately

- Skip counts to 100 by 2's, 5's and 10's
- Counts back from 100 by 1's, 5's 10's
- Solves + and - number sentences using various strategies
- Uses various strategies to solve addition and subtraction problems with and without regrouping

Demonstrates strong number sense

- Compares and orders numbers to 1000
- Estimation of numbers to the nearest 10
- Recognizes fractions $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$, (last marking period)

Recognizes and understands mathematical patterns

- Uses symbols $<$, $>$, $=$ to compare whole numbers
- Understands number relationships that follow a specific rule

Recognizes geometric shapes and relationships

- Identifies and appropriately names two-dimensional shapes (circle, square, rectangle, and triangle)
- Sorts shapes by like properties

Uses measuring tools accurately and appropriately

- Uses measuring tools to measure using inches, $\frac{1}{2}$ inches, meters, and centimeters
- Compares objects according to length and weight

Collects, organizes, displays, and interprets data

- Collects and records data using tally marks
- Displays data using pictographs (a graph with pictures of objects) and bar graphs
- Interprets and compares data from graphs

Applies problem solving strategies

- Identifies important information in a problem and chooses appropriate strategy
- Creates and uses pictures, number sentences, and/or manipulatives to show the action in a problem
- Solves addition and subtraction number stories

Communicates ideas using mathematical language

- Participates in discussions using appropriate mathematical vocabulary and language
- Listens to solutions shared by other students

Measures time accurately

- Tells time to the half hour and five minute intervals

Demonstrates understanding of money

- Recognizes coins and bills
- Reads and writes money amounts using decimals
- Recognizes dollar notation (\$)
- Identifies money combinations to \$1