

SENIOR INTERNSHIP

...an introduction for parents and students

Mr. Richard Hoffman Ms. Nicole Confalone

Co-coordinators

10. Why internships?

Opportunities for students to:

- acquire and practice "real world" skills outside the walls of the school's classrooms.
- apply, in a NEW setting, what they've learned in their previous 13 years of schooling.
- explore potential career paths.
- "dip their toes" (or jump headfirst) into an area of interest!
- perform community service if desired.





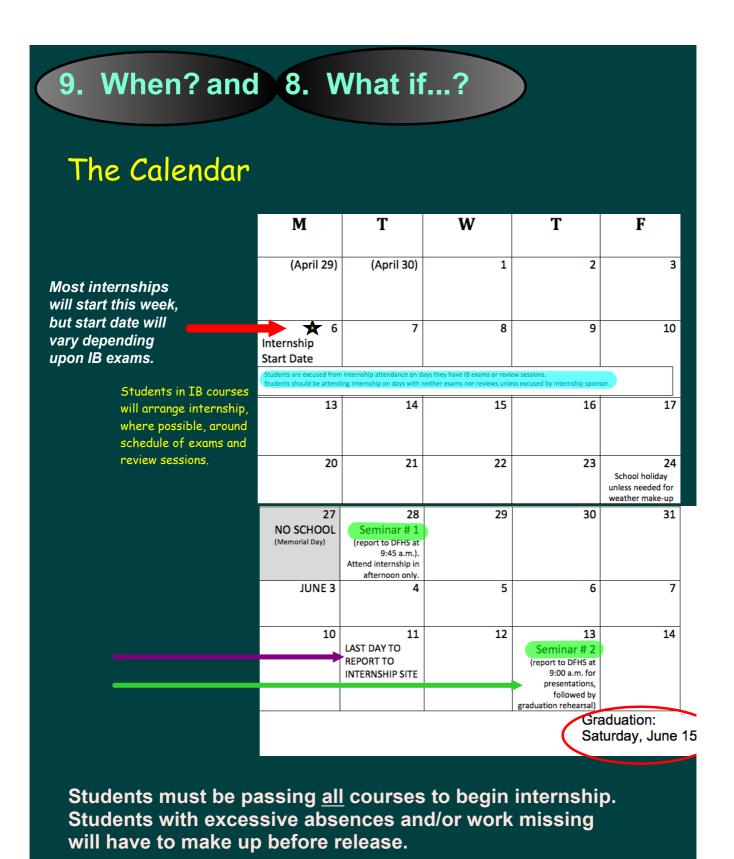
Greenburgh EMS





Mission of The Republic of Kazakhstan

Many more examples appear at the end of this document...



7. What is an internship?

- Must have a <u>learning</u> component and a <u>shadowing</u> component <u>and/or</u> <u>community service</u> component <u>Can't just be a "regular"</u> job.
- Must be able to justify time spent.

(General "rule" = "roughly" follow school schedule of periods 2-9).

(but flexible w/r/t start & end times and # of hours depending on sponsor's requirements)

Community service internships may consist of multiple mini-projects.

Must be <u>approved</u> by parent/guardian AND internship coordinators

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Not everything counts as an internship!

- * Regular part-time job ≠ internship
- * Encourage out-of-building experiences

Get paid? -- neither encouraged nor discouraged. Up to sponsor and intern to negotiate independently of school.

6. How to find an internship?

The best internships are the ones students find for themselves

- * identify interest areas
- * talk with us
- * connect with adults they know

We will help, but we are not a placement service.

See next page for more info

Some potential internship sites:

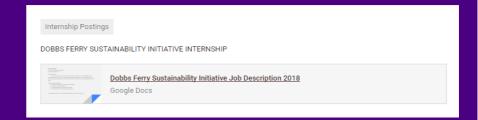
- * Westchester Police Academy
- * DF Historical Society
- * Office of the Mayor
- * Office of the Town Supervisor (Paul Feiner)
- * Mr. Hoffman's mural project (oral history)
- * Springhurst
- * political organization internships?
- * hospital/nursing home volunteering

Past sites have included:

- * Days of Wonder
- * Langdon Farm
- * Cabrini of Westchester Nursing Home
- * The Door
- * Eileen Fisher Leadership Institute
- * St. John's Riverside Hospital
- * RiverArts
- * Greyston Foundation
- * Brandtwist

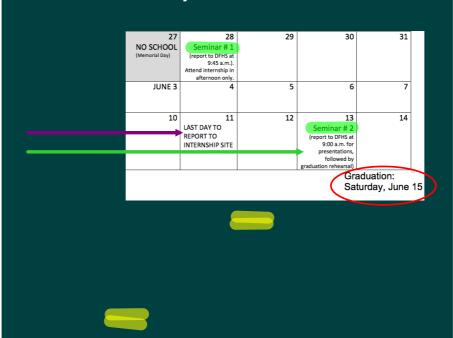
Internship Search Tools

* Google Classroom announcements -- students should check every day for new postings.



- * Internship Search Workshops will be conducted periodically. Check Classroom for announcements.
- * Individual conferences with Mr. H or Ms. C.

- 5. What are the expectations?
- Report to internship each day, following agreed-upon schedule.
 - Internship schedule should "roughly" follow the contours of school day (or its equivalent) (approximately 25 hrs./week)
 - Obviously, schedule will adjust to internship sponsors' needs.
 - → "Unusual" schedules will require principal's approval.
 - → Fewer than 4 days/week may require 2nd internship depending upon circumstances.
 - Exams, IB reviews take priority.
- Conduct oneself responsibly; represent DFHS!
- Submit weekly timesheet
- Post to "internship Blog" 2x weekly
- Attend seminars on 5/28 and 6/13
- Participate in "Online Gallery" (with short presentation at 6/13 seminar)
- Send thank-you letter



- 4. Upcoming deadlines
- Internship Agreement Form should be submitted by April 8
 - We will poll students several times in March to monitor status

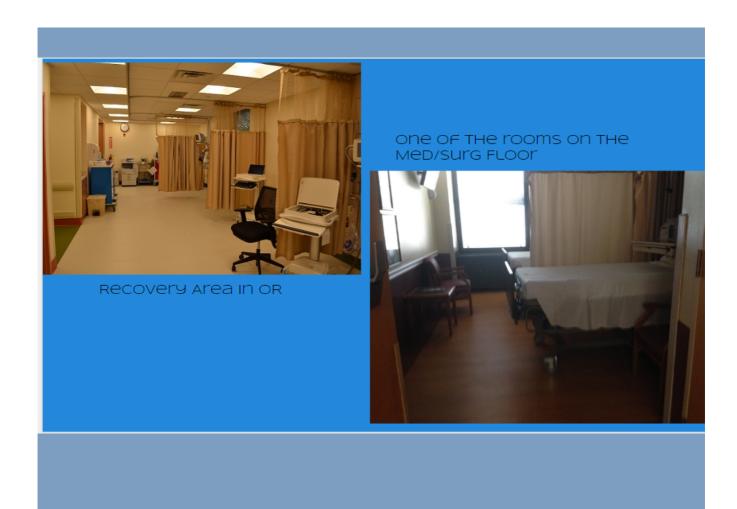
3. At the conclusion?

- Social studies grade--internship score counts20% of fourth quarter
- "On line gallery" /Presentation--to be done at 2nd Seminar (June 13)

- 2. What if sick on a given day?
 - Contact school AND internship site

1. What questions not answered? Nows Contact us? Nicole Confalone: confalonen@dfsd.org Richard Hoffman: hoffmanr@dfsd.org Google Classroom page "Blast" e-mails to parents Internship Handbook





Internship: Field Intern at Stone Barns Center for Food and Agriculture

What goes on:

- An organic vegetable and livestock farm
- Blue Hill
 - o #49 restaurant in the WORLD
 - gets much of its produce from the farm





Greenburgh Nature Center

- I chose this non for profit to complete my internship at because I am interested in environmental studies and would like to study that in college. This was a good way to get hands on experience with animals. I learned how to handle the animals they had at the center and how to interact with the public.





Internship site: Chocolate Works

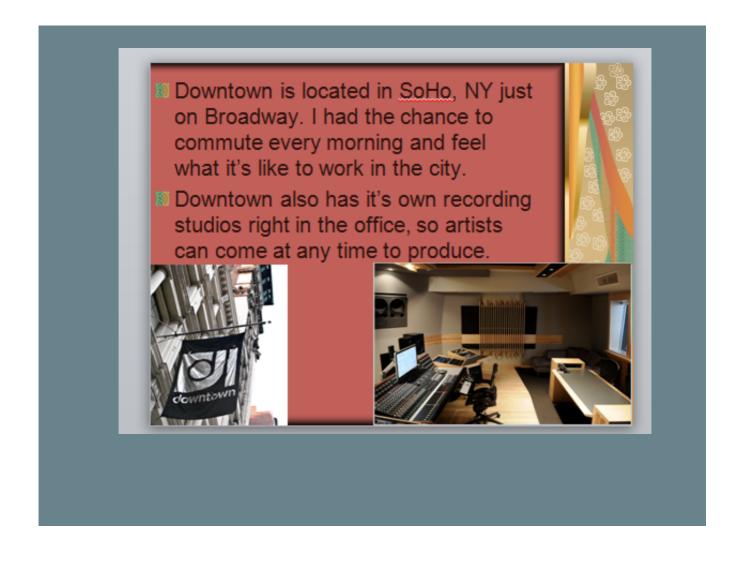
- Produces a wide variety of chocolate, including truffles, chocolate dipped pretzels, oreos, marshmallows, ect.
- Customers can place orders for custom designs of their choice
- Workshops to teach both children and adults about the making of chocolate
- Parties for all to enjoy making, decorating, and eating, their own chocolate mold!

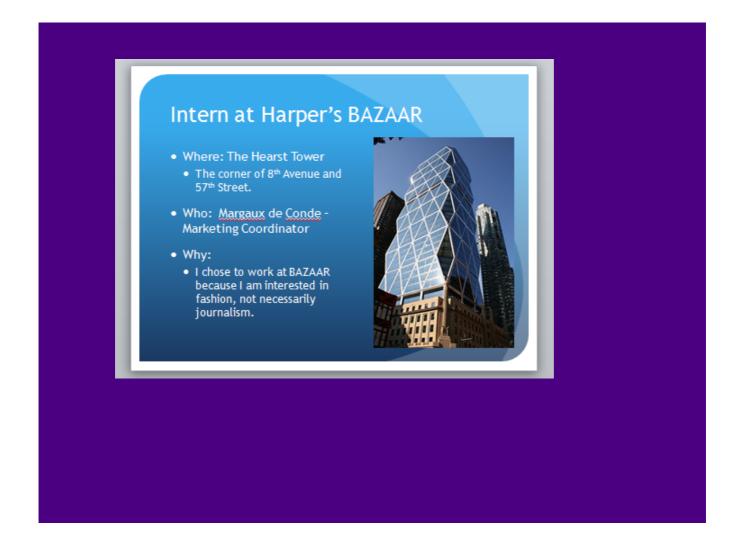


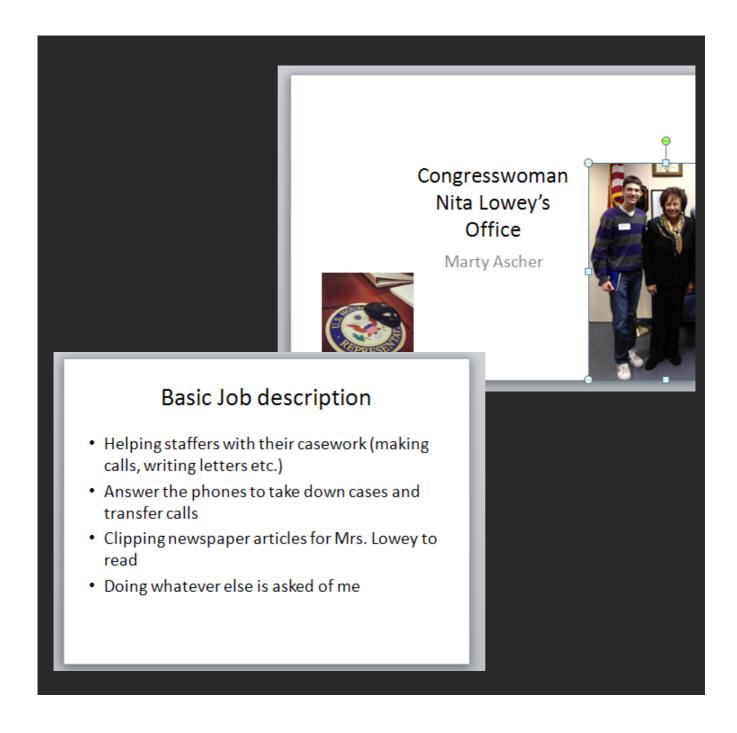
• I worked at Hudson Barter Exchange, a small company that facilitates the trading of goods and services between businesses in Westchester, Rockland, and Fairfield. There were 5 other employees where I worked, but only 3 worked full time. I chose this location because I am not yet sure of what I want to major in, so I thought it would be a good place to gain experience in the office environment. My best experience RARTER EXCH while working at •• SHARE **Hudson Barter** 914.372.7155 Exchange was when I had convinced a small business owner to join the barter exchange all via Twitter. This showed the adults in the office that social media truly does have value in the III PIANO professional world, and N SHARE can help their business.











Springhurst

I interned at Springhurst Elementary School, where grades K-5 are taught everyday. I was meant to help Ms. Duane (2nd grade) and Mrs. Campbell (5th grade) teach.





Teatown Lake Reservation

- My internship took place at the Teatown Lake Reservation in Ossining
- I had previously done my science research project there, so I was interested in working there again







