Middle Years Program (MYP)

Approaches to Learning (AtL) Skills Rubrics

ATL Skill Clusters	Level 1	Level 2	Level 3	Level 4
	Novice	Learner	Practitioner	Expert
 Self-Management: Organization Skills: Managing time and tasks Affective Skills: Managing your state of mind Reflection Skills: Reconsidering the process of learning 	You have been instructed in these skills, but rarely use them.	You use these skills if they are shown or specifically asked of you.	You often demonstrate these skills effectively without being asked.	You show others how to use these skills and self-assess your use of them.
 Communication: Exchanging thoughts and information through interaction Reading, writing, and using language to gather information and communicate 	You have been instructed in these skills, but rarely use them.	You use these skills if they are shown or specifically asked of you.	You often demonstrate these skills effectively without being asked.	You show others how to use these skills and self-assess your use of them.
Research: Information Literacy Skills: Finding, interpreting, judging, and creating information Media Literacy Skills: Interacting with media to use and create ideas and information	You have been instructed in these skills, but rarely use them.	You use these skills if they are shown or specifically asked of you.	You often demonstrate these skills effectively without being asked.	You show others how to use these skills and self-assess your use of them.
Social: Collaboration Skills: Working effectively with others	You have been instructed in these skills, but rarely use them.	You use these skills if they are shown or specifically asked of you.	You often demonstrate these skills effectively without being asked.	You show others how to use these skills and self-assess your use of them.
 Thinking: Critical Thinking: Analyzing and evaluating issues and ideas Creative Thinking: Creating new ideas and considering new perspectives Transfer: Using knowledge and skills in multiple contexts 	You have been instructed in these skills, but rarely use them.	You use these skills if they are shown or specifically asked of you.	You often demonstrate these skills effectively without being asked.	You show others how to use these skills and self-assess your use of them.