

MYP AT DOBBS FERRY MIDDLE SCHOOL

Dobbs Ferry Middle School became an authorized school for the Middle Years Programme in December 2016. Dobbs Ferry Middle School offers the Middle Years Programme in conjunction with Dobbs Ferry High School. The MYP includes all subject areas and runs from grades 6-10.

Dobbs Ferry Middle School offers MYP as an inclusive, whole-school model. We believe that all students are capable of achieving at high levels when they are both challenged and nurtured. The MYP provides a healthy balance of academic enrichment and support that will help students perform to their full potential.



A BALANCED CURRICULUM

The Middle Years Programme offers a comprehensive, well-rounded program of study. The MYP requires students to study each content area for a minimum of fifty hours each year. Dobbs Ferry Middle School students are given exposure to the program's eight content areas, which include:

- ◆ Arts
- ◆ Design
- ◆ Individuals and Societies
- ◆ Language Acquisition
- ◆ Language and Literature
- ◆ Mathematics
- ◆ Physical & Health Education
- ◆ Sciences

ADDITIONAL INFORMATION

If you would like more information about the Middle Years Programme at Dobbs Ferry Middle School, please contact our MYP coordinator, Jennifer Hickey. Additionally, the International Baccalaureate's website provides a great deal of information about the MYP. Click on "The Middle Years Programme" at www.ibo.org

Dobbs Ferry Middle School
505 Broadway
Dobbs Ferry, NY 10522

dfsd.org/ms
(914) 639-7640

IMPLEMENTING THE INTERNATIONAL BACCALAUREATE



DOBBS FERRY MIDDLE SCHOOL

AN IB WORLD SCHOOL

HEAD OF SCHOOL:
PATRICK MUSSOLINI

ASSISTANT HEAD OF SCHOOL:
ANNE PECUNIA

IB Mission Statement

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and internal organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

Dobbs Ferry School District Mission Statement

The Mission of the Dobbs Ferry School District is to provide a high quality education whereby all students are empowered to reach their individual potential, respect and value themselves and others, and become life-long learners.

IB Learner Profile

The aim of all IB programmes is to develop internationally minded people who strive to be:

Inquirers ♦ Knowledgeable ♦ Thinkers
Open-Minded ♦ Principled ♦ Caring
Communicators ♦ Risk-Takers
Reflective ♦ Balanced

The Middle Years Programme (MYP) is one of four programmes offered by the International Baccalaureate Organization (IBO). It has been designed for students from Grade 6 through Grade 10. MYP meets students where they are academically, socially, and emotionally, and seeks to provide them with the knowledge, attitudes, and skills they need to make positive contributions in the rapidly changing global world. In the Dobbs Ferry School District, all students participate in the MYP from grades 6-10.

MYP is a flexible instructional framework that encourages students to become critical thinkers, life-long learners, and responsible global citizens. Therefore, students must be given opportunities to learn actively, express their ideas in a variety of ways, apply knowledge in real situations, and reflect on the learning process.

Global Contexts

The teaching and learning in the MYP includes global contexts that provide both relevance and meaning, while promoting student engagement, discourse, international-mindedness, and global engagement. (*MYP: from Principles Into Practice 2014*). The global contexts promote inquiry into:

Identities and relationships
Orientation into space and time
Personal and cultural expression
Scientific and technical innovation
Globalization and sustainability
Fairness and development

Key Concepts

The MYP identifies 16 key concepts to be explored throughout the curriculum. Teachers in the eight subject groups use these Key Concepts to plan disciplinary and interdisciplinary units of study. The Key Concepts are:

Aesthetics ♦ Creativity ♦ Change
Connections ♦ Relationships ♦ Form
Perspective ♦ Identity ♦ Logic
Time, Place, and Space ♦ Culture
Global Interactions ♦ Development
Systems ♦ Communication ♦ Communities

Approaches to Learning (ATL Skills)

Through Approaches to Learning in MYP, students develop skills that have relevance across the curriculum that help them “learn how to learn”. These skills also prepare them for the 21st Century workforce. Approaches to learning skills are taught, improved with practice, and developed gradually throughout the MYP. They provide a solid foundation for both learning independently as well as with others. ATL skills help students prepare for and demonstrate learning through meaningful assessment. They provide a common language that students and teachers can use to reflect upon and articulate the process of learning. ATL skills are categorized into five different skill categories: Communication; Research; Self Management; Social and Thinking.