

**Long Range Strategic Plan
2018 - 2023**

<u>STRAND</u>	Instruction	Curriculum	High Performing Workforce	Local and Global Partnerships	Health & Wellness / The Whole Child
<u>AREAS OF FOCUS</u>	<p>Support use of effective, engaging differentiation strategies.</p> <p>Authentic/Experiential learning experiences.</p> <p>Support the use of instructional strategies that aid in the development of 21st century skills.</p> <p>Explore current and potential schedule options to ensure they are supportive of teaching and learning</p>	<p>Options for expansion of IB program.</p> <p>Support curriculum redesign across grade levels. Emphasis in interdisciplinary lessons and horizontal/vertical alignment.</p> <p>Monitor and revise homework/grading/assessment practices to better support learning.</p> <p>Increase student input into curricular decisions.</p> <p>Embed opportunities for students to develop the necessary Digital Citizenship Skills</p>	<p>Continue to Provide learning opportunities to support staff professional growth</p> <p>Continue to include stakeholder representation on hiring committees</p> <p>Ensure that staff represent a variety of cultures, ethnicities, perspectives, and life experiences</p>	<p>Educate, Community, parents and students about all District initiatives</p> <p>Maximize opportunities for collaboration with professional regional organizations and associations</p> <p>Expand Community partnerships with the Village of Dobbs Ferry and other Community groups</p> <p>Support and encourage partnerships with local businesses and/or organizations that could enhance our curricular program</p>	<p>Develop programs that support students' Social and Emotional and Physical Health</p> <p>Reflect on the Culture/Climate present in each school and district-wide to ensure that the learning environment is supportive of students social, emotional and physical needs.</p>

Dobbs Ferry Union Free School District Strategic Plan 2018-2023

Our Vision:

Independent Thinkers Prepared to Change the World

Our Mission:

The Dobbs Ferry School District strives to develop independent, curious, and open-minded learners who think critically, work collaboratively, act ethically and are knowledgeable about the world around them.

Our Core Values:

- **Providing a high-quality and challenging curriculum with the depth, breadth and relevance appropriate to each learner**
- **Respecting the unique abilities and learning styles of each student**
- **Utilizing the most effective and innovative instructional approaches and technological advances**
- **Encouraging students to meet their challenges – whether academic, athletic, or artistic – with openness, enthusiasm, and a willingness to take risks**
- **Recruiting, retaining, and developing high quality teachers and staff**
- **Celebrating and learning from the diversity of our students and the greater Dobbs Ferry community**

District Strategic Planning Goals

2018-2023

Instruction

Goal 1: Support use of effective, engaging differentiation strategies

Desired results:

- **Identification and implementation of programmatic differentiated entry points across the curriculum within the IB program for all learners**
- **Maximization of the use of technology as a means of differentiating instruction**
- **Ongoing review of data to inform planning to meet individual student needs**
- **Exploration and collaboration on implementing best practices for differentiating instruction**
- **Students have opportunities to provide feedback to teachers and administrators on the instructional program**
- **Students have opportunities to understand their individual learning styles and advocate on their own behalf**

District Strategic Planning Goals

2018-2023

Instruction

Goal 2: Authentic/experiential learning experiences

Desired results:

- **Common understanding throughout the District of authentic/experiential learning**
- **Incorporation of authentic/experiential learning experiences is evident in planning/curriculum**
- **Students will engage in learning experiences designed to provide them with opportunities to make real world connections beyond the classroom**
- **Teachers will design, develop, and implement authentic assessments**
- **Students will have opportunities to be involved in the planning and development of their authentic/experiential learning**

District Strategic Planning Goals

2018-2023

Instruction

Goal 3: Support the use of instructional strategies that aid in the development of 21st century skills

Desired results:

- **Teachers will develop common language and understanding with regard to 21st century skills**
- **Opportunities for development of 21st century skills in lessons are embedded throughout the K-12 curriculum**
- **Teachers will share and apply best practices in supporting the development of 21st century skills**

District Strategic Planning Goals

2018-2023

Instruction

Goal 4: Explore current and potential schedule options to ensure they are supportive of teaching and learning

Desired results:

- **Thorough examination of possible schedule options/structures**
- **Opportunities for all members of the school community to provide feedback and input into schedule development**
- **Development of revised MS/HS schedule that is reflective of the values and priorities of the District and consistent with the requirements of the IB MYP and DP programs**

District Strategic Planning Goals

2018-2023

Curriculum

Goal 1: Options for expansion of IB program

Desired results:

- **Introduced Community Service project in grade 8 as part of MYP**
- **Increased opportunities for students to participate in Creativity, Action, Service (CAS) both locally and globally**
- **Revised pathways that provide additional opportunities for student success in IB courses**
- **Understanding of Primary Years Program (PYP) will be developed and a decision regarding possible implementation at Springhurst will be made.**

District Strategic Planning Goals

2018-2023

Curriculum

Goal 2: Support curriculum redesign across grade levels with an emphasis on interdisciplinary learning and horizontal/vertical alignment

Desired results:

- **Ongoing development of K-12 curriculum aligned to the IB and NYS Learning Standards**
- **Teachers will collaborate to identify interdisciplinary connections as well as vertical alignment in terms of skills and content knowledge**
- **Students will have the opportunity to apply their knowledge and skills in authentic and meaningful situations**
- **Assessment will reflect a commitment to providing students with multiple authentic ways of demonstrating their learning**

District Strategic Planning Goals

2018-2023

Curriculum

Goal 3: Monitor and revise homework/grading/assessment practices to better support learning

Desired results:

- **Provide opportunities for the school community to provide feedback with regard to current homework, grading and assessment practices**
- **Increase the use of performance-based assessments that are authentic, "real world," and directly in-line with the development of 21st Century skills**
- **Increase student opportunities for self-direction and choice with regard to demonstrating their understanding of a specific concept (knowledge and skills)**

District Strategic Planning Goals

2018-2023

Curriculum

Goal 4: Increase student input into curricular decisions

Desired results:

- Utilize expressed student interest to guide curricular decisions
- Give students the opportunity to provide feedback regarding all aspects of the learning process (curriculum, instruction, assessment)
- Establish a process to collect student feedback regarding the instructional program

District Strategic Planning Goals

2018-2023

Curriculum

Goal 5: Embed opportunities for students to develop the necessary Digital Citizenship Skills

Desired results:

- **Embed digital citizenship skills into all aspects of the curriculum**
- **Provide students with multiple opportunities to develop Digital Citizenship skills**
- **Utilize research-based resources to create a shared understanding of digital citizenship among teachers, students, and parents**
- **Emphasize digital citizenship across the curriculum on an ongoing basis**
- **Work to empower students to self-regulate in their role as digital citizens**

District Strategic Planning Goals

2018-2023

High Performing Workforce

Goal 1: Continue to provide learning opportunities to support staff professional growth

Desired results:

- **Development of revised comprehensive staff development plan**
- **Staff feedback will be incorporated in planning professional development offerings**
- **The District will make use of needs-assessments and surveys in planning professional development**
- **Teachers will have a greater understanding of effective instructional practices and latest research**
- **Staff professional growth opportunities will be aligned with staff member's professional goal(s)**

District Strategic Planning Goals

2018-2023

High Performing Workforce

Goal 2: Continue to include stakeholder representation on hiring committees

Desired results:

- **Hiring committees will continue to reflect representation from various stakeholders including parents and students**
- **Committee membership will reflect the diversity of the community and include students when appropriate**
- **District hiring practices will include multiple perspectives and will be consistent across the district**

District Strategic Planning Goals

2018-2023

High Performing Workforce

Goal 3: Ensure that staff represent a variety of cultures, ethnicities, perspectives, and life experiences

Desired results:

- Diversity among district staff will represent the diversity present in the larger community
- Clear plans will be articulated to support efforts to increase diversity among staff

District Strategic Planning Goals

2018-2023

Local and Global Partnerships

Goal 1: Educate community, parents and students about all District initiatives

Desired results:

- **Increased availability of information and resources available on all district initiatives**
- **Students, parents, and the community become familiar with ways of accessing information on district initiatives**
- **Students, parents, and the community participate in discussion forums on various initiatives and provide feedback**
- **Increased differentiated methods of communication to meet the needs of the larger community**
- **Increased efforts to communicate with district families using multiple languages**

District Strategic Planning Goals

2018-2023

Local and Global Partnerships

Goal 2: Maximize opportunities for collaboration with professional regional organizations and associations

Desired results:

- **Identification of professional organizations that will serve as a resource and support district initiatives**
- **Continued collaboration between the district and local/regional organizations**

District Strategic Planning Goals

2018-2023

Local and Global Partnerships

Goal 3: Expand community partnerships with the Village of Dobbs Ferry and other community groups

Desired results:

- **Students will understand the relevance of their education by having opportunities to interact with various members in the community**
- **Students will have increased opportunities to have real-life experience within the community**
- **The district will continue to build a wide range of community partners that value and support a high quality educational experience**

District Strategic Planning Goals

2018-2023

Local and Global Partnerships

Goal 4: Support and encourage partnerships with local businesses and/or organizations that could enhance our curricular program

Desired results:

- **Improved relationships between districts schools and the local community**
- **Additional opportunities for collaboration with local school districts, colleges and universities**

District Strategic Planning Goals

2018-2023

Health & Wellness / The Whole Child

Goal 1: Develop programs that support students' and staff social, emotional, and physical health

Desired results:

- **Data from district wide Culture and Climate survey will identify needs and areas for improvement**
- **Ongoing monitoring and evaluation of the District Student Wellness Policy**
- **Development of ongoing partnerships with organizations that support students' physical, social and emotional health**
- **Creation of 21st-century learning environments that are reflective of student needs**
- **Expansion of the District Wellness Fair**

District Strategic Planning Goals

2018-2023

Health & Wellness / The Whole Child

Goal 2: Reflect on the culture/climate present in each school and district wide to ensure that the learning environment is supportive of students and staff social, emotional and physical needs

Desired results:

- **Data from district wide Culture and Climate survey will identify needs and areas for improvement**
- **Ongoing monitoring and evaluation of the District Student Wellness Policy**
- **Implementation of alternate recess activities**
- **Introduction of age appropriate mindfulness programs**
- **Development of ongoing partnerships with organizations that support students' physical, social and emotional health**