## Unit 8 : Length

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## **Friendly Notes**

## **Comparing Length**

When we compare the lengths of two or more objects, we use these words:

as long as	longer than	the longest
as short a	s shorter than	the shortest
as tall as	taller than	the tallest

Do these pencils have the same length? Let us compare their lengths.



Pencil A is longer than Pencil B.
Pencil C is shorter than Pencil B.
So, Pencil A is longer than Pencil C.
Pencil A is the longest.
Pencil C is the shortest.

Arrange the pencils from shortest to longest. Pencil C, Pencil B, Pencil A

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How tall are the boys? Let us compare how tall they are.



Chetan is **shorter than** Ming. Ming is **taller than** Chetan.

Ming is **as tall as** Reggie.

Peter is **taller than** Chetan, Ming, and Reggie. Peter is **the tallest** boy.

Chetan is **shorter than** Ming, Reggie, and Peter. Chetan is **the shortest** boy.

## **Measuring Length**

We can use objects to measure length.

We can use paper clips to measure the length of a papaya. Use  $\bigcirc$  as 1 unit.

We measure the papaya this way.

We do not measure the papaya this way.





The papaya is about 3 units long.

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Primary Mathematics (Common Core Edition) Extra Practice 1

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