

| Middle Years Program (MYP) Approaches to Learning Skills Teacher Recommendation Rubric for Algebra 1 & Earth Science | Novice Level 1-2 | Learner Level 3-4 | Practitioner Level 5-6 | Expert 7-8 |
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| Self-Management: Organization | You have been instructed in these skills, but rarely use them. | You use these skills if they are shown or specifically asked of you. | You often demonstrate these skills effectively without being asked. | You show others how to use these skills to self-assess your use of them. |
| Bring necessary supplies to class <i>(including completed homework)</i> | | | | |
| Keep an organized and logical system of information files/notebook <i>(You are able to find and refer to notes, classwork examples, and other resources when necessary)</i> | | | | |
| Self-Management: Reflection | You have been instructed in these skills, but rarely use them. | You use these skills if they are shown or specifically asked of you. | You often demonstrate these skills effectively without being asked. | You show others how to use these skills to self-assess your use of them. |
| Develop new skills, techniques and strategies for effective learning | | | | |
| Identify strengths and weaknesses of personal learning strategies | | | | |
| Social: Collaborative | You have been instructed in these skills, but rarely use them. | You use these skills if they are shown or specifically asked of you. | You often demonstrate these skills effectively without being asked. | You show others how to use these skills to self-assess your use of them. |
| Give and receive meaningful feedback <i>(You are able to work independently, in a group, give and receive constructive criticism)</i> | | | | |
| Thinking: Creative | You have been instructed in these skills, but rarely use them. | You use these skills if they are shown or specifically asked of you. | You often demonstrate these skills effectively without being asked. | You show others how to use these skills to self-assess your use of them. |
| Inquire in different contexts to gain a different perspective <i>(You ask clarifying questions, and go above and beyond)</i> | | | | |
| Thinking: Critical | | | | |
| Consider ideas from multiple perspectives <i>(You are able to solve problems in different ways)</i> | | | | |
| Thinking: Transfer Skills | | | | |
| Apply skills and knowledge to unfamiliar situations | | | | |