

Springhurst Elementary School Bill of Rights for Students

- I have the right to be free from physical, emotional, verbal, and cyber bullying.
- I have the right to be respected for my customs, beliefs, race, color, national origin, ethnic group, religion, religious practice, gender, gender identity and expression, physical appearance including weight and height, disability, and academic performance.
- I have the right to personal safety and physical privacy.
- I have the right to have my work and property respected.
- I have the right to learn and play without interference, and ask for help when I need it.
- I have the right to respectfully express my opinion and to have my feelings and opinions respected.
- I have the right to privacy when speaking with an adult.
- I have the right to a physically and emotionally healthy, enriching, and supportive environment.

Springhurst Code of Behavior

1. I will show respect for my schoolmates:
 - I will not bully anyone (this includes physical, verbal, emotional, and cyber bullying).
 - I will not harm, tease, harass, threaten, or intimidate anyone (this includes comments about someone's customs, beliefs, race, color, national origin, ethnic group, religion, religious practice, gender, gender identity and expression, physical appearance including weight and height, disability, or academic performance).
 - I will report to an adult if someone is treating me or someone else in an unsafe, hurtful, or inappropriate way.
 - I will not retaliate if anyone reports my unsafe or inappropriate behavior.
 - I will not touch anyone inappropriately (in a private place), make inappropriate gestures, or expose any private parts of my body.
 - I will not exclude anyone or discriminate against any group or individual.
 - I will not make another person feel physically or emotionally uncomfortable with my words or actions.
 - I will listen respectfully to my classmates and be sensitive to their feelings and opinions.
 - I will respect the privacy of my classmates (I will not gossip, spread rumors, or discuss or share private or personal information).
2. I will show respect for adults who are helping me learn and be safe at school:
 - I will follow directions and instructions the first time I am told.
 - I will use appropriate and respectful language.
 - I will stop inappropriate behavior when told to do so.
 - I will obey school rules.
 - I will be honest.
3. I will show respect for the learning:
 - I will not be disruptive or noisy in classrooms or hallways.
 - I will use only respectful language.
 - I will use all technology appropriately and respectfully.
 - I will come to school prepared with required materials and homework completed.

4. I will respect the school itself:
 - I will respect school property as well as the property of others.
 - I will not litter, deface the school (including graffiti) or commit any other acts of vandalism.
 - I will not steal or destroy property of the school or any individual.

5. I will act safely and respectfully at all times:
 - I will not bring anything dangerous to school (any type of weapon or illegal substance).
 - I will not bring anything inappropriate to school (or anything that would make anyone feel uncomfortable).
 - I will not use any object to hurt another person.

6. I will obey the rules for fire, evacuation, and lock down drills and procedures:
 - I will remain silent throughout the drill or procedure.
 - I will walk quickly without running.
 - I will keep my eyes on the adult in charge and listen carefully for all directions.
 - I will behave safely.

7. I will follow "Springhurst R.O.C.K.S." expected behaviors in all settings.

Interventions/Consequences

I understand that if I do not follow the Springhurst Code of Behavior, the school may take one or more of the following actions as appropriate:

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| Conference with student | Removal from class/setting |
| Conference with parent | Bullying intervention program |
| Re-teaching of skill/expectation | Bus suspension |
| Conflict resolution session | In-school suspension |
| Student reflection agreement | Out-of-school suspension |
| Apology of action | Assigned seating |
| Loss of privilege | Recommendation for social skills group |
| Referral to school psychologist/social worker | |