



**Tuesday, December 10, 2019  
Business Meeting  
MS/HS Media Center, 7:00 PM**

**1. Call to Order**

**2. Regular Meeting Opening 7:03 p.m.**

**2.01 Pledge of Allegiance**

**2.02 Roll Call**

Ms. Shannon Johnson, President; Ms. Rita Kennedy, Vice President; Ms. Jean Lucasey; Ms. Tracy Baron; Mr. Louis Schwartz; Mr. Matthew Rosenberg; Dr. Lisa Brady, Superintendent; Mr. Douglas Berry, Assistant Superintendent of Curriculum and Instruction; Mr. Ron Clamser, Jr., Assistant Superintendent of Finance, Facilities and Operations; and Ms. Loretta Tularzko, District Clerk.

Ms. Shannon Stringer was not in attendance.

**2.03 Acceptance of the Agenda**

Ms. Baron moved, and Mr. Rosenberg seconded, that the Board accept the December 10th Agenda.

Vote: 6 - ayes - 0 nays

**2.04 Approval of Minutes**

Ms. Baron moved, and Ms. Kennedy seconded, that the Board approve the minutes of the November 5, 2019 meetings.

Vote: 5 - ayes - 0 nays – 1 abstention – Louis Schwartz

Mr. Rosenberg moved, and Ms. Lucasey seconded, that the Board approve the minutes of the November 19, 2019 meeting.

Vote: 6 - ayes - 0 nays

**3. Announcements**

The SPRING Community Partners held their annual Family Square Dance on Friday, December 6<sup>th</sup>. There was a huge crowd in attendance. Thank you to all the volunteers, teachers and Springhurst Student Government attendees.

**4. Superintendent's Report**

Just a reminder, the Holiday break will begin starting 12/23. School will reopen on January 6<sup>th</sup>.

Springhurst 5<sup>th</sup> Grade Concert will be held tomorrow 12/11 at 7:00 PM at Springhurst.

Middle School Winter Concert will be held on Thursday, 12/12 at 7:00 PM in the Auditorium.

# MINUTES

High School Winter Concert will be held on Wednesday, 12/18 at 7:00 PM in the Auditorium.

At the January 7<sup>th</sup> Board Meeting, there will be a report by the demographer. A K-12 will be sent out to the community for anyone interested in attending.

Building Bridges is currently going on at Springhurst. BOE member are welcome to drop into any of the sessions.

## 5. Correspondence

### 5.01 Correspondence

The Board acknowledged a Thank You card from SuperEval.

## 6. Citizen's Comments

### 6.01 Notice

*Members of the community may comment on any matter related to the meeting's approved agenda. The Board President may request a brief description of the topic the speaker plans to address. Any group or organization wishing to address the Board must identify a single spokesperson. Presentations should be as brief as possible and no speaker will be permitted to speak for longer than 3 minutes. It is expected that speakers will conduct themselves in a civil manner and will be ruled out of order for any statement that constitutes a direct threat against officers, employees or students of the school district, or that is obscene. Questions or comments concerning matters that are not on the agenda will be taken under consideration and referred to the Superintendent for appropriate action.*

None.

## 7. Committee Reports

### 7.01 BOE Committees

Finance - 11/12

- Received an update on the Business Office training plan
- Reviewed the preliminary version of the monthly financial reports
  - Services billing from last year
  - It's too soon to report on most of this year's revenues
- Reviewed the Audit Corrective Action Plan
- Discussed proposed fees presented by Calgi Construction regarding the previous capital project and the extra work they conducted above their contractual arrangement
- Since our total District enrollment has gone above 1,500, we will be required to have the Internal Audit for next year. Ron will prepare the RFP for January/February. The results from the RFP will be shared with the Audit Committee.
- Discussed whether to consider doing an RFP for fiscal advising services for the new capital project 1<sup>st</sup> quarter next year.
- Next meeting scheduled for December 19, 2019 (changed from Dec. 17).

Student Athletics and Activities - 11/13 & 12/4

- Discussed our problem of appointing chaperones at our current rate of pay versus surrounding districts rates of pay
  - There is a SMOA on tonight' agenda to address this issue
- The committee discussed safety and security issues related to games at Gould Park. Dr. Brady will be scheduling a meeting in the coming weeks to share concerns and develop a plan of action for going forward that ensures a safe, secure and respectful environment for players, coaches, officials, fans and visitors.
- History Bowl (HS Club) will run again this year and Jillian Pallone (new SS teacher) will be the advisor.
- The Athletic Department is tentatively planning a Fall/Winter Sports Pep Rally on the afternoon of December 20th to celebrate the Girls Cross Country Team and the other teams as well.

## MINUTES

- Committee spoke about Modified Sports. The current boys' basketball team has 50 players (split between two teams). The large number is due to the District's no-cut philosophy at the modified level. They discussed the pros and cons of a no-cut philosophy and recognized a need to re-visit to ensure community alternatives. Dobbs Ferry parent Matt Arone spoke with the committee regarding modified sports and the "no-cut" philosophy (pros and cons). Andrew Klaich will reach out to the Dobbs Ferry Village Recreation Department to see if they can expand their program.
- We have a student who wants to play hockey. Andrew will explore the possibility of the student joining a merged team for the 2020-2021 seasons. The family would be required to pay for ice time and equipment, which are expensive.
- Discussed before school fitness/lunchtime:
  - Students coming into the gym to play basketball or to use the weight room. Morning access is not feasible however Andrew Klaich will pilot a lunchtime "open gym" and report back at the next SA/A meeting.

### Curriculum & Instruction - 11/20

- Dr. Brady and Mr. Berry gave an update on the ongoing exploration of new schedule options for the MS and HS along with feedback from the Thought Exchange conducted with teachers regarding what their thoughts and questions are regarding proposed changes to the MS and HS Schedule.
  - Feedback from teachers revealed concerns regarding changes in the schedule around issues of student absences, meeting the needs of students with learning needs, continuity of instruction and the loss of time with students among others
- Surrounding districts have indicated that they are moving away from existing block schedules and/or not moving toward implementing a block schedule format which presents a challenge for us
- Visits to districts that have been implementing block schedules over time revealed specific with an a/b format
- Readiness does not currently exist for a change at the start of the 20-21 school year
- The MS/HS are exploring a strategy that would allow us to "pilot" longer blocks on selected Wednesdays during the remainder of this school year.
  - This would allow the organization to get to experience longer blocks and help us to identify our strengths, areas of need, concerns etc.

### School & Community Relations- 11/21

- The committee reviewed exit poll data from Capital Project Budget vote.
  - 191/589 voters completed the exit poll
  - The data showed a correlation between the age of respondents and the ways in which they reported getting their information
  - The majority of voters reported getting their information regarding the bond vote via district emails (newspaper and website tied for 2nd)
  - The majority of voters had one or more children in the district
  - 90% of respondents reported that they had adequate information to make an informed decision
  - Further disaggregation of data may result in additional insights
  - Robo calls and PTSA support signs had an impact as did presentations at back to school nights

### Special Ed - 12/3

- The Committee reviewed the recommendations and asked questions that were answered and clarified as needed.
- The Committee discussed the differences between:
  - Program Review
  - Requested Review
  - Annual Review
  - Amendment - No Meeting (could be from a provider, teacher or parent)
- The Committee reviewed the SE numbers report from last month.
- Jean Gismervik met with the Trailguides last month and 20 parents attended. There were quite a few OOD parents who attended which is a positive sign.

## MINUTES

Personnel - 12/4

- The committee discussed the Personnel recommendations for Civil Service and Professional Staff.
- The following District contracts are set to expire on June 30<sup>th</sup>:
  - DFUT
  - DFAA
  - CSEA Clerical
  - CSEA Custodial
- We will have an Executive Session to discuss the following:
  - SMOA with the DFUT regarding raising the current rate of pay to secure the needed chaperones/clock operators. The surrounding districts are paying at a higher rate.
  - SMOA with the CSEA Clerical group to extend two previous agreements that are scheduled to sunset at the end of this year when the current contract expires. The new SMOA combines both agreements into one document. The agreement(s) only pertain to a specific group of employees in the unit.
    - Payout of Vacation Days Upon Resignation for Retirement
    - Article VI, Section 4(b) - Retiree Health Insurance
  - Assistant Superintendent - Curriculum & Instruction Contract

### 8. Report to the Board

#### 8.01 Social & Emotional Learning Building Update

Dr. Brady explained that this session is a follow-up to the Mindfulness Work Session held on November 19<sup>th</sup> with Building Level specific events, curriculum and a brief description. Dr. Brady highlighted the High School and Middle School work and Mr. Berry highlighted the work at Springhurst including specific Core Competencies associated with each event. These Core Competencies will be available for the both the High School and Middle School in the near future.

See below for details:

**What is currently happening at the High School that addresses Social Emotional Learning (see SEL core competencies)?**

Name of Program or Event that addresses SEL	Where is it happening? (Classroom, recess, grade level etc)	Brief Description:
District Wide Staff Wellness Day	District wide staff development (3hrs)	All High School staff took three 50 minute sessions that addressed their personal wellness. Future staff wellness sessions are currently being planned and implemented.
District Wide Yoga Offerings for staff	District Wide	All staff has been offered monthly yoga sessions during their professional time. This offering is being provided by Riverstone Yoga.
	Classroom (Global History 9th/10th graders)	Breathing, meditation DBT/Check-ins (We go around the room and share our "weather" - a word that describes how we are feeling) - working on labeling and accepting emotions CBT - Identifying negative thinking patterns (ex. Catastrophizing, negative self-labeling) and challenging/replacing those thoughts
Strategies for Mindful Learning Class	Classroom - mixed grade - secondary	Daily Mindfulness, yoga, meditation Practice of skill modules from DBT course.
Mindfulness and Meditation Club for students in the high school	High school club meets in a high school classroom 109 and is open to all high school students and any teachers who want to attend.	Weekly meetings on Mondays during lunch which focus on Mindfulness strategies including guided meditations and drop-in five-minute meditation sessions before

## MINUTES

		school on Tuesdays and Wednesdays. The club is facilitated by Ms. Halberg and Ms. Ravo.
Mindfulness and Meditation drop-in sessions for teachers (students often invited, too)	High School classroom 109	An email is sent to those high school teachers who opted into the Mindfulness Group at the beginning of the school year. When available, Ms. Halberg hosts five-minute Mindful meditation sessions throughout the week during 6th and 7th periods and often before school.
Unit of study: Mental Health Mental Health Disorders Drug/Alcohol Unit Nutrition	Classroom (health classes)	<p>Discuss personal mental health: self-esteem, self-image, body-image, stress, sleep, goal-setting, even cell phone use &amp; its effect on mental health.</p> <p>Mental Health Disorders: what are they, effects, what are "normal" &amp; "abnormal" behaviors, who are the mental health professionals in our building. John Tessitore (from JCK) comes to speak to my classes about mental health disorders &amp; NAMI (National Alliance for Mental Illness) also comes in.</p> <p>Propersi/Foster come in to the classes to do a lesson on empathy.</p> <p>Drug/Alcohol unit: reasons for using (emotional)/addiction.</p> <p>Nutrition unit: eating &amp; emotions/ eating disorders</p>
English 9 periods 6 & 8		<ul style="list-style-type: none"> <li>- Mindfulness, meditation, brain breaks, yoga - weekly</li> <li>- planned reduction of homework for the course for the year</li> </ul>
English 9 Honors English 10	Classroom	<ul style="list-style-type: none"> <li>- Active brain breaks (weekly/as needed)</li> <li>- Guided Headspace and Insight Timer Meditation</li> <li>- Body Scan Meditations</li> <li>- Occasional mindful walks around the school campus</li> <li>- Occasional Yoga Stretching</li> <li>- planned reduction of homework for the course for the year</li> </ul>
Prevention Education from Student Assistance Counselor	All 9th Grade PE classes	Discuss reasons teens may use substances and emphasize the importance of finding healthy activities/strategies to cope with stress; start sessions with DBT grounding techniques to learn how to focus on present moment (which can be used in classroom setting, at home, or in other aspects of life.) Help to build self-awareness on how impacts of peer pressure, familial conflict, community norms, and other factors can contribute to AOD use/abuse; role play ways to strengthen refusal skills and how to seek help when appropriate.

## MINUTES

What is currently happening at the MS that addresses Social Emotional Learning (see SEL core competencies)?

Name of Program or Event that addresses SEL	Where is it happening? (Classroom, recess, grade level etc)	Brief Description:
District Wide Staff Wellness Day	District wide staff development (3hrs)	All staff took three 50 minute sessions that addressed their personal wellness. Future staff wellness sessions are currently being planned and implemented.
Building Bridges	7th grade Lang. & Lit.	Quarter 2: Unit focuses on empathy and appreciating differences. Makes videos and then shows to 5th grade
Self-Contained Class	Bulletin Board with the mirrors (The person looking back at you are responsible for your actions)	A reminder every day when students pass it to go to the commons
Two students from each grade level are recognized once a month for exhibiting one of the MYP Learner Profiles.	Middle School grades 6-8	Each middle school team per grade level meets and selects one boy and one girl who they feel exhibits the learner profile trait, selected for that particular month.
No Place for Hate Club Peer collaboration	MS Classroom	A club run by guidance counselors. Peers working together in the classroom and learning from each other.
Challenges	Classroom (Dr. Park's class)	Students working together to complete challenges, for example, the egg drop challenge.
Peer tutors	MS	Older middle school students volunteer to help fellow middle school students with academic work.
Ms. Foster: prevention ed	7th grade health classes	Students learn and talk about what it means to be a teen: emotional changes they go through.
Mental Health unit	6th grade health classes	Discuss communication, self-image, self-esteem.
Dialectical Behavioral Therapy	DBT Class grades 6-8	Students learn mindfulness strategies to help cope with their emotions

What is currently happening at Springhurst Elementary that addresses Social Emotional Learning (see SEL core competencies)?

Name of Program or Event that addresses SEL	Where is it happening? (Classroom, recess, grade level etc)	Brief Description:	Which Core Competency?
District Wide Staff Wellness Day	District wide staff development (3hrs)	All Springhurst staff took three 50 minute sessions that addressed their personal wellness. Future staff wellness sessions are currently being planned and implemented.	Self-Management Relationship Skills Self-Awareness
Second Step	Grades K - 3 (Classroom lessons with Counselor push-in support/follow-up)	Second Step is a program rooted in social-emotional learning (SEL). Used by schools in over 70 countries and reaching more than 15 million students annually, Second Step is a longstanding partner in education, built	Self-Management Social Awareness Relationship Skills Self-Awareness Responsible Decision Making

## MINUTES

		on decades of research and experience. The Second Step K-5 Suite integrates Social-Emotional Learning, Bullying Prevention, and Child Protection to form a cohesive foundation for a safe and supportive learning environment. School-home communications also provided.	
Steps to Respect	Grades 4 & 5 (Classroom lessons with Counselor push-in support/follow-up)	Steps to Respect is a school-wide program designed for use in third through sixth grade. The program provides classroom lessons that focus on topics such as how to make friends, understanding and recognizing feelings, and dealing with bullying. Optional extension activities are provided at the end of each lesson for social and emotional skill areas as well as academic content areas. Family handouts are also provided for each lesson.	Self-Management Social Awareness Relationship Skills Self-Awareness Responsible Decision Making
PBIS	In and around Springhurst - On going throughout the year	Behavior recognition and reward system for reaching various point goals. School assemblies throughout the year based on character, kindness and bully prevention. Meets the needs of all students K-5.	Self-Management Social Awareness Relationship Skills Self-Awareness Responsible Decision Making
Mindfulness PLG	Springhurst - multiple classrooms in the building.	In PLGs, all Springhurst staff are able to select topics they would like to learn more about including mindfulness, yoga, classroom management of behaviors, etc.	Self-Management Responsible Decision Making Self-Awareness Relationship Skills
Character Ed PLG		In PLGs, all Springhurst staff are able to select topics they would like to learn more about including character education, etc.	Social Awareness Relationship Skills Self-Awareness
Student Government	4th and 5th grade classrooms	Self-awareness, problem solving, public speaking, supporting PBIS	Responsible Decision Making Social Awareness Relationship Skills Self-Management
Morning Meetings	Springhurst- multiple classrooms in the building	Daily check ins with students for any social or emotional needs, learning how to greet each other, beginning our day more concrete	Relationship Skills Self-Awareness Social Awareness
Day of Kindness	Springhurst hallways and doorways	Staff put signs on each classroom along with posting kindness suggestions throughout the school in the hallways	Social Awareness Relationship Skills Self-Awareness Responsible Decision Making
Kindness Library	School wide classrooms	Examples: <i>My Secret Bully</i> , <i>Sorry, Just Kidding</i> ...these books prompt students to discuss and problem solve SEL related issues.	Self-Management Social Awareness Relationship Skills Self-Awareness Responsible Decision Making

## MINUTES

Science 21	K,1,2,3	These classroom projects bring small groups of students together. Students negotiate, create, problem solve, and form community.	Responsible Decision Making Relationship Skills Self-Management Social Awareness Self-Awareness
Building Bridges	K-5	Each grade level spends a month reading books, watching videos and learning about a specific disability (learning disabilities, Tourette's syndrome, physical disabilities, hearing impairment, visual impairment, and autism). Classroom simulation activities give students a chance to learn about the disability, understand its implications and build empathy for all people. . There is a culminating assembly where people who have the disability can speak candidly about his/her experiences and Springhurst students can ask questions.	Social Awareness Relationship Skills Responsible Decision Making
The Buddy Bench	Springhurst Playgrounds	A way for students to be acknowledged when they want to be included on the playground.	Social Awareness Relationship Skills Self-Awareness Responsible Decision Making
Mindfulness activities	K-5 classrooms	Yoga, breathing exercises, meditation, Class Dojo, yoga cards	Self-Management Self-Awareness
Studio Time (free choice)	Art Classes	Promotes health and well-being.	Self-Management Self-Awareness
Counseling Groups, Social Skills in Our Schools Peer Training and Buddy Program	K-5	Coffee Cart Fridays with Mrs. Canary's class and 4th and fifth grade peer buddies Class social skills trainings and lunch skill/play groups to help integrate students with moderate to severe disabilities.  Start with Hello lessons on how to identify and include socially isolated students.  Develop the skills for personal relationship building, self-awareness and tools for coping strategies.	Relationship Skills Self-Awareness Self-Management Social Awareness Responsible Decision Making
School-wide prevention and awareness activities/assemblies	K-5	Omegaman, Veteran's Day assembly, author visits, Cram the Van, Cultural Arts/Enrichment Activities.  More examples:  In March all 2nd graders will explore themes of diversity, empathy and individualism by watching/discussing the Purchase Performing Arts Center production of "The Boy Who Grew	Relationship Skills Self-Awareness Self-Management Social Awareness Responsible Decision Making



## MINUTES

		Flowers.”  Each year, fifth grade goes to see a Broadway play to explore themes about diversity, social awareness, empathy, and compassion.  International Feast annually.  Reading Without Walls  Blue Path Dogs (7 classes)	
Sustainability Efforts	K-5	Outdoor classroom/garden, composting, recycling	Responsible Decision Making Self-Management Relationship Skills

Afterward the group discussed the Casel and Ruler Social and Emotional Philosophy and what else needs to be done.

### 9. Board Actions

#### 9.01 Dobbs Ferry Schools Foundation Grants

Mr. Schwartz moved, and Ms. Lucasey seconded, that the Board accept the following grants from the Dobbs Ferry Schools Foundation:

Middle School online newspaper	E. Feller	Middle school	400.00
High touch, high tech science experiments	L. Mayfield	Springhurst	2,500.00

Thank you to the Foundation for these grants.

Vote: 6 - ayes - 0 nays

#### 9.02 Corrective Action Plan

Ms. Lucasey moved, and Ms. Baron seconded, that the Board accept the Corrective Action Plan to the Management Letter issued by PFK O'Connor Davies, LLP, for the fiscal year ended June 30, 2019.

Vote: 6 - ayes - 0 nays

#### 9.03 2020-2021 Budget Development Calendar

Mr. Rosenberg moved, and Ms. Kennedy seconded, that the Board adopt the 2020-2021 Budget Development Calendar.

Vote: 6 - ayes - 0 nays

#### 9.04 Standard Work Day Reporting

Mr. Schwartz moved, and Mr. Rosenberg seconded, that the Board establish the following standard work day for the appointed official title as set forth below based on the timekeeping system of activities maintained by the District:

Title	Standard Work Day (Hrs/day)
District Clerk	7 hrs/day

Vote: 6 - ayes - 0 nays

## MINUTES

### 9.05 CSE/CPSE

Ms. Kennedy moved, and Ms. Lucasey seconded, that the Board authorize and direct the following:

WHEREAS the Committee on Special Education and Committee on Pre-School Special Education had issued to the Board by written confidential report dated December 3, 2019 its IEP recommendations for the students who are identified therein; and

WHEREAS the Board is responsible for arranging for appropriate special programs and services to students with IEPs, as recommended by said committee;

NOW, THEREFORE, BE IT RESOLVED that the Board of Education of the Dobbs Ferry Union Free School District hereby authorize and direct the administration to immediately arrange for the special programs and services as set forth in said report dated December 3, 2019.

Vote: 6 - ayes - 0 nays

### 9.06 Personnel

Mr. Schwartz moved, and Ms. Baron seconded, that the Board approve the civil service and staff personnel recommendations.

Vote: 6 - ayes - 0 nays

## 10. Executive Session

### 10.01 Executive Session

At 8:03 PM, Mr. Rosenberg moved, and Ms. Baron seconded, that the Board recess into Executive Session for the following purpose: to discuss a Supplemental Memorandum Agreement between the District and CSEA, Local 1000, AFSCME, AFL-CIO, Dobbs Ferry UFSD Clerical, Teacher Aide/Teaching Assistants Unit, Westchester County Local 860, Unit #8210-02, a Supplemental Memorandum Agreement between the District and the Dobbs Ferry United Teachers and the Memorandum of Agreement for the Assistant Superintendent of Curriculum and Instruction.

Vote: 6 - ayes - 0 nays

Ms. Lucasey moved, and Ms. Baron seconded, to appoint Ms. Kennedy as Clerk Pro Tem.

Vote: 6 ayes - 0 nays

At 8:33 PM, Mr. Rosenberg moved, and Ms. Johnson seconded, to move back to the Public Meeting.

Vote: 6 ayes - 0 nays

## 11. Board Actions Continued

### 11.01 SMOA

Mr. Rosenberg moved, and Ms. Kennedy seconded, that the Board approve the terms of a Supplemental Memorandum of Agreement dated December 5, 2019, between the District and CSEA, Local 1000, AFSCME, AFL-CIO, Dobbs Ferry UFSD Clerical, Teacher Aide/Teaching Assistants Unit, Westchester County Local 860, Unit #8210-02, as presented to the Board at this meeting, a copy of which Supplemental Memorandum of Agreement shall be incorporated by reference within the minutes of this meeting.

Vote: 6 - ayes - 0 nays

## MINUTES

### 11.02 SMOA

Mr. Rosenberg moved, and Ms. Baron seconded, that the Board approve the terms of a Supplemental Memorandum of Agreement between the District and the Dobbs Ferry United Teachers, as presented to the Board at this meeting, a copy of which Supplemental Memorandum of Agreement shall be incorporated by reference within the minutes of this meeting.

Vote: 6 - ayes - 0 nays

### 11.03 Policy Revision - First Reading

The Board conducted a first reading of the following policy. It will be brought back for a second reading at the January 7<sup>th</sup> meeting:

- 1741 - Home-Schooled Students

The Board conducted a first reading of policy - 5139 - Student Voter Registration and Pre-Registration.

Mr. Rosenberg moved, and Ms. Lucasey seconded, that the Board omit a second reading and adopt policy 5139.

Vote: 6 - ayes - 0 nays

## 12. Acknowledgements

### 12.01 Warrants

The Board acknowledged receipt of the following warrants:  
Warrant No. 24 Multi.

## 13. Citizen's Comments

### 13.01 Notice

*Members of the community may comment on any matter related to district business. The Board President may request a brief description of the topic the speaker plans to address. Any group or organization wishing to address the Board must identify a single spokesperson. Presentations should be as brief as possible and no speaker will be permitted to speak for longer than 3 minutes. It is expected that speakers will conduct themselves in a civil manner and will be ruled out of order for any statement that constitutes a direct threat against officers, employees or students of the school district, or that is obscene. Questions or comments concerning matters that are not on the agenda will be taken under consideration and referred to the Superintendent for appropriate action.*

None.

## 14. Old Business

SuperEval

The Board discussed subscribing to the SuperEval platform to be used for the Superintendent and Board evaluations.

- This platform will be less cumbersome than the currently utilized Survey Monkey tool and will allow collecting specific information over the course of the year.
- Five out of six Board members agreed that the SuperEval tool could provide a better experience for the Superintendent and BOE self-evaluation.

## 15. New Business

Ms. Baron will not be in attendance at the January 7<sup>th</sup> meeting however, she may SKYPE into the meeting.

## MINUTES

### 16. Upcoming Meetings

#### 16.01 Calendar

Tuesday, January 7, 2020 - 7:00 PM - MS/HS Media Center

- Demographic Report - Richard S. Grip Ed.D.

Tuesday, January 21, 2020 - 7:00 PM - MS/HS Media Center

- Work Session - ICI - Innovative Classroom Initiative

### 17. Adjournment

At 8:54 PM, Mr. Rosenberg moved, and Ms. Baron seconded, that the Board adjourn the meeting.

Vote: 6 - ayes - 0 nays



District Clerk