



# Dobbs Ferry Springhurst Reopening

August 12, 2020

Dr. Lisa Brady  
Superintendent

Douglas Berry  
Asst. Superintendent

Julia Drake  
Springhurst Principal

Ray Cavallo  
Springhurst Assistant Principal

# Welcome!

- Julia Drake, Principal
  - Introductions:
    - Doug Berry, Asst. Sup't
    - Ray Cavallo, Asst. Principal
- Dr. Lisa Brady, Superintendent of Schools

# Upcoming Informational Forums

## Middle School Parent Forum

- Thursday 8/13 at 6 p.m.

## Health & Safety Forum

- Thursday 8/20 at 6 p.m.
- Westchester County Department Of Health Guidance is currently posted on the Reopening Schools website
- **Masks will be required for all staff and students in our buildings**

SE Parent Forums - to be scheduled

# Why We Chose AM/PM Model

- Social Emotional Needs
- Challenges of Remote Learning & Core Content
- Opportunities for Socialization

# A Differentiated Approach (District)

Different age students have different needs and so our use of a Hybrid model needs to be differentiated as well

- frequency of in-person instruction and support
- expectations for self management and independence

# The Springhurst Reopening Plan: Agenda

- Key Priorities for Springhurst
- The Springhurst In-Person Hybrid Plan
- 100% Remote Springhurst Learning Plan
- Option for Full Time Remote Learning
- FAQs
- Next Steps

# Key Priorities at Springhurst: Areas to Consider

- A structure that provides consistency and certainty in an uncertain and ever-changing landscape & is developmentally appropriate
  - Health & Safety
  - Social and Emotional Wellness
  - Academics and Instruction
  - Feedback from March-June Experience

# 100% Hybrid Springhurst Learning Plan

*\*School & Home\**

*AM / PM*

*Mon., Tues., Thurs., Fri. @ Springhurst*



# How Hybrid is Organized

2 cohorts (AM/PM)

Staggered start/end time within the cohorts

Allows for busing/walking/drop-off & pick-up

Requests

# Hybrid Schedule Times - Staggered Start/End

## K-2

- AM arrival begins at 8:00 (students go directly to classroom upon arrival)
- Dismissal starts at 10:30 (buses depart at 10:45AM)
  
- PM arrival begins at 12:15 (students go directly to classroom upon arrival)
- Dismissal starts at 2:45 (buses depart at 3:00)

## 3-5

- AM arrival begins at 8:35 (students go directly to classroom upon arrival)
- Dismissal starts at 11:05 (buses depart at 11:20)
  
- PM arrival begins at 12:50 (students go directly to classroom upon arrival)
- Dismissal starts at 3:20 (buses depart at 3:35)

# What Hybrid COULD Look Like When @ School

## Mon. & Thurs. Tues. & Fri.

Time:	Subject		Time:	Subject:
8:00-8:15	Arrival		8:00-8:15	Arrival
8:15-8:45	SEL		8:15-8:45	SEL
8:45-9:15	Fundations		8:45-9:15	Fundations
9:15-10:00	Reading/Writing Workshop		9:15-10:00	Reading/Writing Workshop
10:00-10:30	Math Workshop (M) Social Studies (Th)		10:00-10:30	Math Workshop (T) Science (Fri)
10:30	Dismissal		10:30	Dismissal
Repeat			Repeat	

## Hybrid @ Home (*\*different for each student*)

- Specials (Art, Music, Technology, PE & Library)
- Special Education/Related Services/Academic Intervention Services as needed
- FLES (Gr. 2-5)
- Band/Orchestra if applicable
- Homework/follow-up from in-person learning time

# **100% Remote Springhurst Learning Plan**

## **\*All Virtual\***

*Within the hours of 8:30AM-2:00PM*

# 100% Remote Springhurst Learning Plan

*Within the hours of 8:30AM-2:00PM*

- Support 180 minutes of learning daily facilitated by a teacher or staff member (the number of minutes daily will differ based on children's development needs, readiness, independence level)
  - May include a combination of the following as appropriate:
    - Direct Instruction
    - Opportunities for Independent Practice
    - Opportunities for discussion
    - Small Group work
    - Projects
- Daily learning activities will include:
  - Social and Emotional Learning
  - English Language Arts
  - Mathematics
  - FLES (grades 2-5)
  - Integrated Science and Social Studies (Weekly)
  - Specials (as scheduled ) Physical Education, Art, Music, Technology, Library
  - Supplemental: Band or Orchestra (if applicable) & Science Technology Engineering Art & Math

*Schedules will allow for 60 minutes at the end of each day to provide teachers with the flexibility to meet with students individually and/or in small groups as necessary, collaborate with colleagues, plan instruction, and respond to parent inquiries*

# What 100% Remote COULD Look Like

*\*Sample Only\**

Time	Subject	Type (small/whole)
8:30-9:00	Morning Meeting / Social Emotional Learning (SEL)	whole
9:00-9:30	Foundations / Sci / SS (rotating)	whole
9:30-10:00	Break (no screens)	whole
10:00-10:30	ELA Block	whole/small
10:30 - 11:00	WIN - Related Service (non classroom-teacher)	small
11:00 - 12:00	Recess/Lunch (no screens)	whole
12:00-12:30	Math	whole/small
12:30-1:00	Special	whole
2:00-3:00	Possible appointments with small groups or individual students as needed	small
	Specials (i.e. Art, Music, Technology, PE, or Library)	
	*FLES, Band, Orchestra, STEAM ,additional related services- will be incorporated into schedules, where they are applicable	

# WEDNESDAY!

*\*In both Hybrid & Remote\**

- 8:00 - 3:05
  - Opportunity for Special Education/Related Services/Academic Intervention Services as needed
  
- 8:30 - 11:30
  - Flexible Learning Groups

Application of skills from Monday & Tuesday

PD & planning for staff



# Option for Full Time Remote Learning

# Frequently Asked Questions

# Health & Safety Questions - Forum Next Week

- FAQ themes/topics:
  - Protocol for confirmed Covid-19 cases / exposure
  - Cleaning Procedures and Safety

# What does Social Distancing “look like” in school?

- Classrooms
- Masks (everyone!)
- Busing
- Arrival / Dismissal
- Recess / Playground
- Snack
- Cafeteria (Breakfast/Lunch)
- Extra-curriculars

\*Our end of summer communications\*

# Picture of a typical classroom set up



# Student Schedules, accommodations, class size...

- Forming cohorts
- Pods
- When will schedules be released?
- All Specials remote?
  - And band/orchestra etc?
- Option for remote or in-school
  - implications for those attending in person
- Orienting students to the revised environment

# Child Care

- Working on a solution for a wrap-around program that will run as part of the Springhurst Children's Center
- Hopeful that this program will also include a morning and afterschool component as it has in the past
- We believe we will have some concrete information to share with parents by the beginning of next week

# Teaching (Hybrid Model)

- Outdoor spaces?
- Absent teacher/staff
- Curriculum?
- Related service?



# Kindergarten

- Developmental capacity for online learning
- Kindergarten Visiting Days
  - Thursday 8/27 & Friday 8/28

*Invitations will be sent after teacher assignments are public*

# Concluding Thoughts

- Springhurst model ensures student-teacher in-person experiences which have been sorely missed
- Springhurst model provides students with consistency and certainty in an uncertain and unpredictable environment.

# Next Steps

“Aug. 2020 - Springhurst Enrollment Survey”

\*Complete ASAP\*

# Next Steps

The following information will be sent out in the coming weeks...

- Student AM/PM Schedules for 2020-21
- Teacher Assignments for 2020-21
- K-5 School Supply Lists (Website)
- K Visiting Day Invitations
- Back to School Events and Information