



Dobbs Ferry Middle School Reopening

August 13, 2020

Dr. Lisa Brady
Superintendent

Douglas Berry
Asst. Superintendent

Patrick Mussolini
Middle School Principal

Anne Pecunia
Middle School Assistant Principal

Welcome!

- Patrick Mussolini, Principal
 - Introductions:
 - Doug Berry, Asst. Sup't
 - Anne Pecunia, Asst. Principal
- Dr. Lisa Brady, Superintendent of Schools

Upcoming Informational Forums

Health & Safety Forum

- Thursday 8/20 at 6 p.m.
- Westchester County Department Of Health Guidance is currently posted on the Reopening Schools website
- **Masks will be required for all staff and students in our buildings**

Special Education Parent Forum

- Monday 8/24 at 6 p.m.

A Differentiated Approach (District)

Different age students have different needs and so our use of a Hybrid model needs to be differentiated as well

- frequency of in-person instruction and support
- expectations for self management and independence

The Middle School Reopening Plan: Agenda

- Key Priorities for the Middle School
- The Blue/White Hybrid Plan
- 100% Remote Learning Plan
- Opt-in Remote Learning Plan
- Next Steps

Key Priorities for DFMS: Areas to Consider

- Maximize our resources to create an educational structure that provides consistency and certainty for our students and their families.
 - Health & Safety
 - Social and Emotional Wellness
 - Academics and Instruction

COVID-19 Pandemic

100% Remote Model

Hybrid Model

Remote Option

Hybrid Learning Plan
School and Home
Blue / White

Monday & Thursday
Tuesday & Friday
8:12 - 2:20

Why the Blue/White Model for Middle School

(Previously referred to as the AB/AB Model)

- Highly structured
- Smoothest transition between Remote model and Hybrid model
- Consistency with teacher contact time
- Create regular opportunities for student to student engagement and socialization

How the Hybrid was Designed

Each grade was divided into 6 cohorts

Each cohort was split into 2 groups:

- Blue group
- White group

Each cohort will stay together in the same classroom for the majority of their school day (with exception of grade 8)

Let's take a closer look

Grade 7 (110)

Blue Group (54)

| | |
|-----|----|
| 7-1 | 6 |
| 7-2 | 14 |
| 7-3 | 8 |
| 7-4 | 8 |
| 7-5 | 6 |
| 7-6 | 10 |

White Group (53)

| | |
|-----|---|
| 7-1 | 8 |
| 7-2 | 9 |
| 7-3 | 9 |
| 7-4 | 9 |
| 7-5 | 9 |
| 7-6 | 9 |

Weekly Schedule

| Time | Monday | Tuesday | Wednesday | Thursday | Friday |
|-------------|------------------------------|-----------------------------|-----------|------------------------------|-----------------------------|
| 8:12 - 2:20 | Blue Group Live | White Group Live | FLEX | Blue Group Live | White Group Live |
| 2:20 - 3:20 | White Group Virtual Check-In | Blue Group Virtual Check-In | | White Group Virtual Check-In | Blue Group Virtual Check-In |

Hybrid - Sample Student Schedule

Grade 7

| PERIOD | SUBJECT | ROOM |
|----------|-----------------------------|---------|
| Period 1 | Language & Literature 7 | 204 |
| Period 2 | Gym/ Design/ Digital Design | Various |
| Period 3 | Science 7 | 204 |
| Period 4 | Math 7 | 204 |
| Period 5 | Study Skills 7 | 204 |
| Period 6 | Lunch 7 | Commons |
| Period 7 | Exploratories/ Music | Various |
| Period 8 | Individuals & Societies 7 | 204 |
| Period 9 | Spanish 7 | 204 |

Hybrid - Sample Student Schedule

Grade 6

| PERIOD | SUBJECT | ROOM |
|----------|--|---------|
| Period 1 | Math 6 | 211 |
| Period 2 | Individuals & Societies 6 | 211 |
| Period 3 | Study Skills 6 | 211 |
| Period 4 | Spanish 6 | 211 |
| Period 5 | Lunch 6 | Commons |
| Period 6 | Gym/Music | Various |
| Period 7 | Science 6 | 211 |
| Period 8 | Language & Literature 6 | 211 |
| Period 9 | Art/ Design/ Digital Design/ Health | Various |

Hybrid - Sample Student Schedule

Grade 8

| PERIOD | SUBJECT | ROOM |
|-----------------|--------------------------------------|----------------|
| Period 1 | Math 8 | 202 |
| Period 2 | Individuals & Societies 8 | 304 |
| Period 3 | Language & Literature 8 | 306 |
| Period 4 | Gym/ Exploratories | Various |
| Period 5 | Science 8 | 317 |
| Period 6 | Spanish 8 | 108 |
| Period 7 | Lunch 8 | Commons |
| Period 8 | Music/ Design/ Digital Design | Various |
| Period 9 | Study Skills 8 | 310 |

An example of a classroom set up



Hybrid Model at Home

- Extension of the classroom learning
 - Independent practice based on the direct instruction
 - Assessments
- Flipped Lessons
- Online learning applications (e.g., virtual labs and IXL)
- Teacher created video lessons
- Collaborate with classmates
- Flexible grouping and meet with teachers
 - Wednesday Flex Day
 - 2:20 -3:20 - alternating with in person day

FLEX WEDNESDAY

Same in both Hybrid and Remote

- 8:12 - 12:00
 - Flexible Learning Groups
(9 period day - 25 min per)
- 12:00 - 12:50
 - Lunch
- 12:50 - 2:20
 - Professional Development
 - Planning and Collaboration
- 2:20 -3:20
 - Faculty Meeting

| Periods | Time |
|----------|-------------|
| Period 1 | 8:12-8:37 |
| Period 2 | 8:37-9:02 |
| Period 3 | 9:02-9:27 |
| Period 4 | 9:27-9:52 |
| Period 5 | 9:52-10:17 |
| Period 6 | 10:17-10:42 |
| Period 7 | 10:42-11:07 |
| Period 8 | 11:07-11:32 |
| Period 9 | 11:32-11:57 |

100% Remote Learning Plan Home

*Monday/Tuesday/Thursday/ Friday
8:12 - 2:20*

100% Remote Learning Plan

- Follow student and teacher regular 9-period day
- Follow current “Wednesday” (condensed) Bell Schedule daily
 - 8:12 - 2:20
 - 38-minute periods (266-304 minutes live daily)
 - 3-minute breaks between periods (passing time)
 - Student lunch and Free Periods (Academic study) as scheduled
 - Teacher lunch, preparation, and professional periods as scheduled
 - 2:20 - 3:20 each day available for flexibility to meet with students individually and/or in small groups as necessary, collaborate with colleagues, plan instruction, and respond to parent inquiries
 - ENL/AIS/Related Services/Counseling services provided as scheduled

100% Remote - Sample Student Schedule

Grade 6

| PERIOD | SUBJECT |
|-----------------|--|
| Period 1 | Math 6 |
| Period 2 | Individuals & Societies 6 |
| Period 3 | Study Skills 6 |
| Period 4 | Spanish 6 |
| Period 5 | Lunch 6 |
| Period 6 | Gym/Music |
| Period 7 | Science 6 |
| Period 8 | Language & Literature 6 |
| Period 9 | Art/ Design/ Digital Design/ Health |

100% Remote - Sample Student Schedule

Grade 7

| PERIOD | SUBJECT |
|-----------------|--------------------------------------|
| Period 1 | Language & Literature 6 |
| Period 2 | Gym/ Design/ Digital Design |
| Period 3 | Science 7 |
| Period 4 | Math 7 |
| Period 5 | Study Skills 7 |
| Period 6 | Lunch 7 |
| Period 7 | Exploratories/ Music |
| Period 8 | Individuals & Societies 7 |
| Period 9 | Spanish 7 |

100% Remote - Sample Student Schedule

Grade 8

| PERIOD | SUBJECT |
|-----------------|--------------------------------------|
| Period 1 | Math 8 |
| Period 2 | Individuals & Societies 8 |
| Period 3 | Language & Literature 8 |
| Period 4 | Gym/ Exploratories |
| Period 5 | Science 8 |
| Period 6 | Spanish 8 |
| Period 7 | Lunch 8 |
| Period 8 | Music/ Design/ Digital Design |
| Period 9 | Study Skills 8 |

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Remote Learning looks like...

- **Hook/Do Now:** this will occur in a variety of forms such as but not limited to review of material/HW, question about day's lesson, SEL check in
- **Mini-Lesson:** presentation of new material/review/discussion, etc.
- **Group Work/Collaboration:** use of breakout rooms outside of meet, also students can also use devices to collaborate on their own (Facetime, Skype, etc).
- **Independent Work:** Students can work independently either online during Meet or offline at the conclusion of the Meet by ending class before the 38 minutes is over.
- **Discussion:** Use of chat bar/hand raising feature
- **SEL:** social-emotional learning to create connections and cohesiveness between students and teacher as well as among classmates
 - this can be in the form of a quick mind break in the middle of the period such as meditation, yoga, stretch, game, etc.
 - can also include self-reflection or evaluation of mood in a Google form or do now
 - A share at the beginning or end of class
- **Differentiation:** small groups via breakout rooms as well as varied materials and assessments that are pushed out to students based on ability

Opt-In Remote Learning (District in Hybrid) Home

Blue/White

Monday/Thursday

Tuesday/ Friday

8:12 - 2:20

Opt-In Remote Learning (District in Hybrid)

- Students will be assigned to a cohort
- They will follow the same schedule as the Blue/White Hybrid
 - 2 days direct instruction (home)
 - 3 days independent work (home)
 - Opportunities to meet during flex time

Next Steps

The following information will be sent out in the coming weeks...

- DFMS Enrollment Survey - Aug. 14
- Student Hybrid Schedules for 2020-21
- Details about 6th grade visitation - Aug. 31st
- Back to School Information

Health & Safety Questions - Forum Next Week

- FAQ themes/topics:
 - Protocol for confirmed Covid-19 cases / exposure
 - Cleaning Procedures and Safety
 - Westchester County Department of Health Guidance
 - HVAC/Ventilation information