

Instruction Committee Progress Report, July 9, 2020

Priorities Topics for this Committee to Consider:

- Students with unique needs: what considerations can we make; how can their needs be met in each model being considered
- Curriculum pacing: what can we do to lessen the impact on curriculum pacing; what will be the impact on identified goals in ELA and Math
- Remote learning: review survey feedback from parents and students to identify areas for improvement and professional development; what are expectations for students, staff, families?
- Hybrid Model & Schedules: what are the options; can we use different models at different schools
- **Review of Survey Data from Families & Students:**
 - Committee discussed reported positives and negatives from remote learning
 - Main areas that require attention: technology challenges, student motivation and engagement, limited amount of live teaching time
 - Identified goals:
 - more live time between teachers and students
 - more support structures for students, teachers and families
 - SEL
 - Technology
 - Academic
 - Schedule consistency
- **Ideas to Consider:**
 - Parent choice (allowing parents to opt for remote learning if district is in 100% in person scenario, for example); this is more challenging in a small district with more limited staff and resources
 - Teachers presenting live from their classrooms for students who are at home; do we have the capacity? Would that be engaging for kids at home?
- **Three smaller subcommittees were created for each building, consisting of administrator, parent and teacher;**
 - These groups will meet separately to focus on building-specific challenges and priorities