

## **Operations Committee Progress Report, July 13, 2020:**

- **Priority areas for this committee:**

- Establish and Communicate Cleaning & Disinfecting Protocols
  - What will our cleaning protocols look like for classrooms, offices, bathrooms, common spaces, etc.
- Deploy Signage
  - What type of signage will we be looking for?
  - Hand washing, sneezing, coughing techniques.
  - Floor directional
  - social distancing
- Establish Protocols for Food Service
  - There are currently a variety of food safety measures in place, but what is impact if students eat in classrooms or elsewhere?
  - Survey parents to determine if more students will be bringing lunch from home?
  - Can we still allow HS students to leave school for lunch? Can we allow food deliveries?
- Establish Protocols for Student Transportation
  - What will bussing look like?
  - We are currently collaborating with other districts to put out a survey to see if parents are going to send their students on the bus or use alternative options.
  - Traffic flow will need to be looked at if parents decide to drive their students to school as an option.
- Establish Protocols for Visitor Management
  - Develop survey/form through google forms that can be used for contact tracing if need be
- Facility Usage
  - Develop protocols for building usage and how space will be utilized.
  - Change in policy for use of facilities by outside groups?
  - Use of outdoor space for instruction?

- **Meeting Schedule:**

- Mondays and Wednesdays at 11am

- **Other considerations:**

- Will know more after State Ed. Dept. issues guidance, expected today
- More detailed planning will take place in August, once Governor makes final decision.
- We may need to bring in expert guidance in certain areas once we know more.
- Dr. Brady has weekly meetings with County Executive; she will share relevant information as it comes in

- **Shared Google Doc**

- Committee members will record questions, suggestions, concerns, and areas to investigate in each priority area