

Instruction Committee Progress Report, July 16, 2020

- **Focus of the meeting was consideration of the various hybrid model options. Committee split into 4 smaller groups to discuss each option:**
 - **Option 1: AM/PM Split**
Cohorts of students attend in person for only a portion of each school day, either AM or PM, and work remotely/independently at other times
 - **Option 2: Alternating Days**
Students attend in person every other day and work remotely/independently when not in attendance
 - **Option 3: 2 Days On/2 Days Off**
Students attend in person for two full days in a row, followed by two days of working remotely/independently
 - **Option 4: One Week In/One Week Out**
Students attend in person for a full week at a time and work from home remotely/independently on the off week.
- **For all of these options the biggest pro is that kids are in school, the schedules provide continuity and predictability.**
- **Issues that need to be addressed concerning all options:**
 - do all schools need to follow the same model; MS/HS have to be on the same schedule because they share teachers;
 - can siblings all be on the same schedule;
 - cleaning the buildings;
 - what would school look like for the kids who are at home? Is live-streaming an option? Can staff be divided into LIVE and REMOTE teachers? How might we re-deploy staff? How do we change the way we teach to support these models? Concerns that the in-school time will be used just for assessments;
 - Social emotional well-being of the students;
 - How would services be given?
- **It was discussed that the District needs guidance from Regents and IB before they can make major changes.**
- **A survey will be going out to parents soon to seek their input on what kind of hybrid model would be most favorable.**