



# Dobbs Ferry Special Education Reopening Update

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Jean Gismervik-White  
Director of Special Education

# Terminology

Individualized Education Program (IEP)

Committee on Special Education (CSE)

Committee on Preschool Special Education (CPSE)

504 Accommodation Plan

Hybrid - A combination of in-person and remote learning

Hybrid Remote - For students opting to participate remotely during our implementation of the Hybrid program

100% Remote - The entire district is remote

# Your Feedback

“How do I make sure my child does not fall further behind?”

“We are both working parents and struggle to help our child during remote learning.”

“Our child needs in-person services, but we are scared for their health and safety.”

# Guiding questions

- How can we provide the most in-person support while working in the confines of safety and space?
- How do we assess student needs when they return to make sure they are getting the appropriate supports?
- How do we address students social emotional needs?
- How do we address attentional and executive functioning needs within remote learning?
- How can we support students during remote learning when parents may be working?

# How this informed our planning...

- **Reduced Class sizes**
- **TA Support during remote learning**
- **Streamlining platforms**
- **Training for executive functioning and organizational support**
- **Mental Health Summer professional development**
- **Revised Referral System**
- **Social Emotional Learning (SEL)**
- **Collaboration with other Districts**

# Health and Safety

PPE for staff includes:

- Masks
- See through Masks
- Face Shields
- Gloves
- Gowns (toileting)

## Related Services

- Includes Speech and Language, Occupational Therapy, Physical Therapy, Hearing Services, and Psychological Counseling.
- Provided remotely to reduce the chance of contamination as well as reduce the amount of time students are pulled from in-person learning.
- Some goals will require the support of push-in services. (Life Skills Class).

## Evaluations and Referrals

- All testing will be in-person for CSE and 504 referrals.
- We will prioritize testing to occur when your child is not receiving in-person learning.
- Screening protocols will still be in place.
- CPSE testing may be affected, but initials and Early Intervention to CPSE transition meetings are still operating on schedule.



# Teaching Assistant (TA) Support

For students who get TA (Teaching Assistant) Support on their IEPs, it may be provided remote or in-person depending on the student's needs. Students with this accommodation will be taken on a case-by-case basis to determine the best way to utilize this support, while also looking to maintain health and safety standards.

TA support during remote instruction will also allow us to better support students during that time.

# Accommodations and Modifications

- Staff will continue to review the necessary accommodations and modifications for students with disabilities to progress in the general education curriculum.
- Some accommodations translate easily across both the in-person and remote models, while others have to be reimaged to meet student needs in new environments. Ex. Breaks, special seating, extended time.

# Progress Monitoring

- Teachers and Related Service Providers will continue to progress monitor goals.
- Students who are not making adequate progress will receive added support during additional contact time as added support or compensatory services.
- In the event that a student continues to struggle, a CSE meeting will be convened.

# CSE/504 Meetings

Will continue through teleconferencing in order to reduce risk of exposure.

# Springhurst Hybrid Model

AM COHORT	Monday	Tuesday	Wednesday	Thursday	Friday
AM In-Person	1h 45 mins Co-taught	1h 45 mins Co-taught	Remote:	1h 45 mins Co-taught	1h 45 mins Co-taught
PM Remote	<i>Possible Sped Services:</i> 30 mins Special Class Reading Related Services TA support	<i>Possible Sped Services:</i> 30 mins Special Class Reading Related Services TA support	Additional teacher contact time  Related services	<i>Possible Sped Services:</i> 30 mins Special Class Reading Related Services TA support	<i>Possible Sped Services:</i> 30 mins Special Class Reading Related Services TA support

# Springhurst Life Skills Special Class

Monday	Tuesday	Wednesday	Thursday	Friday
8:30-2:30 In-Person learning	8:30-2:30 In-Person learning	8:30-11:30 Remote learning	8:30-2:30 In-Person learning	8:30-2:30 In-Person learning
Related Services	Related Services	Related Services	Related Services	Related Services

# Springhurst Hybrid Remote

- Students in Co-Taught will participate in Gen. Ed. AM/PM Cohorts.
- Students will be provided Special Education support M/T/Th/F in small grade level groups.
- Special Class Reading provided remotely.
- TA Remote Support when appropriate.
- Related Services provided remotely.
- Students in Life Skills class will have support from both Special Ed. Teacher and TAs.
- Wednesdays will allow for added support.

# Middle School Hybrid Program

Period	Monday	Tuesday	Wednesday	Thursday	Friday
1	Co-Taught L&L	Remote Learning  Speech and Language Services 30 mins. ind.	Additional contact time with Teachers  Related Services	Co-Taught L&L	Remote Learning  Speech and Language Services 30 mins. group
2	P.E.			P.E.	
3	Co-Taught I&S			Co-Taught I&S	
4	Resource Room			Resource Room	
5	Math (TA support)	TA Support		Math	TA Support
6	Lunch	Remote Learning		Lunch	Remote Learning
7	Science		Science		
8	Special Class Reading		Special Class Reading		
9	Exploratory		Exploratory		
2:20-3:20	Additional Contact time			Additional contact time	



# Middle School Hybrid Program

- Resource Room and Special Class Reading will be offered 2x weekly.
- This may conflict with participation in exploratories.

# Middle School 100% Remote Hybrid

- Students attending 100% Remote during hybrid learning will be provided with remote instruction in all their content areas with general education teachers.
- Students will receive special education support via resource room or consult model (small group), as well as TA support where appropriate.
- Related Services will be remote.
- Additional contact time is available Wednesdays and M/T/Th/F afternoons.

# Life Skills Special Class Hybrid & Remote Hybrid

- Special class will meet daily in-person M/T/Th/F.
- Wednesday, remote instruction will be provided in the morning.
- Related services will push into classrooms to the greatest extent possible. Some related services may need to be delivered remotely.
- Students will still receive specials.
- Lunch will be in the cafeteria.
- We will look to set up time for students to be integrated with their general education peers remotely through exploratories and other social meets.
- Students opting for remote hybrid will be provided related services, special education and TA support remotely.

# High School Hybrid (Student Choice)

**Remote:** All special education classes and supports would be offered remotely.

**In-Person:** Students will be offered time to meet in-person with their special education teachers and related service providers on assigned days for the following classes: Content Lab (Resource Room), Strategies for Mindful Learning (DBT), Special Class Reading and Homework Support.

**Additional Contact Time:** There will be additional time on Wednesdays and M/T/Th/F afternoons from 2:20-3:20 for students to meet with their teachers, related service providers or TAs individually and in small groups for added support.

# High School Hybrid Remote

For students who opt for the 100% Remote or if we are required to shift to a remote model, student programs will follow their same schedule only remotely.

# Out of District Programs

All out of district programs should have communicated their reopening plans and your child's schedule with you. If you have not heard from them, please feel free to contact the Special Education Office.

Transportation will continue for all out of district placements and parentally placed students in private schools.

# CPSE

- CPSE related services and SEIT services are provided by agencies and Westchester Dept. of Health who will determine whether or not their providers can provide in-person or remote services.
- Students who attend SCIS and Special Class programs should be contacted by their child's program regarding the terms of their reopening. Parents who are unsure of their child's program reopening plan should contact the Special Education Office.

# Resources & FAQs

**For a more comprehensive outline of the delivery of services please refer to the Special Education Implementation Plan.**

**For additional questions please refer to the Special Education FAQs.**