

DOBBS FERRY UFSD - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2022-23 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2021-22 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2022-23 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2022-23 Accountability Statuses Based on 2021-22 Results.

LOCAL SUPPORT AND IMPROVEMENT DISTRICT

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2021-22)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (71.63 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2021-22 Title I SIG 1003 Basic Planning
- 2021-22 Title I School Improvement Grant 1003 Targeted Support Grant
- 2021-22 Title I School Improvement Grant 1003 High School Redesign
- 2021-22 Title I School Improvement Grant 1003 ENHANCED
- 2020-23 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement District	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement District	NA
Black or African American	Local Support and Improvement District	NA
Hispanic or Latino	Local Support and Improvement District	NA
Multiracial	Local Support and Improvement District	NA
White	Local Support and Improvement District	NA
Students with Disabilities	Local Support and Improvement District	NA
Economically Disadvantaged	Local Support and Improvement District	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	4	—	4
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	4	—	4
Black or African American	3	2	—	4
Hispanic or Latino	3	2	—	3
Multiracial	4	4	—	4
White	4	4	—	4
English Language Learner	—	—	—	4
Students with Disabilities	4	3	—	4
Economically Disadvantaged	4	3	—	4

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	543	177	4
	Math	536	176	
	Science	147	224	
	Combined	1,226	182	
Asian or Native Hawaiian/Other Pacific Islander	ELA	39	212	4
	Math	38	211	
	Science	12	233	
	Combined	89	214	
Black or African American	ELA	17	144	3
	Math	16	100	
	Science	4	—	
	Combined	37	134	
Hispanic or Latino	ELA	96	132	3
	Math	95	121	
	Science	24	204	
	Combined	215	135	
Multiracial	ELA	46	185	4
	Math	42	192	
	Science	13	219	
	Combined	101	192	
White	ELA	345	186	4
	Math	345	189	
	Science	94	228	
	Combined	784	192	
English Language Learner	ELA	9	56	—
	Math	10	50	
	Science	2	—	
	Combined	21	—	
Students with Disabilities	ELA	68	95	4
	Math	64	88	
	Science	10	140	
	Combined	142	95	
Economically Disadvantaged	ELA	82	137	4
	Math	78	120	
	Science	15	183	
	Combined	175	133	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	643	149	4
	Math	645	146	
	Science	197	167	
	Combined	1,485	150	
Asian or Native Hawaiian/Other Pacific Islander	ELA	40	206	4
	Math	40	200	
	Science	14	200	
	Combined	94	203	
Black or African American	ELA	22	111	2
	Math	22	73	
	Science	7	129	
	Combined	51	97	
Hispanic or Latino	ELA	124	102	2
	Math	125	92	
	Science	47	104	
	Combined	296	98	
Multiracial	ELA	56	152	4
	Math	56	144	
	Science	19	150	
	Combined	131	148	
White	ELA	401	160	4
	Math	402	162	
	Science	110	195	
	Combined	913	165	
English Language Learner	ELA	10	50	—
	Math	11	46	
	Science	3	—	
	Combined	24	—	
Students with Disabilities	ELA	89	73	3
	Math	90	62	
	Science	22	64	
	Combined	201	67	
Economically Disadvantaged	ELA	105	107	3
	Math	107	87	
	Science	37	74	
	Combined	249	94	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	24	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	16	—	—	—	—
Multiracial	1	—	—	—	—
White	5	—	—	—	—
English Language Learner	24	—	—	—	—
Students with Disabilities	5	—	—	—	—
Economically Disadvantaged	18	—	—	—	—

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	963	93	9.7%	4
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	64	4	6.3%	4
Black or African American	35	1	2.9%	4
Hispanic or Latino	182	39	21.4%	3
Multiracial	78	7	9%	4
White	604	42	7%	4
English Language Learner	44	7	15.9%	4
Students with Disabilities	137	24	17.5%	4
Economically Disadvantaged	146	34	23.3%	4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	687	80.2%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	X	42	92.9%
Black or African American	—	23	—
Hispanic or Latino	X	134	73.1%
Multiracial	X	59	78%
White	X	429	81.8%
English Language Learner	—	13	—
Students with Disabilities	X	86	70.9%
Economically Disadvantaged	X	111	73.9%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	693	78.5%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	X	42	90.5%
Black or African American	—	24	—
Hispanic or Latino	X	136	71.3%
Multiracial	X	59	71.2%
White	X	432	81%
English Language Learner	—	15	—
Students with Disabilities	X	87	64.4%
Economically Disadvantaged	X	113	69%

NYSESLAT USED FOR PARTICIPATION

Grade	Number Taking NYSESLAT
Grade 8	—

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement District	NA
Hispanic or Latino	Local Support and Improvement District	NA
White	Local Support and Improvement District	NA
Students with Disabilities	Local Support and Improvement District	NA
Economically Disadvantaged	Local Support and Improvement District	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	4	4	—	4
American Indian or Alaska Native	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—
Black or African American	—	—	—	—	—
Hispanic or Latino	3	4	4	—	3
Multiracial	—	—	—	—	—
White	4	4	4	—	4
English Language Learner	—	—	—	—	—
Students with Disabilities	3	4	—	—	4
Economically Disadvantaged	2	4	4	—	4

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	107	195	199	4
	Math	118	188		
	Science	114	231		
	Social Studies	70	177		
Asian or Native Hawaiian/Other Pacific Islander	ELA	4	—	—	—
	Math	4	—		
	Science	5	230		
	Social Studies	3	—		
Black or African American	ELA	4	—	—	—
	Math	5	140		
	Science	5	210		
	Social Studies	1	—		
Hispanic or Latino	ELA	22	157	178	3
	Math	26	171		
	Science	23	226		
	Social Studies	11	164		
Multiracial	ELA	5	190	—	—
	Math	5	200		
	Science	5	230		
	Social Studies	4	—		
White	ELA	72	212	208	4
	Math	78	194		
	Science	76	234		
	Social Studies	51	184		
English Language Learner	ELA	—	—	—	—
	Math	—	—		
	Science	1	—		
	Social Studies	1	—		
Students with Disabilities	ELA	15	80	129	3
	Math	20	110		
	Science	17	197		
	Social Studies	3	—		
Economically Disadvantaged	ELA	19	140	142	2
	Math	21	148		
	Science	19	208		
	Social Studies	1	—		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	121	172	180	4
	Math	120	185		
	Science	118	223		
	Social Studies	121	103		
Asian or Native Hawaiian/Other Pacific Islander	ELA	5	200	—	—
	Math	5	180		
	Science	5	230		
	Social Studies	5	120		
Black or African American	ELA	5	40	—	—
	Math	5	140		
	Science	5	210		
	Social Studies	5	0		
Hispanic or Latino	ELA	26	133	157	4
	Math	26	171		
	Science	24	217		
	Social Studies	26	69		
Multiracial	ELA	5	190	—	—
	Math	5	200		
	Science	5	230		
	Social Studies	5	120		
White	ELA	80	191	191	4
	Math	79	192		
	Science	79	225		
	Social Studies	80	118		
English Language Learner	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
	Social Studies	2	—		
Students with Disabilities	ELA	20	60	99	4
	Math	20	110		
	Science	19	176		
	Social Studies	20	30		
Economically Disadvantaged	ELA	21	126	135	4
	Math	21	148		
	Science	20	198		
	Social Studies	21	0		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	105	102	97.1%	98.3%	4
	5-year	120	119	99.2%		
	6-year	132	130	98.5%		
American Indian or Alaska Native	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	0	—	—		
Asian or Native Hawaiian/Other Pacific Islander	4-year	3	—	—	—	—
	5-year	9	—	—		
	6-year	14	—	—		
Black or African American	4-year	3	—	—	—	—
	5-year	5	—	—		
	6-year	10	—	—		
Hispanic or Latino	4-year	23	22	95.7%	98.6%	4
	5-year	25	25	100%		
	6-year	20	20	100%		
Multiracial	4-year	6	—	—	—	—
	5-year	5	—	—		
	6-year	7	—	—		
White	4-year	70	68	97.1%	98.2%	4
	5-year	76	75	98.7%		
	6-year	81	80	98.8%		
English Language Learner	4-year	1	—	—	—	—
	5-year	1	—	—		
	6-year	0	—	—		
Students with Disabilities	4-year	14	—	—	—	—
	5-year	11	—	—		
	6-year	13	—	—		
Economically Disadvantaged	4-year	13	—	—	97.4%	4
	5-year	19	18	94.7%		
	6-year	25	25	100%		

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	3	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	2	—	—	—	—
Multiracial	0	—	—	—	—
White	0	—	—	—	—
English Language Learner	3	—	—	—	—
Students with Disabilities	2	—	—	—	—
Economically Disadvantaged	1	—	—	—	—

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	461	66	14.3%	4
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	29	—	—	—
Black or African American	14	—	—	—
Hispanic or Latino	96	19	19.8%	3
Multiracial	18	—	—	—
White	304	41	13.5%	4
English Language Learner	5	—	—	—
Students with Disabilities	82	21	25.6%	4
Economically Disadvantaged	81	20	24.7%	4

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	121	88.4%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	5	—
Black or African American	—	5	—
Hispanic or Latino	—	26	—
Multiracial	—	5	—
White	X	80	90%
English Language Learner	—	1	—
Students with Disabilities	—	19	—
Economically Disadvantaged	—	21	—

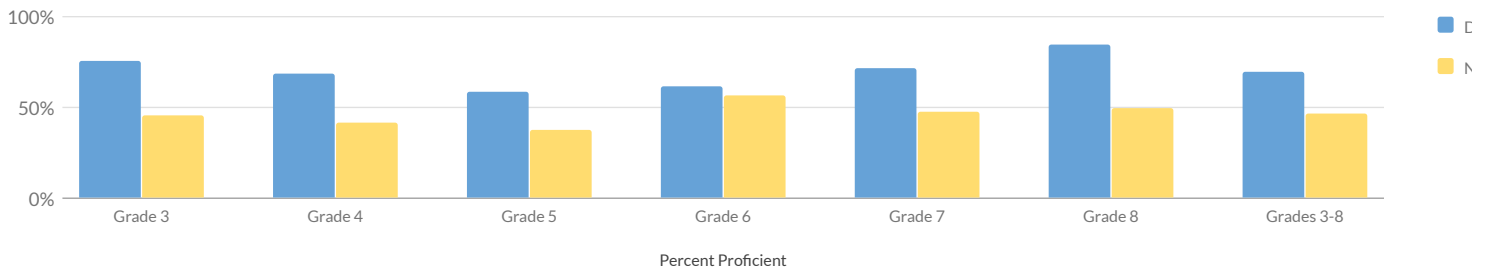
SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	120	97.5%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	5	—
Black or African American	—	5	—
Hispanic or Latino	—	26	—
Multiracial	—	5	—
White	✓	79	97.5%
English Language Learner	—	1	—
Students with Disabilities	—	19	—
Economically Disadvantaged	—	21	—

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

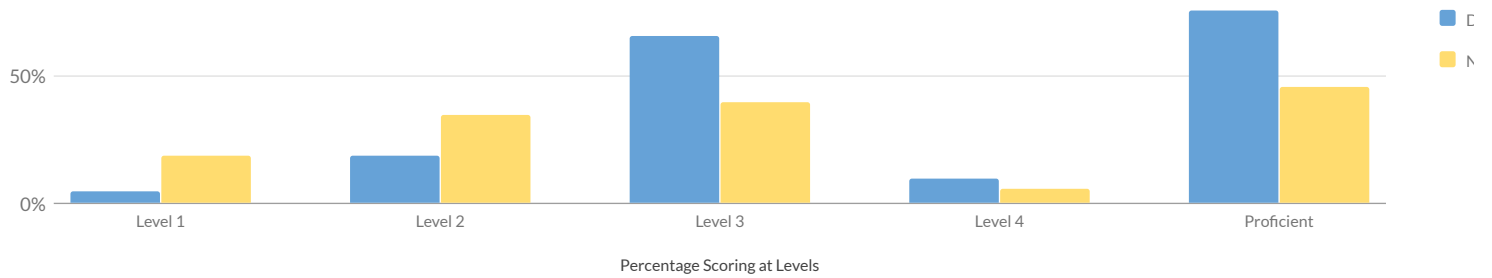
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	116	10	9%	106	91%	5	5%	20	19%	70	66%	11	10%	81	76%
Grade 4	99	13	13%	86	87%	6	7%	21	24%	32	37%	27	31%	59	69%
Grade 5	122	17	14%	105	86%	16	15%	27	26%	29	28%	33	31%	62	59%
Grade 6	118	16	14%	102	86%	14	14%	25	25%	33	32%	30	29%	63	62%
Grade 7	125	49	39%	76	61%	4	5%	17	22%	27	36%	28	37%	55	72%
Grade 8	113	45	40%	68	60%	1	1%	9	13%	22	32%	36	53%	58	85%
Grades 3-8	693	150	22%	543	78%	46	8%	119	22%	213	39%	165	30%	378	70%

GRADE 3 ELA RESULTS

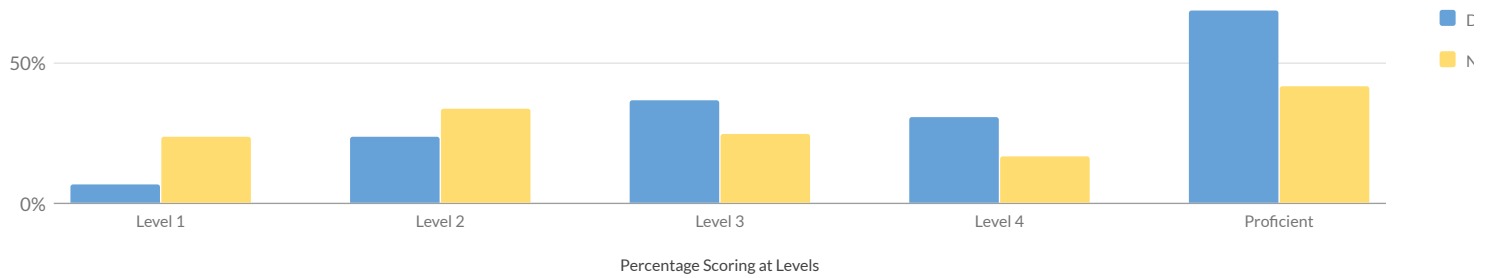
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	116	10	9%	106	91%	5	5%	20	19%	70	66%	11	10%	81	76%
Female	59	4	7%	55	93%	1	2%	11	20%	36	65%	7	13%	43	78%
Male	57	6	11%	51	89%	4	8%	9	18%	34	67%	4	8%	38	75%
General Education Students	99	5	5%	94	95%	2	2%	13	14%	68	72%	11	12%	79	84%
Students with Disabilities	17	5	29%	12	71%	3	25%	7	58%	2	17%	0	0%	2	17%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	21	3	14%	18	86%	3	17%	6	33%	8	44%	1	6%	9	50%
White	75	7	9%	68	91%	1	1%	9	13%	52	76%	6	9%	58	85%
Multiracial	11	0	0%	11	100%	1	9%	3	27%	6	55%	1	9%	7	64%
Small Group Total	9	0	0%	9	100%	0	0%	2	22%	4	44%	3	33%	7	78%
Economically Disadvantaged	17	1	6%	16	94%	4	25%	6	38%	5	31%	1	6%	6	38%
Not Economically Disadvantaged	99	9	9%	90	91%	1	1%	14	16%	65	72%	10	11%	75	83%
English Language Learner	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	114	9	8%	105	92%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	116	10	9%	106	91%	5	5%	20	19%	70	66%	11	10%	81	76%
Not Homeless	116	10	9%	106	91%	5	5%	20	19%	70	66%	11	10%	81	76%
Not Migrant	116	10	9%	106	91%	5	5%	20	19%	70	66%	11	10%	81	76%
Parent Not in Armed Forces	116	10	9%	106	91%	5	5%	20	19%	70	66%	11	10%	81	76%

GRADE 4 ELA RESULTS

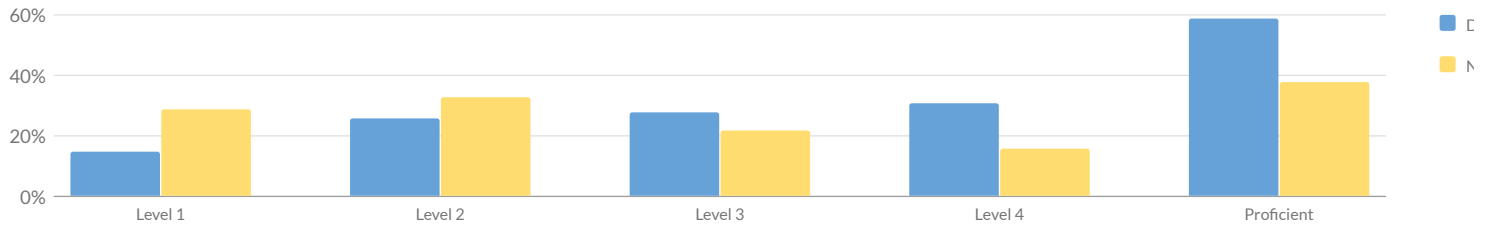
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	99	13	13%	86	87%	6	7%	21	24%	32	37%	27	31%	59	69%
Female	46	5	11%	41	89%	1	2%	10	24%	13	32%	17	41%	30	73%
Male	53	8	15%	45	85%	5	11%	11	24%	19	42%	10	22%	29	64%
General Education Students	91	11	12%	80	88%	3	4%	18	23%	32	40%	27	34%	59	74%
Students with Disabilities	8	2	25%	6	75%	3	50%	3	50%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	7	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	5	25%	15	75%	2	13%	5	33%	5	33%	3	20%	8	53%
White	61	7	11%	54	89%	4	7%	13	24%	18	33%	19	35%	37	69%
Multiracial	8	0	0%	8	100%	0	0%	1	13%	5	63%	2	25%	7	88%
Small Group Total	10	1	10%	9	90%	0	0%	2	22%	4	44%	3	33%	7	78%
Economically Disadvantaged	11	3	27%	8	73%	1	13%	2	25%	1	13%	4	50%	5	63%
Not Economically Disadvantaged	88	10	11%	78	89%	5	6%	19	24%	31	40%	23	29%	54	69%
English Language Learner	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	95	13	14%	82	86%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	99	13	13%	86	87%	6	7%	21	24%	32	37%	27	31%	59	69%
Not Homeless	99	13	13%	86	87%	6	7%	21	24%	32	37%	27	31%	59	69%
Not Migrant	99	13	13%	86	87%	6	7%	21	24%	32	37%	27	31%	59	69%
Parent Not in Armed Forces	99	13	13%	86	87%	6	7%	21	24%	32	37%	27	31%	59	69%

GRADE 5 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

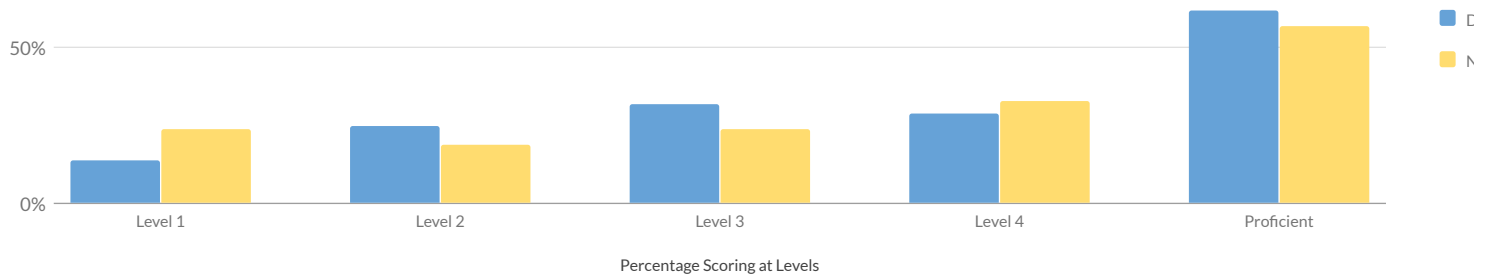


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	122	17	14%	105	86%	16	15%	27	26%	29	28%	33	31%	62	59%
Female	60	7	12%	53	88%	6	11%	12	23%	16	30%	19	36%	35	66%
Male	62	10	16%	52	84%	10	19%	15	29%	13	25%	14	27%	27	52%
General Education Students	101	7	7%	94	93%	12	13%	23	24%	27	29%	32	34%	59	63%
Students with Disabilities	21	10	48%	11	52%	4	36%	4	36%	2	18%	1	9%	3	27%
Asian or Native Hawaiian/Other Pacific Islander	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Black or African American	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	17	5	29%	12	71%	6	50%	4	33%	1	8%	1	8%	2	17%
White	85	10	12%	75	88%	8	11%	18	24%	24	32%	25	33%	49	65%
Multiracial	11	1	9%	10	91%	2	20%	1	10%	2	20%	5	50%	7	70%
Small Group Total	9	1	11%	8	89%	0	0%	4	50%	2	25%	2	25%	4	50%
Economically Disadvantaged	20	5	25%	15	75%	5	33%	6	40%	2	13%	2	13%	4	27%
Not Economically Disadvantaged	102	12	12%	90	88%	11	12%	21	23%	27	30%	31	34%	58	64%
English Language Learner	5	0	0%	5	100%	3	60%	2	40%	0	0%	0	0%	0	0%
Non-English Language Learner	117	17	15%	100	85%	13	13%	25	25%	29	29%	33	33%	62	62%
Not in Foster Care	122	17	14%	105	86%	16	15%	27	26%	29	28%	33	31%	62	59%
Not Homeless	122	17	14%	105	86%	16	15%	27	26%	29	28%	33	31%	62	59%
Not Migrant	122	17	14%	105	86%	16	15%	27	26%	29	28%	33	31%	62	59%
Parent Not in Armed Forces	122	17	14%	105	86%	16	15%	27	26%	29	28%	33	31%	62	59%

GRADE 6 ELA RESULTS

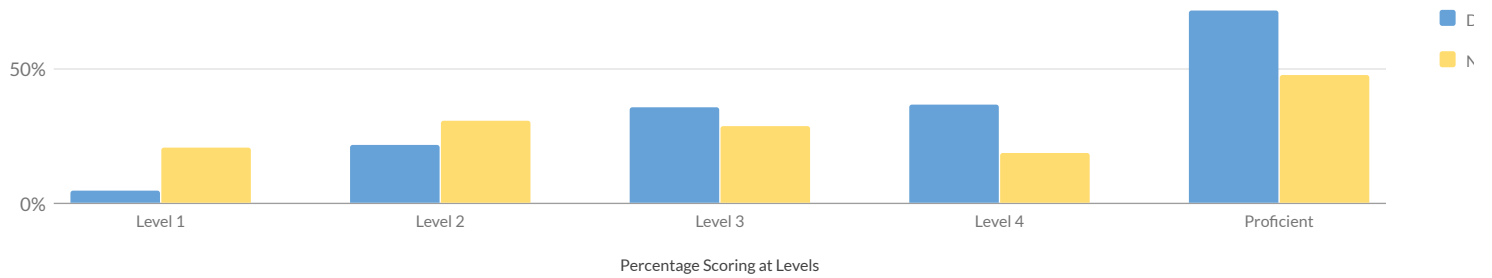
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	118	16	14%	102	86%	14	14%	25	25%	33	32%	30	29%	63	62%
Female	53	10	19%	43	81%	4	9%	9	21%	14	33%	16	37%	30	70%
Male	65	6	9%	59	91%	10	17%	16	27%	19	32%	14	24%	33	56%
General Education Students	105	13	12%	92	88%	7	8%	24	26%	31	34%	30	33%	61	66%
Students with Disabilities	13	3	23%	10	77%	7	70%	1	10%	2	20%	0	0%	2	20%
Asian or Native Hawaiian/Other Pacific Islander	10	1	10%	9	90%	0	0%	1	11%	2	22%	6	67%	8	89%
Black or African American	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	28	6	21%	22	79%	6	27%	9	41%	3	14%	4	18%	7	32%
White	72	7	10%	65	90%	6	9%	14	22%	26	40%	19	29%	45	69%
Multiracial	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	2	25%	6	75%	2	33%	1	17%	2	33%	1	17%	3	50%
Economically Disadvantaged	26	6	23%	20	77%	5	25%	7	35%	3	15%	5	25%	8	40%
Not Economically Disadvantaged	92	10	11%	82	89%	9	11%	18	22%	30	37%	25	30%	55	67%
English Language Learner	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	116	14	12%	102	88%	14	14%	25	25%	33	32%	30	29%	63	62%
Not in Foster Care	118	16	14%	102	86%	14	14%	25	25%	33	32%	30	29%	63	62%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	117	15	13%	102	87%	14	14%	25	25%	33	32%	30	29%	63	62%
Not Migrant	118	16	14%	102	86%	14	14%	25	25%	33	32%	30	29%	63	62%
Parent Not in Armed Forces	118	16	14%	102	86%	14	14%	25	25%	33	32%	30	29%	63	62%

GRADE 7 ELA RESULTS

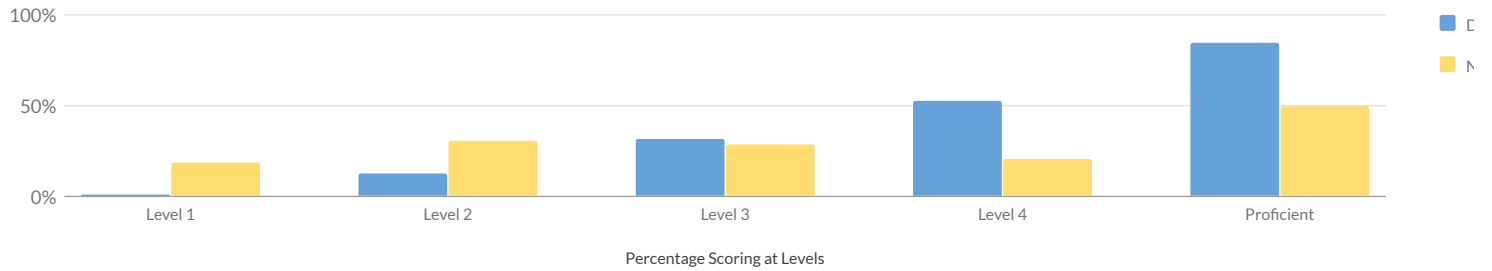
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	125	49	39%	76	61%	4	5%	17	22%	27	36%	28	37%	55	72%
Female	67	34	51%	33	49%	0	0%	8	24%	5	15%	20	61%	25	76%
Male	58	15	26%	43	74%	4	9%	9	21%	22	51%	8	19%	30	70%
General Education Students	110	43	39%	67	61%	1	1%	12	18%	26	39%	28	42%	54	81%
Students with Disabilities	15	6	40%	9	60%	3	33%	5	56%	1	11%	0	0%	1	11%
Asian or Native Hawaiian/Other Pacific Islander	8	3	38%	5	63%	—	—	—	—	—	—	—	—	—	—
Black or African American	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	21	10	48%	11	52%	1	9%	7	64%	1	9%	2	18%	3	27%
White	79	28	35%	51	65%	2	4%	9	18%	19	37%	21	41%	40	78%
Multiracial	13	6	46%	7	54%	0	0%	0	0%	3	43%	4	57%	7	100%
Small Group Total	12	5	42%	7	58%	1	14%	1	14%	4	57%	1	14%	5	71%
Economically Disadvantaged	12	8	67%	4	33%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	113	41	36%	72	64%	—	—	—	—	—	—	—	—	—	—
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	124	48	39%	76	61%	4	5%	17	22%	27	36%	28	37%	55	72%
Not in Foster Care	125	49	39%	76	61%	4	5%	17	22%	27	36%	28	37%	55	72%
Not Homeless	125	49	39%	76	61%	4	5%	17	22%	27	36%	28	37%	55	72%
Not Migrant	125	49	39%	76	61%	4	5%	17	22%	27	36%	28	37%	55	72%
Parent Not in Armed Forces	125	49	39%	76	61%	4	5%	17	22%	27	36%	28	37%	55	72%

GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

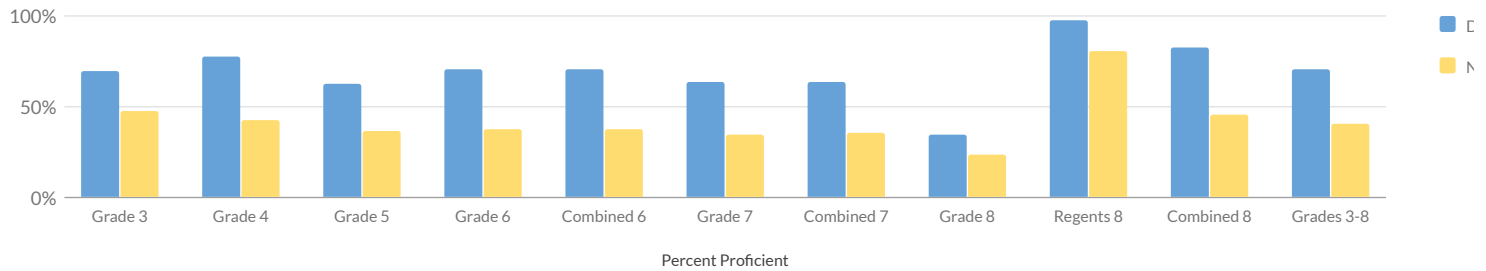


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	113	45	40%	68	60%	1	1%	9	13%	22	32%	36	53%	58	85%
Female	56	26	46%	30	54%	0	0%	5	17%	11	37%	14	47%	25	83%
Male	57	19	33%	38	67%	1	3%	4	11%	11	29%	22	58%	33	87%
General Education Students	98	36	37%	62	63%	0	0%	6	10%	21	34%	35	56%	56	90%
Students with Disabilities	15	9	60%	6	40%	1	17%	3	50%	1	17%	1	17%	2	33%
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	8	100%	0	0%	1	13%	2	25%	5	63%	7	88%
Black or African American	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	30	14	47%	16	53%	1	6%	5	31%	5	31%	5	31%	10	63%
White	59	24	41%	35	59%	0	0%	1	3%	12	34%	22	63%	34	97%
Multiracial	12	5	42%	7	58%	—	—	—	—	—	—	—	—	—	—
Small Group Total	16	7	44%	9	56%	0	0%	2	22%	3	33%	4	44%	7	78%
Economically Disadvantaged	29	14	48%	15	52%	1	7%	3	20%	3	20%	8	53%	11	73%
Not Economically Disadvantaged	84	31	37%	53	63%	0	0%	6	11%	19	36%	28	53%	47	89%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	112	44	39%	68	61%	1	1%	9	13%	22	32%	36	53%	58	85%
Not in Foster Care	113	45	40%	68	60%	1	1%	9	13%	22	32%	36	53%	58	85%
Not Homeless	113	45	40%	68	60%	1	1%	9	13%	22	32%	36	53%	58	85%
Not Migrant	113	45	40%	68	60%	1	1%	9	13%	22	32%	36	53%	58	85%
Parent Not in Armed Forces	113	45	40%	68	60%	1	1%	9	13%	22	32%	36	53%	58	85%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	116	10	9%	106	91%	13	12%	19	18%	47	44%	27	25%	74	70%
Grade 4	99	16	16%	83	84%	8	10%	10	12%	24	29%	41	49%	65	78%
Grade 5	124	24	19%	100	81%	17	17%	20	20%	17	17%	46	46%	63	63%
Grade 6	119	21	18%	98	82%	8	8%	20	20%	32	33%	38	39%	70	71%
Combined 6	119	21	18%	98	82%	8	8%	20	20%	32	33%	38	39%	70	71%
Grade 7	125	44	35%	81	65%	10	12%	19	23%	26	32%	26	32%	52	64%
Combined 7	125	44	35%	81	65%	10	12%	19	23%	26	32%	26	32%	52	64%
Grade 8	114	97	85%	17	15%	7	41%	4	24%	5	29%	1	6%	6	35%
Regents 8	—	0	0%	52	46%	0	0%	1	2%	16	31%	35	67%	51	98%
Combined 8	114	45	39%	69	61%	7	10%	5	7%	21	30%	36	52%	57	83%
Grades 3-8	697	160	23%	537	77%	63	12%	93	17%	167	31%	214	40%	381	71%

See report card Glossary and Guide for criteria used to include students in this table.

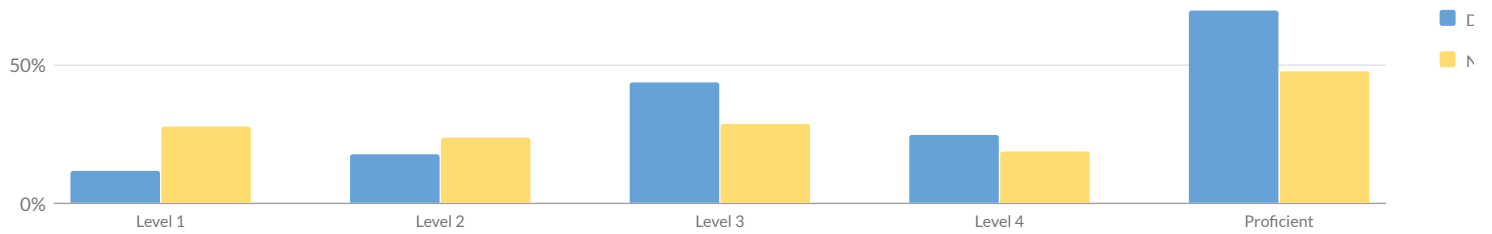
REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

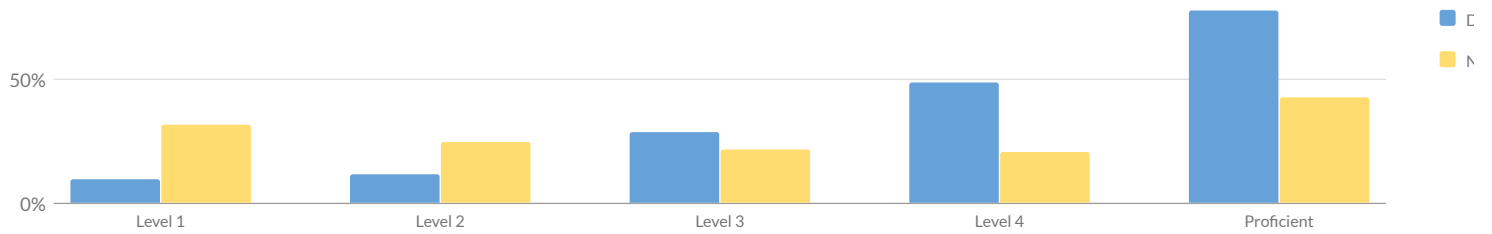


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	116	10	9%	106	91%	13	12%	19	18%	47	44%	27	25%	74	70%
Female	59	4	7%	55	93%	6	11%	13	24%	21	38%	15	27%	36	65%
Male	57	6	11%	51	89%	7	14%	6	12%	26	51%	12	24%	38	75%
General Education Students	99	6	6%	93	94%	4	4%	17	18%	47	51%	25	27%	72	77%
Students with Disabilities	17	4	24%	13	76%	9	69%	2	15%	0	0%	2	15%	2	15%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	21	2	10%	19	90%	8	42%	5	26%	6	32%	0	0%	6	32%
White	75	8	11%	67	89%	2	3%	12	18%	32	48%	21	31%	53	79%
Multiracial	11	0	0%	11	100%	1	9%	1	9%	5	45%	4	36%	9	82%
Small Group Total	9	0	0%	9	100%	2	22%	1	11%	4	44%	2	22%	6	67%
Economically Disadvantaged	17	2	12%	15	88%	7	47%	4	27%	2	13%	2	13%	4	27%
Not Economically Disadvantaged	99	8	8%	91	92%	6	7%	15	16%	45	49%	25	27%	70	77%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	114	10	9%	104	91%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	116	10	9%	106	91%	13	12%	19	18%	47	44%	27	25%	74	70%
Not Homeless	116	10	9%	106	91%	13	12%	19	18%	47	44%	27	25%	74	70%
Not Migrant	116	10	9%	106	91%	13	12%	19	18%	47	44%	27	25%	74	70%
Parent Not in Armed Forces	116	10	9%	106	91%	13	12%	19	18%	47	44%	27	25%	74	70%

GRADE 4 MATH RESULTS

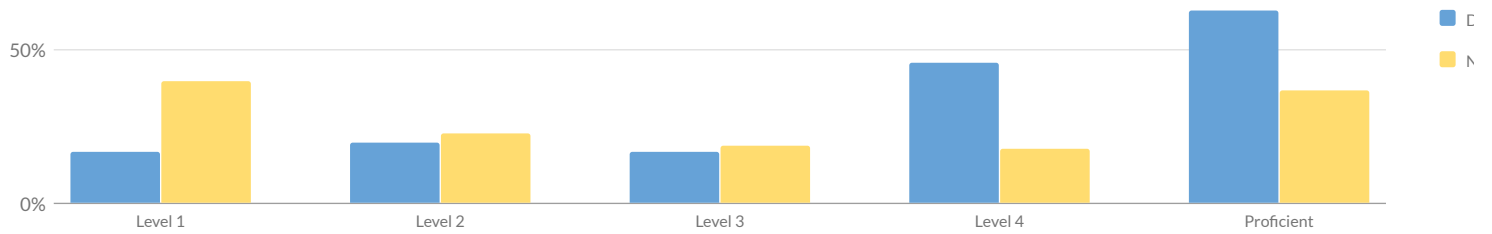
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	99	16	16%	83	84%	8	10%	10	12%	24	29%	41	49%	65	78%
Female	46	6	13%	40	87%	3	8%	5	13%	15	38%	17	43%	32	80%
Male	53	10	19%	43	81%	5	12%	5	12%	9	21%	24	56%	33	77%
General Education Students	91	12	13%	79	87%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	8	4	50%	4	50%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	7	100%	0	0%	1	14%	2	29%	4	57%	6	86%
Black or African American	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	6	30%	14	70%	1	7%	3	21%	5	36%	5	36%	10	71%
White	61	8	13%	53	87%	6	11%	5	9%	16	30%	26	49%	42	79%
Multiracial	8	1	13%	7	88%	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	2	18%	9	82%	1	11%	1	11%	1	11%	6	67%	7	78%
Economically Disadvantaged	11	4	36%	7	64%	2	29%	1	14%	2	29%	2	29%	4	57%
Not Economically Disadvantaged	88	12	14%	76	86%	6	8%	9	12%	22	29%	39	51%	61	80%
English Language Learner	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	95	15	16%	80	84%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	99	16	16%	83	84%	8	10%	10	12%	24	29%	41	49%	65	78%
Not Homeless	99	16	16%	83	84%	8	10%	10	12%	24	29%	41	49%	65	78%
Not Migrant	99	16	16%	83	84%	8	10%	10	12%	24	29%	41	49%	65	78%
Parent Not in Armed Forces	99	16	16%	83	84%	8	10%	10	12%	24	29%	41	49%	65	78%

GRADE 5 MATH RESULTS

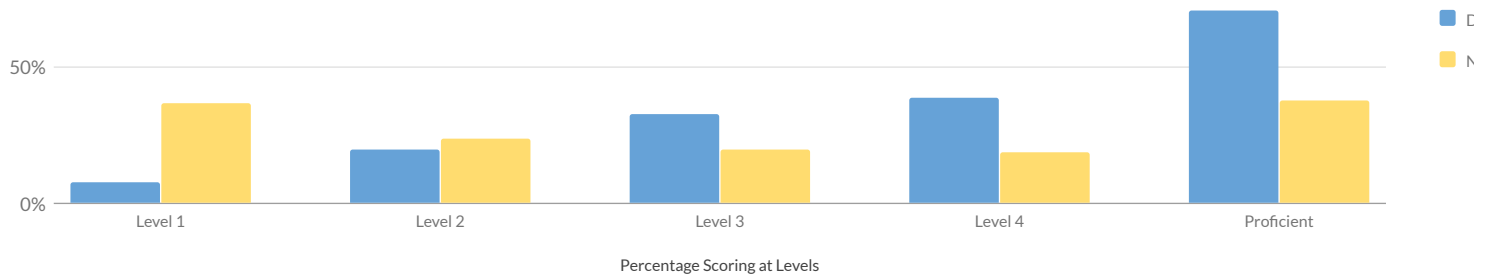
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	124	24	19%	100	81%	17	17%	20	20%	17	17%	46	46%	63	63%
Female	62	13	21%	49	79%	11	22%	8	16%	10	20%	20	41%	30	61%
Male	62	11	18%	51	82%	6	12%	12	24%	7	14%	26	51%	33	65%
General Education Students	103	11	11%	92	89%	14	15%	15	16%	17	18%	46	50%	63	68%
Students with Disabilities	21	13	62%	8	38%	3	38%	5	63%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Black or African American	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	17	6	35%	11	65%	3	27%	5	45%	0	0%	3	27%	3	27%
White	86	12	14%	74	86%	11	15%	14	19%	15	20%	34	46%	49	66%
Multiracial	11	4	36%	7	64%	1	14%	0	0%	0	0%	6	86%	6	86%
Small Group Total	10	2	20%	8	80%	2	25%	1	13%	2	25%	3	38%	5	63%
Economically Disadvantaged	20	6	30%	14	70%	6	43%	5	36%	0	0%	3	21%	3	21%
Not Economically Disadvantaged	104	18	17%	86	83%	11	13%	15	17%	17	20%	43	50%	60	70%
English Language Learner	5	0	0%	5	100%	2	40%	3	60%	0	0%	0	0%	0	0%
Non-English Language Learner	119	24	20%	95	80%	15	16%	17	18%	17	18%	46	48%	63	66%
Not in Foster Care	124	24	19%	100	81%	17	17%	20	20%	17	17%	46	46%	63	63%
Not Homeless	124	24	19%	100	81%	17	17%	20	20%	17	17%	46	46%	63	63%
Not Migrant	124	24	19%	100	81%	17	17%	20	20%	17	17%	46	46%	63	63%
Parent Not in Armed Forces	124	24	19%	100	81%	17	17%	20	20%	17	17%	46	46%	63	63%

GRADE 6 MATH RESULTS

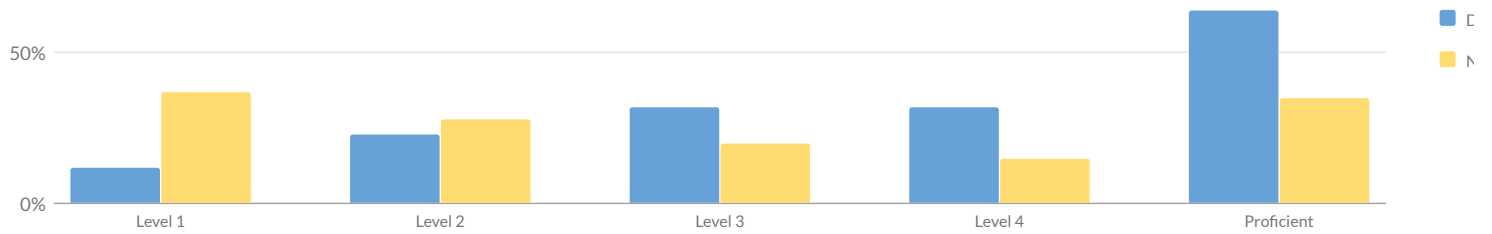
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	119	21	18%	98	82%	8	8%	20	20%	32	33%	38	39%	70	71%
Female	54	15	28%	39	72%	3	8%	10	26%	13	33%	13	33%	26	67%
Male	65	6	9%	59	91%	5	8%	10	17%	19	32%	25	42%	44	75%
General Education Students	106	17	16%	89	84%	6	7%	16	18%	29	33%	38	43%	67	75%
Students with Disabilities	13	4	31%	9	69%	2	22%	4	44%	3	33%	0	0%	3	33%
Asian or Native Hawaiian/Other Pacific Islander	10	1	10%	9	90%	0	0%	0	0%	2	22%	7	78%	9	100%
Black or African American	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	28	5	18%	23	82%	5	22%	9	39%	7	30%	2	9%	9	39%
White	72	12	17%	60	83%	1	2%	10	17%	23	38%	26	43%	49	82%
Multiracial	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	3	33%	6	67%	2	33%	1	17%	0	0%	3	50%	3	50%
Economically Disadvantaged	26	5	19%	21	81%	3	14%	7	33%	4	19%	7	33%	11	52%
Not Economically Disadvantaged	93	16	17%	77	83%	5	6%	13	17%	28	36%	31	40%	59	77%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	117	21	18%	96	82%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	119	21	18%	98	82%	8	8%	20	20%	32	33%	38	39%	70	71%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	118	21	18%	97	82%	—	—	—	—	—	—	—	—	—	—
Not Migrant	119	21	18%	98	82%	8	8%	20	20%	32	33%	38	39%	70	71%
Parent Not in Armed Forces	119	21	18%	98	82%	8	8%	20	20%	32	33%	38	39%	70	71%

GRADE 7 MATH RESULTS

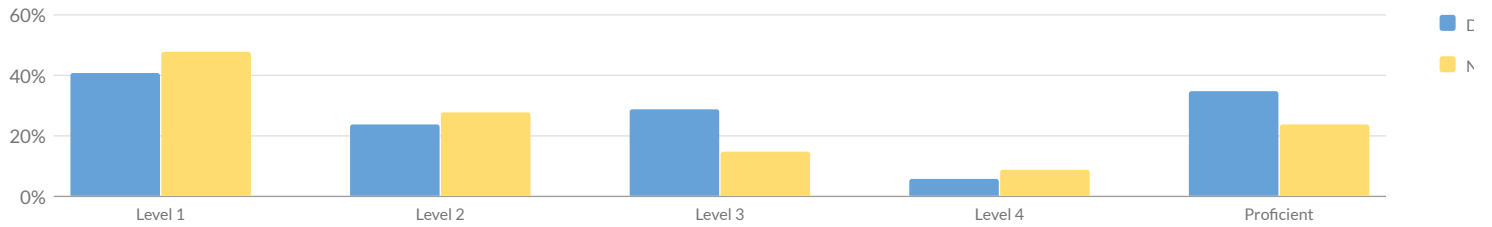
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	125	44	35%	81	65%	10	12%	19	23%	26	32%	26	32%	52	64%
Female	67	31	46%	36	54%	6	17%	8	22%	10	28%	12	33%	22	61%
Male	58	13	22%	45	78%	4	9%	11	24%	16	36%	14	31%	30	67%
General Education Students	110	39	35%	71	65%	4	6%	16	23%	25	35%	26	37%	51	72%
Students with Disabilities	15	5	33%	10	67%	6	60%	3	30%	1	10%	0	0%	1	10%
Asian or Native Hawaiian/Other Pacific Islander	8	3	38%	5	63%	—	—	—	—	—	—	—	—	—	—
Black or African American	4	3	75%	1	25%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	21	7	33%	14	67%	6	43%	4	29%	2	14%	2	14%	4	29%
White	79	26	33%	53	67%	3	6%	11	21%	19	36%	20	38%	39	74%
Multiracial	13	5	38%	8	62%	0	0%	2	25%	3	38%	3	38%	6	75%
Small Group Total	12	6	50%	6	50%	1	17%	2	33%	2	33%	1	17%	3	50%
Economically Disadvantaged	12	8	67%	4	33%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	113	36	32%	77	68%	—	—	—	—	—	—	—	—	—	—
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	124	43	35%	81	65%	10	12%	19	23%	26	32%	26	32%	52	64%
Not in Foster Care	125	44	35%	81	65%	10	12%	19	23%	26	32%	26	32%	52	64%
Not Homeless	125	44	35%	81	65%	10	12%	19	23%	26	32%	26	32%	52	64%
Not Migrant	125	44	35%	81	65%	10	12%	19	23%	26	32%	26	32%	52	64%
Parent Not in Armed Forces	125	44	35%	81	65%	10	12%	19	23%	26	32%	26	32%	52	64%

GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



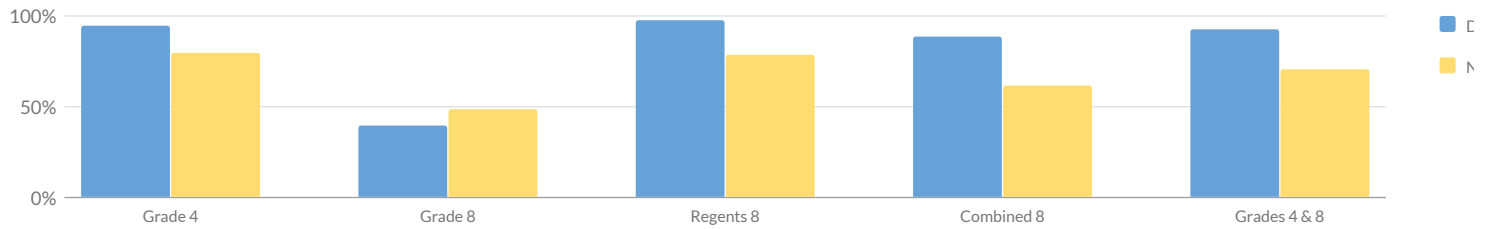
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	114	97	85%	17	15%	7	41%	4	24%	5	29%	1	6%	6	35%
Female	57	50	88%	7	12%	3	43%	1	14%	3	43%	0	0%	3	43%
Male	57	47	82%	10	18%	4	40%	3	30%	2	20%	1	10%	3	30%
General Education Students	99	86	87%	13	13%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	15	11	73%	4	27%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	7	88%	1	13%	—	—	—	—	—	—	—	—	—	—
Black or African American	4	3	75%	1	25%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	30	23	77%	7	23%	4	57%	1	14%	2	29%	0	0%	2	29%
White	60	55	92%	5	8%	2	40%	1	20%	1	20%	1	20%	2	40%
Multiracial	12	9	75%	3	25%	—	—	—	—	—	—	—	—	—	—
Small Group Total	24	19	79%	5	21%	1	20%	2	40%	2	40%	0	0%	2	40%
Economically Disadvantaged	29	23	79%	6	21%	3	50%	1	17%	2	33%	0	0%	2	33%
Not Economically Disadvantaged	85	74	87%	11	13%	4	36%	3	27%	3	27%	1	9%	4	36%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	113	96	85%	17	15%	7	41%	4	24%	5	29%	1	6%	6	35%
Not in Foster Care	114	97	85%	17	15%	7	41%	4	24%	5	29%	1	6%	6	35%
Not Homeless	114	97	85%	17	15%	7	41%	4	24%	5	29%	1	6%	6	35%
Not Migrant	114	97	85%	17	15%	7	41%	4	24%	5	29%	1	6%	6	35%
Parent Not in Armed Forces	114	97	85%	17	15%	7	41%	4	24%	5	29%	1	6%	6	35%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	99	14	14%	85	86%	1	1%	3	4%	27	32%	54	64%	81	95%
Grade 8	114	104	91%	10	9%	1	10%	5	50%	4	40%	0	0%	4	40%
Regents 8	—	0	0%	53	46%	0	0%	1	2%	13	25%	39	74%	52	98%
Combined 8	114	51	45%	63	55%	1	2%	6	10%	17	27%	39	62%	56	89%
Grades 4 & 8	213	65	31%	148	69%	2	1%	9	6%	44	30%	93	63%	137	93%

See report card Glossary and Guide for criteria used to include students in this table.

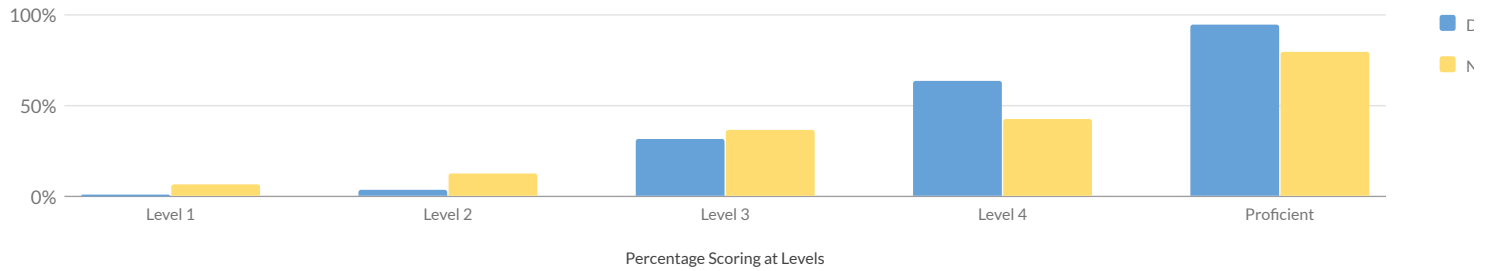
REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

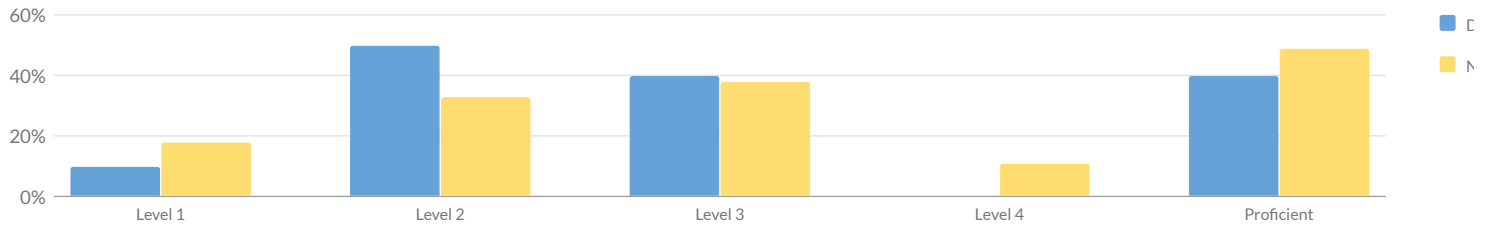
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	99	14	14%	85	86%	1	1%	3	4%	27	32%	54	64%	81	95%
Female	46	6	13%	40	87%	0	0%	2	5%	11	28%	27	68%	38	95%
Male	53	8	15%	45	85%	1	2%	1	2%	16	36%	27	60%	43	96%
General Education Students	91	11	12%	80	88%	0	0%	2	3%	24	30%	54	68%	78	98%
Students with Disabilities	8	3	38%	5	63%	1	20%	1	20%	3	60%	0	0%	3	60%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	7	100%	0	0%	0	0%	2	29%	5	71%	7	100%
Black or African American	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	6	30%	14	70%	1	7%	0	0%	7	50%	6	43%	13	93%
White	61	6	10%	55	90%	0	0%	3	5%	14	25%	38	69%	52	95%
Multiracial	8	1	13%	7	88%	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	2	18%	9	82%	0	0%	0	0%	4	44%	5	56%	9	100%
Economically Disadvantaged	11	4	36%	7	64%	1	14%	0	0%	3	43%	3	43%	6	86%
Not Economically Disadvantaged	88	10	11%	78	89%	0	0%	3	4%	24	31%	51	65%	75	96%
English Language Learner	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	95	13	14%	82	86%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	99	14	14%	85	86%	1	1%	3	4%	27	32%	54	64%	81	95%
Not Homeless	99	14	14%	85	86%	1	1%	3	4%	27	32%	54	64%	81	95%
Not Migrant	99	14	14%	85	86%	1	1%	3	4%	27	32%	54	64%	81	95%
Parent Not in Armed Forces	99	14	14%	85	86%	1	1%	3	4%	27	32%	54	64%	81	95%

GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

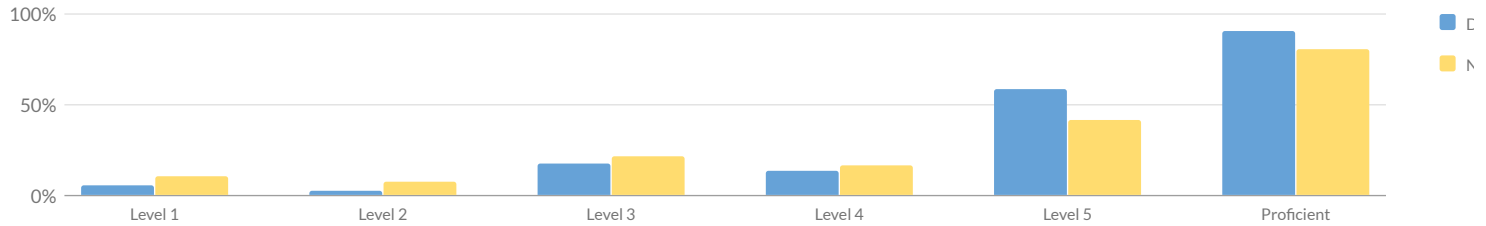


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	114	104	91%	10	9%	1	10%	5	50%	4	40%	0	0%	4	40%
Female	57	51	89%	6	11%	—	—	—	—	—	—	—	—	—	—
Male	57	53	93%	4	7%	—	—	—	—	—	—	—	—	—	—
General Education Students	99	93	94%	6	6%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	15	11	73%	4	27%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	4	3	75%	1	25%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	30	28	93%	2	7%	—	—	—	—	—	—	—	—	—	—
White	60	55	92%	5	8%	1	20%	3	60%	1	20%	0	0%	1	20%
Multiracial	12	10	83%	2	17%	—	—	—	—	—	—	—	—	—	—
Small Group Total	46	41	89%	5	11%	0	0%	2	40%	3	60%	0	0%	3	60%
Economically Disadvantaged	29	26	90%	3	10%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	85	78	92%	7	8%	—	—	—	—	—	—	—	—	—	—
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	113	103	91%	10	9%	1	10%	5	50%	4	40%	0	0%	4	40%
Not in Foster Care	114	104	91%	10	9%	1	10%	5	50%	4	40%	0	0%	4	40%
Not Homeless	114	104	91%	10	9%	1	10%	5	50%	4	40%	0	0%	4	40%
Not Migrant	114	104	91%	10	9%	1	10%	5	50%	4	40%	0	0%	4	40%
Parent Not in Armed Forces	114	104	91%	10	9%	1	10%	5	50%	4	40%	0	0%	4	40%

ANNUAL REGENTS EXAMINATIONS (2021 - 22)

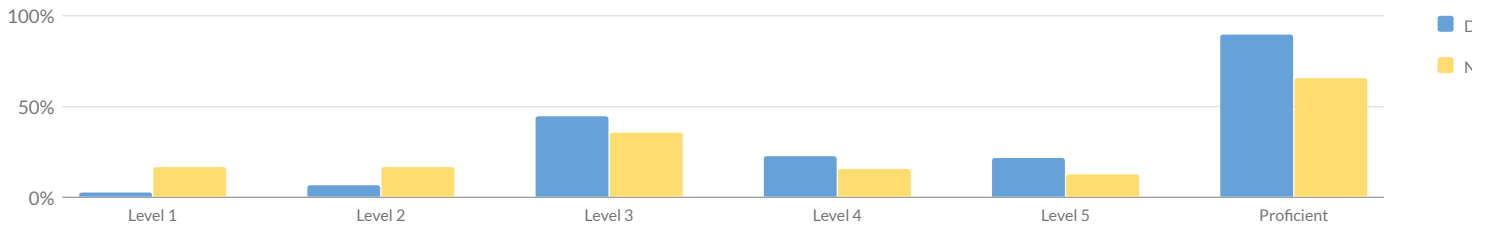
Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	115	7	6%	3	3%	21	18%	16	14%	68	59%	105	91%
Female	61	3	5%	1	2%	3	5%	7	11%	47	77%	57	93%
Male	54	4	7%	2	4%	18	33%	9	17%	21	39%	48	89%
General Education Students	97	0	0%	1	1%	14	14%	15	15%	67	69%	96	99%
Students with Disabilities	18	7	39%	2	11%	7	39%	1	6%	1	6%	9	50%
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	0	0%	1	11%	1	11%	7	78%	9	100%
Black or African American	3	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	28	2	7%	1	4%	9	32%	7	25%	9	32%	25	89%
White	69	2	3%	2	3%	9	13%	8	12%	48	70%	65	94%
Multiracial	6	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	3	33%	0	0%	2	22%	0	0%	4	44%	6	67%
Economically Disadvantaged	19	3	16%	0	0%	6	32%	4	21%	6	32%	16	84%
Not Economically Disadvantaged	96	4	4%	3	3%	15	16%	12	13%	62	65%	89	93%
Non-English Language Learner	115	7	6%	3	3%	21	18%	16	14%	68	59%	105	91%
Not in Foster Care	115	7	6%	3	3%	21	18%	16	14%	68	59%	105	91%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	114	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	115	7	6%	3	3%	21	18%	16	14%	68	59%	105	91%
Parent Not in Armed Forces	115	7	6%	3	3%	21	18%	16	14%	68	59%	105	91%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



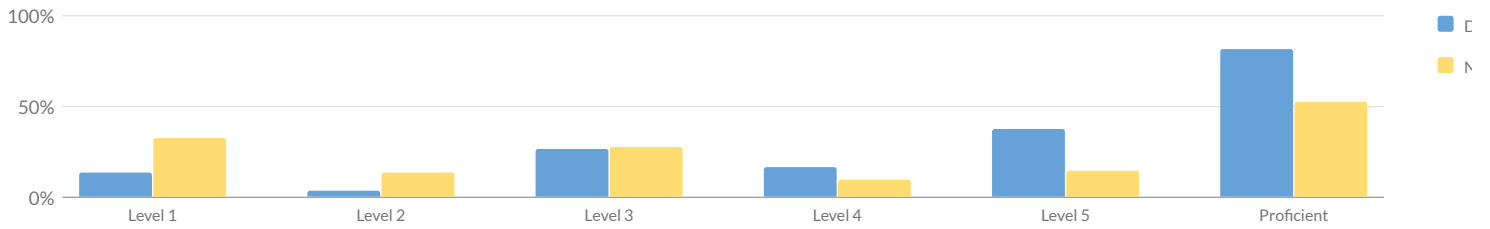
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	122	4	3%	8	7%	55	45%	28	23%	27	22%	110	90%
Female	55	3	5%	3	5%	22	40%	16	29%	11	20%	49	89%
Male	67	1	1%	5	7%	33	49%	12	18%	16	24%	61	91%
General Education Students	104	0	0%	6	6%	44	42%	27	26%	27	26%	98	94%
Students with Disabilities	18	4	22%	2	11%	11	61%	1	6%	0	0%	12	67%
Asian or Native Hawaiian/Other Pacific Islander	12	0	0%	0	0%	5	42%	2	17%	5	42%	12	100%
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	28	1	4%	3	11%	16	57%	6	21%	2	7%	24	86%
White	77	3	4%	5	6%	31	40%	19	25%	19	25%	69	90%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	0	0%	3	60%	1	20%	1	20%	5	100%
Economically Disadvantaged	31	1	3%	3	10%	18	58%	7	23%	2	6%	27	87%
Not Economically Disadvantaged	91	3	3%	5	5%	37	41%	21	23%	25	27%	83	91%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	120	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	122	4	3%	8	7%	55	45%	28	23%	27	22%	110	90%
Not Homeless	122	4	3%	8	7%	55	45%	28	23%	27	22%	110	90%
Not Migrant	122	4	3%	8	7%	55	45%	28	23%	27	22%	110	90%
Parent Not in Armed Forces	122	4	3%	8	7%	55	45%	28	23%	27	22%	110	90%

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	6	6	100	0	0
Female	2	2	100	0	0
Male	4	4	100	0	0
General Education Students	5	5	100	0	0
Students with Disabilities	1	1	100	0	0
Hispanic or Latino	1	1	100	0	0
White	5	5	100	0	0
Not Economically Disadvantaged	6	6	100	0	0
Non-English Language Learner	6	6	100	0	0
Not in Foster Care	6	6	100	0	0
Not Homeless	6	6	100	0	0
Not Migrant	6	6	100	0	0
Parent Not in Armed Forces	6	6	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

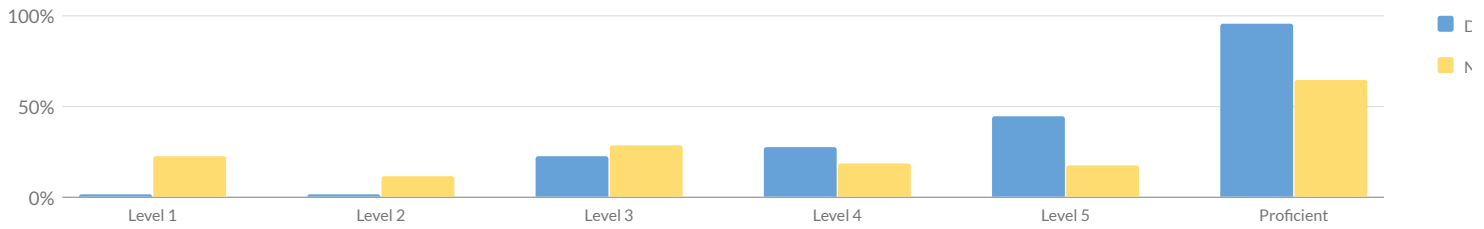
ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	77	11	14%	3	4%	21	27%	13	17%	29	38%	63	82%
Female	42	6	14%	2	5%	11	26%	8	19%	15	36%	34	81%
Male	35	5	14%	1	3%	10	29%	5	14%	14	40%	29	83%
General Education Students	71	10	14%	2	3%	19	27%	13	18%	27	38%	59	83%
Students with Disabilities	6	1	17%	1	17%	2	33%	0	0%	2	33%	4	67%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	0	0%	0	0%	1	17%	5	83%	6	100%
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	11	3	27%	1	9%	3	27%	2	18%	2	18%	7	64%
White	54	7	13%	2	4%	17	31%	8	15%	20	37%	45	83%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	1	17%	0	0%	1	17%	2	33%	2	33%	5	83%
Economically Disadvantaged	6	1	17%	1	17%	1	17%	2	33%	1	17%	4	67%
Not Economically Disadvantaged	71	10	14%	2	3%	20	28%	11	15%	28	39%	59	83%
Non-English Language Learner	77	11	14%	3	4%	21	27%	13	17%	29	38%	63	82%
Not in Foster Care	77	11	14%	3	4%	21	27%	13	17%	29	38%	63	82%
Not Homeless	77	11	14%	3	4%	21	27%	13	17%	29	38%	63	82%
Not Migrant	77	11	14%	3	4%	21	27%	13	17%	29	38%	63	82%
Parent Not in Armed Forces	77	11	14%	3	4%	21	27%	13	17%	29	38%	63	82%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



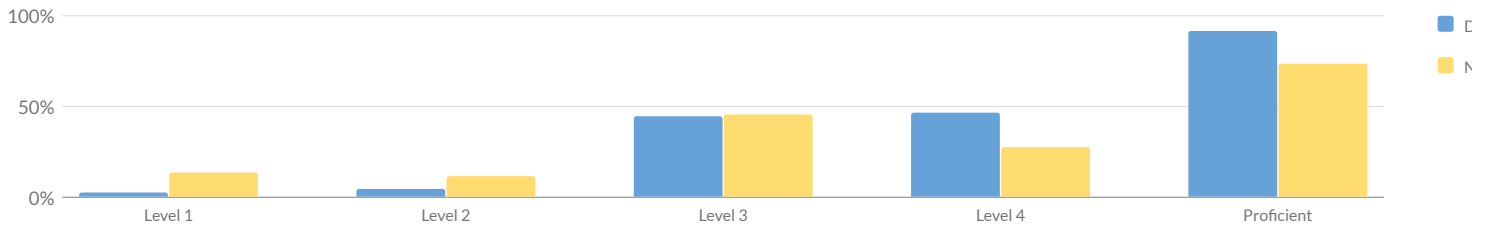
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	47	1	2%	1	2%	11	23%	13	28%	21	45%	45	96%
Female	20	1	5%	0	0%	5	25%	5	25%	9	45%	19	95%
Male	27	0	0%	1	4%	6	22%	8	30%	12	44%	26	96%
General Education Students	47	1	2%	1	2%	11	23%	13	28%	21	45%	45	96%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	0	0%	0	0%	2	40%	1	20%	2	40%	5	100%
White	37	1	3%	1	3%	7	19%	10	27%	18	49%	35	95%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	0	0%	2	40%	2	40%	1	20%	5	100%
Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	43	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	47	1	2%	1	2%	11	23%	13	28%	21	45%	45	96%
Not in Foster Care	47	1	2%	1	2%	11	23%	13	28%	21	45%	45	96%
Not Homeless	47	1	2%	1	2%	11	23%	13	28%	21	45%	45	96%
Not Migrant	47	1	2%	1	2%	11	23%	13	28%	21	45%	45	96%
Parent Not in Armed Forces	47	1	2%	1	2%	11	23%	13	28%	21	45%	45	96%

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Female	1	1	100	0	0
General Education Students	1	1	100	0	0
White	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



Percentage Scoring at Levels

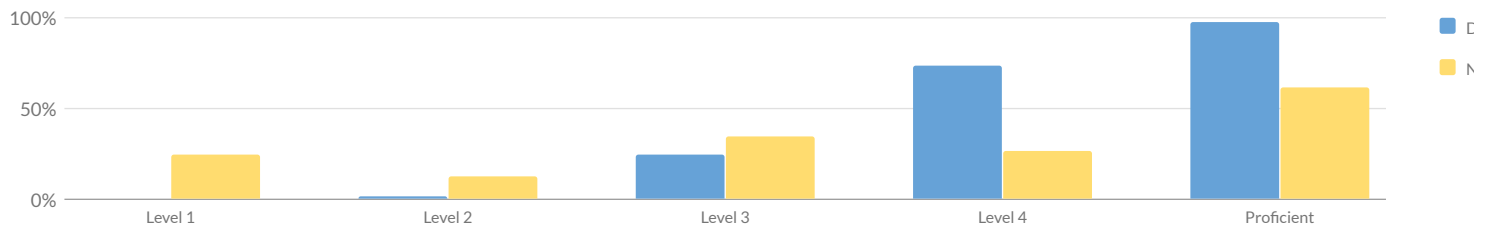
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	120	4	3%	6	5%	54	45%	56	47%	110	92%
Female	62	3	5%	3	5%	26	42%	30	48%	56	90%
Male	58	1	2%	3	5%	28	48%	26	45%	54	93%
General Education Students	102	2	2%	2	2%	46	45%	52	51%	98	96%
Students with Disabilities	18	2	11%	4	22%	8	44%	4	22%	12	67%
Asian or Native Hawaiian/Other Pacific Islander	11	1	9%	0	0%	3	27%	7	64%	10	91%
Black or African American	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	25	2	8%	1	4%	15	60%	7	28%	22	88%
White	79	1	1%	5	6%	34	43%	39	49%	73	92%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	0	0%	2	40%	3	60%	5	100%
Economically Disadvantaged	26	1	4%	3	12%	16	62%	6	23%	22	85%
Not Economically Disadvantaged	94	3	3%	3	3%	38	40%	50	53%	88	94%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	118	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	120	4	3%	6	5%	54	45%	56	47%	110	92%
Not Homeless	120	4	3%	6	5%	54	45%	56	47%	110	92%
Not Migrant	120	4	3%	6	5%	54	45%	56	47%	110	92%
Parent Not in Armed Forces	120	4	3%	6	5%	54	45%	56	47%	110	92%

ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	3	2	67	1	33
Female	1	0	0	1	100
Male	2	2	100	0	0
General Education Students	2	1	50	1	50
Students with Disabilities	1	1	100	0	0
White	3	2	67	1	33
Not Economically Disadvantaged	3	2	67	1	33
Non-English Language Learner	3	2	67	1	33
Not in Foster Care	3	2	67	1	33
Not Homeless	3	2	67	1	33
Not Migrant	3	2	67	1	33
Parent Not in Armed Forces	3	2	67	1	33

See report card Glossary and Guide for criteria used to include students in this table.

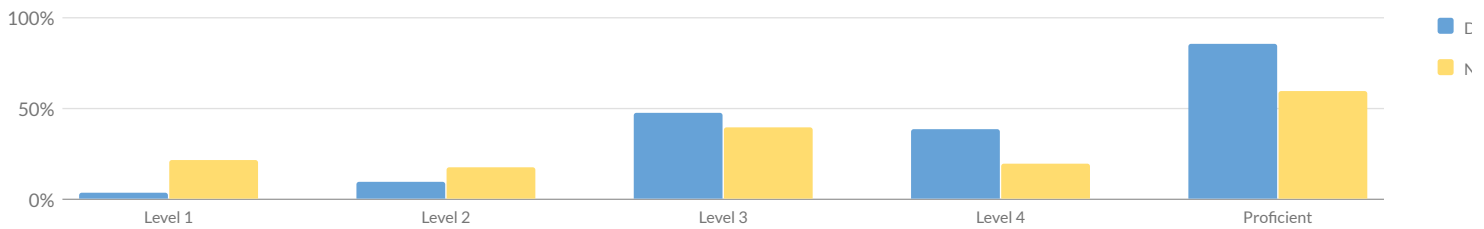
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	53	0	0%	1	2%	13	25%	39	74%	52	98%
Female	24	0	0%	1	4%	9	38%	14	58%	23	96%
Male	29	0	0%	0	0%	4	14%	25	86%	29	100%
General Education Students	52	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	0	0%	2	40%	3	60%	5	100%
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	0	0%	1	13%	3	38%	4	50%	7	88%
White	35	0	0%	0	0%	7	20%	28	80%	35	100%
Multiracial	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	0	0%	1	20%	4	80%	5	100%
Economically Disadvantaged	5	0	0%	0	0%	3	60%	2	40%	5	100%
Not Economically Disadvantaged	48	0	0%	1	2%	10	21%	37	77%	47	98%
Non-English Language Learner	53	0	0%	1	2%	13	25%	39	74%	52	98%
Not in Foster Care	53	0	0%	1	2%	13	25%	39	74%	52	98%
Not Homeless	53	0	0%	1	2%	13	25%	39	74%	52	98%
Not Migrant	53	0	0%	1	2%	13	25%	39	74%	52	98%
Parent Not in Armed Forces	53	0	0%	1	2%	13	25%	39	74%	52	98%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



Percentage Scoring at Levels

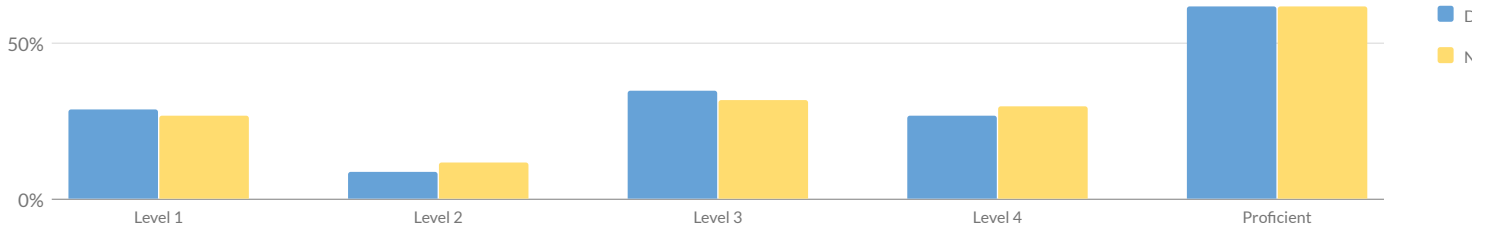
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	80	3	4%	8	10%	38	48%	31	39%	69	86%
Female	47	2	4%	5	11%	22	47%	18	38%	40	85%
Male	33	1	3%	3	9%	16	48%	13	39%	29	88%
General Education Students	79	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	7	1	14%	1	14%	1	14%	4	57%	5	71%
Hispanic or Latino	11	0	0%	0	0%	8	73%	3	27%	11	100%
White	56	2	4%	6	11%	26	46%	22	39%	48	86%
Multiracial	6	0	0%	1	17%	3	50%	2	33%	5	83%
Economically Disadvantaged	7	1	14%	0	0%	4	57%	2	29%	6	86%
Not Economically Disadvantaged	73	2	3%	8	11%	34	47%	29	40%	63	86%
Non-English Language Learner	80	3	4%	8	10%	38	48%	31	39%	69	86%
Not in Foster Care	80	3	4%	8	10%	38	48%	31	39%	69	86%
Not Homeless	80	3	4%	8	10%	38	48%	31	39%	69	86%
Not Migrant	80	3	4%	8	10%	38	48%	31	39%	69	86%
Parent Not in Armed Forces	80	3	4%	8	10%	38	48%	31	39%	69	86%

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/CHEMISTRY (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	1	50	1	50
Female	1	0	0	1	100
Male	1	1	100	0	0
General Education Students	2	1	50	1	50
Hispanic or Latino	1	1	100	0	0
White	1	0	0	1	100
Not Economically Disadvantaged	2	1	50	1	50
Non-English Language Learner	2	1	50	1	50
Not in Foster Care	2	1	50	1	50
Not Homeless	2	1	50	1	50
Not Migrant	2	1	50	1	50
Parent Not in Armed Forces	2	1	50	1	50

See report card Glossary and Guide for criteria used to include students in this table.

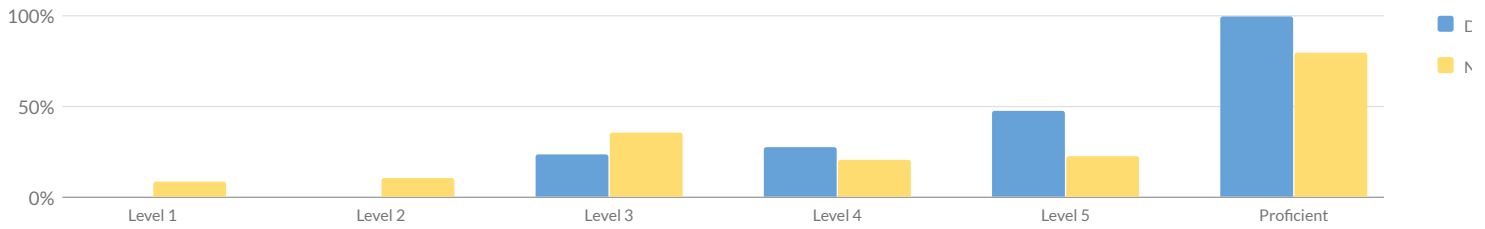
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	55	16	29%	5	9%	19	35%	15	27%	34	62%
Female	24	8	33%	2	8%	7	29%	7	29%	14	58%
Male	31	8	26%	3	10%	12	39%	8	26%	20	65%
General Education Students	52	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	4	57%	0	0%	2	29%	1	14%	3	43%
White	43	9	21%	4	9%	17	40%	13	30%	30	70%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	3	60%	1	20%	0	0%	1	20%	1	20%
Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	52	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	55	16	29%	5	9%	19	35%	15	27%	34	62%
Not in Foster Care	55	16	29%	5	9%	19	35%	15	27%	34	62%
Not Homeless	55	16	29%	5	9%	19	35%	15	27%	34	62%
Not Migrant	55	16	29%	5	9%	19	35%	15	27%	34	62%
Parent Not in Armed Forces	55	16	29%	5	9%	19	35%	15	27%	34	62%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	88	0	0%	0	0%	21	24%	25	28%	42	48%	88	100%
Female	37	0	0%	0	0%	8	22%	12	32%	17	46%	37	100%
Male	51	0	0%	0	0%	13	25%	13	25%	25	49%	51	100%
General Education Students	71	0	0%	0	0%	14	20%	18	25%	39	55%	71	100%
Students with Disabilities	17	0	0%	0	0%	7	41%	7	41%	3	18%	17	100%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	15	0	0%	0	0%	7	47%	5	33%	3	20%	15	100%
White	64	0	0%	0	0%	13	20%	15	23%	36	56%	64	100%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	0	0%	1	11%	5	56%	3	33%	9	100%
Economically Disadvantaged	9	0	0%	0	0%	5	56%	2	22%	2	22%	9	100%
Not Economically Disadvantaged	79	0	0%	0	0%	16	20%	23	29%	40	51%	79	100%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	86	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	88	0	0%	0	0%	21	24%	25	28%	42	48%	88	100%
Not Homeless	88	0	0%	0	0%	21	24%	25	28%	42	48%	88	100%
Not Migrant	88	0	0%	0	0%	21	24%	25	28%	42	48%	88	100%
Parent Not in Armed Forces	88	0	0%	0	0%	21	24%	25	28%	42	48%	88	100%

ANNUAL REGENTS EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	3	3	100	0	0
Female	2	2	100	0	0
Male	1	1	100	0	0
General Education Students	3	3	100	0	0
Hispanic or Latino	1	1	100	0	0
White	2	2	100	0	0
Not Economically Disadvantaged	3	3	100	0	0
Non-English Language Learner	3	3	100	0	0
Not in Foster Care	3	3	100	0	0
Not Homeless	3	3	100	0	0
Not Migrant	3	3	100	0	0
Parent Not in Armed Forces	3	3	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	49
Female	18
Male	31
General Education Students	32
Students with Disabilities	17
Asian or Native Hawaiian/Other Pacific Islander	3
Black or African American	4
Hispanic or Latino	18
White	22
Multiracial	2
Economically Disadvantaged	15
Not Economically Disadvantaged	34
Non-English Language Learner	49
Not in Foster Care	49
Homeless	1
Not Homeless	48
Not Migrant	49
Parent Not in Armed Forces	49

See report card Glossary and Guide for criteria used to include students in this table.

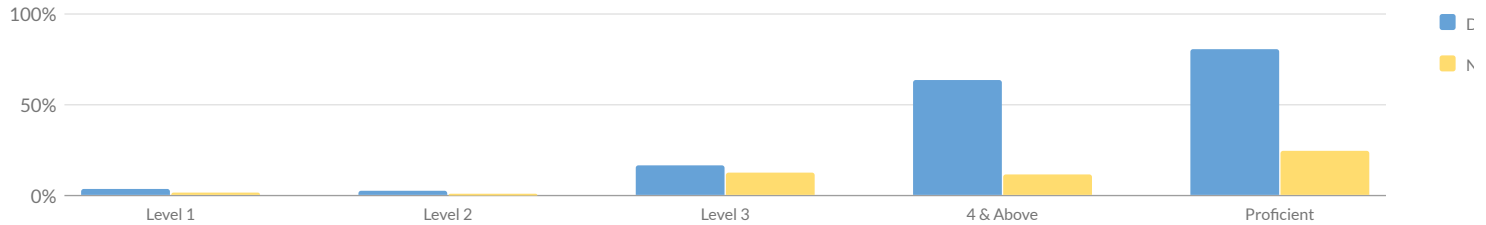
TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

2018 TOTAL COHORT REGENTS IN ELA

**** Please note:** The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	120	14	12%	106	88%	5	4%	4	3%	20	17%	77	64%	97	81%
Female	47	4	9%	43	91%	1	2%	1	2%	6	13%	35	74%	41	87%
Male	73	10	14%	63	86%	4	5%	3	4%	14	19%	42	58%	56	77%
General Education Students	101	9	9%	92	91%	2	2%	0	0%	16	16%	74	73%	90	89%
Students with Disabilities	19	5	26%	14	74%	3	16%	4	21%	4	21%	3	16%	7	37%
Asian or Native Hawaiian/Other Pacific Islander	5	1	20%	4	80%	0	0%	0	0%	0	0%	4	80%	4	80%
Black or African American	5	1	20%	4	80%	2	40%	0	0%	2	40%	0	0%	2	40%
Hispanic or Latino	26	4	15%	22	85%	1	4%	4	15%	5	19%	12	46%	17	65%
White	79	8	10%	71	90%	2	3%	0	0%	11	14%	58	73%	69	87%
Multiracial	5	0	0%	5	100%	0	0%	0	0%	2	40%	3	60%	5	100%
Economically Disadvantaged	21	2	10%	19	90%	2	10%	3	14%	5	24%	9	43%	14	67%
Not Economically Disadvantaged	99	12	12%	87	88%	3	3%	1	1%	15	15%	68	69%	83	84%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	119	13	—	106	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	120	14	12%	106	88%	5	4%	4	3%	20	17%	77	64%	97	81%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	119	13	—	106	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	120	14	12%	106	88%	5	4%	4	3%	20	17%	77	64%	97	81%
Parent Not in Armed Forces	120	14	12%	106	88%	5	4%	4	3%	20	17%	77	64%	97	81%

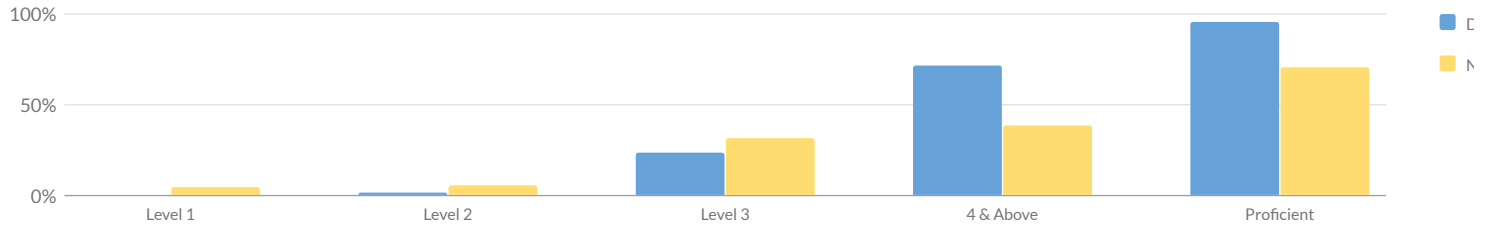
2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	116	10	9	106	91
Female	46	3	7	43	93
Male	70	7	10	63	90
General Education Students	99	7	7	92	93
Students with Disabilities	17	3	18	14	82
Asian or Native Hawaiian/Other Pacific Islander	4	0	0	4	100
Black or African American	5	1	20	4	80
Hispanic or Latino	25	3	12	22	88
White	77	6	8	71	92
Multiracial	5	0	0	5	100
Economically Disadvantaged	20	1	5	19	95
Not Economically Disadvantaged	96	9	9	87	91
Not in Foster Care	116	10	9	106	91
Not Migrant	116	10	9	106	91
Parent Not in Armed Forces	116	10	9	106	91

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN MATH

** Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



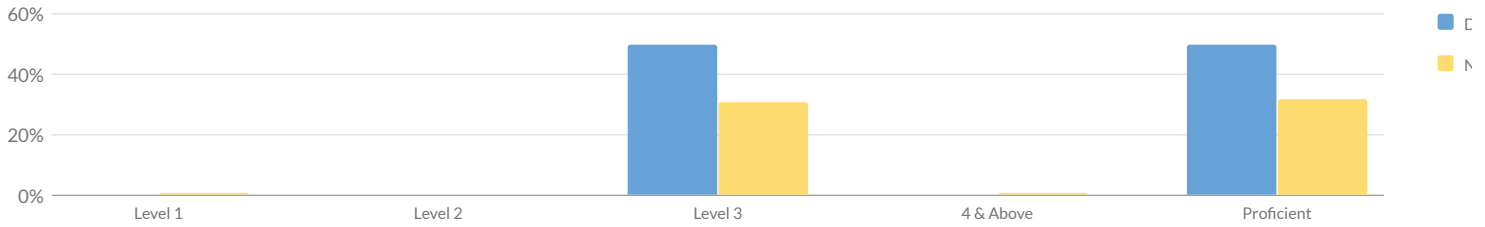
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	120	3	3%	117	98%	0	0%	2	2%	29	24%	86	72%	115	96%
Female	47	0	0%	47	100%	0	0%	0	0%	10	21%	37	79%	47	100%
Male	73	3	4%	70	96%	0	0%	2	3%	19	26%	49	67%	68	93%
General Education Students	101	3	3%	98	97%	0	0%	0	0%	16	16%	82	81%	98	97%
Students with Disabilities	19	0	0%	19	100%	0	0%	2	11%	13	68%	4	21%	17	89%
Asian or Native Hawaiian/Other Pacific Islander	5	1	20%	4	80%	0	0%	0	0%	0	0%	4	80%	4	80%
Black or African American	5	0	0%	5	100%	0	0%	0	0%	3	60%	2	40%	5	100%
Hispanic or Latino	26	0	0%	26	100%	0	0%	0	0%	11	42%	15	58%	26	100%
White	79	2	3%	77	97%	0	0%	2	3%	14	18%	61	77%	75	95%
Multiracial	5	0	0%	5	100%	0	0%	0	0%	1	20%	4	80%	5	100%
Economically Disadvantaged	21	0	0%	21	100%	0	0%	0	0%	12	57%	9	43%	21	100%
Not Economically Disadvantaged	99	3	3%	96	97%	0	0%	2	2%	17	17%	77	78%	94	95%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	119	2	—	117	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	120	3	3%	117	98%	0	0%	2	2%	29	24%	86	72%	115	96%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	119	3	—	116	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	120	3	3%	117	98%	0	0%	2	2%	29	24%	86	72%	115	96%
Parent Not in Armed Forces	120	3	3%	117	98%	0	0%	2	2%	29	24%	86	72%	115	96%

2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	77	1	1	76	99
Female	36	0	0	36	100
Male	41	1	2	40	98
General Education Students	75	1	1	74	99
Students with Disabilities	2	0	0	2	100
Asian or Native Hawaiian/Other Pacific Islander	3	0	0	3	100
Black or African American	1	0	0	1	100
Hispanic or Latino	12	0	0	12	100
White	57	1	2	56	98
Multiracial	4	0	0	4	100
Economically Disadvantaged	6	0	0	6	100
Not Economically Disadvantaged	71	1	1	70	99
Not in Foster Care	77	1	1	76	99
Not Migrant	77	1	1	76	99
Parent Not in Armed Forces	77	1	1	76	99

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percentage Scoring at Levels

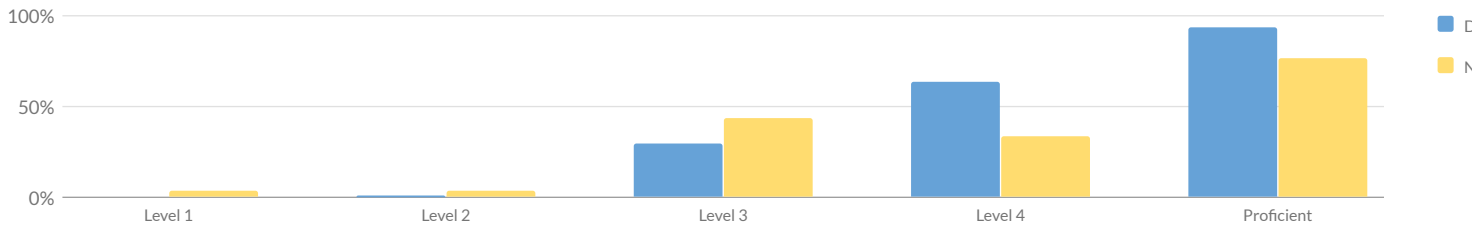
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	120	60	50%	60	50%	0	0%	0	0%	60	50%	0	0%	60	50%
Female	47	17	36%	30	64%	0	0%	0	0%	30	64%	0	0%	30	64%
Male	73	43	59%	30	41%	0	0%	0	0%	30	41%	0	0%	30	41%
General Education Students	101	44	44%	57	56%	0	0%	0	0%	57	56%	0	0%	57	56%
Students with Disabilities	19	16	84%	3	16%	0	0%	0	0%	3	16%	0	0%	3	16%
Asian or Native Hawaiian/Other Pacific Islander	5	2	40%	3	60%	0	0%	0	0%	3	60%	0	0%	3	60%
Black or African American	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	26	17	65%	9	35%	0	0%	0	0%	9	35%	0	0%	9	35%
White	79	34	43%	45	57%	0	0%	0	0%	45	57%	0	0%	45	57%
Multiracial	5	2	40%	3	60%	0	0%	0	0%	3	60%	0	0%	3	60%
Economically Disadvantaged	21	21	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	99	39	39%	60	61%	0	0%	0	0%	60	61%	0	0%	60	61%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	119	60	—	59	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	120	60	50%	60	50%	0	0%	0	0%	60	50%	0	0%	60	50%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	119	59	—	60	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	120	60	50%	60	50%	0	0%	0	0%	60	50%	0	0%	60	50%
Parent Not in Armed Forces	120	60	50%	60	50%	0	0%	0	0%	60	50%	0	0%	60	50%

2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	117	58	50	59	50
Female	47	17	36	30	64
Male	70	41	59	29	41
General Education Students	99	43	43	56	57
Students with Disabilities	18	15	83	3	17
Asian or Native Hawaiian/Other Pacific Islander	4	2	50	2	50
Black or African American	5	5	100	0	0
Hispanic or Latino	26	17	65	9	35
White	77	32	42	45	58
Multiracial	5	2	40	3	60
Economically Disadvantaged	20	20	100	0	0
Not Economically Disadvantaged	97	38	39	59	61
Not in Foster Care	117	58	50	59	50
Not Migrant	117	58	50	59	50
Parent Not in Armed Forces	117	58	50	59	50

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN SCIENCE



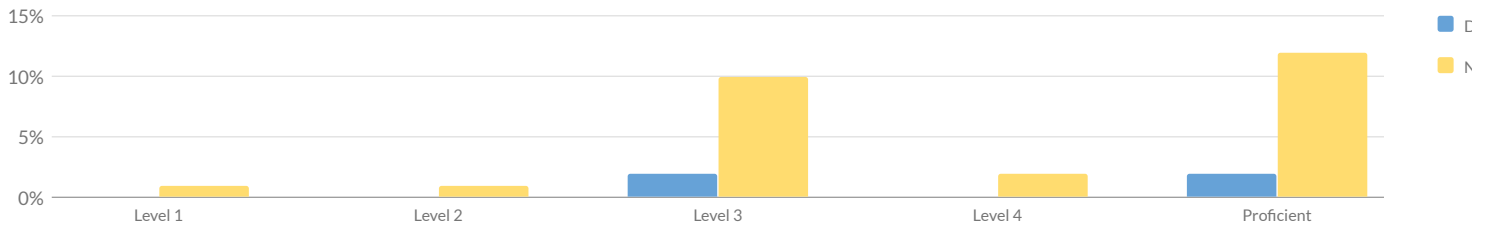
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	120	6	5%	114	95%	0	0%	1	1%	36	30%	77	64%	113	94%
Female	47	0	0%	47	100%	0	0%	0	0%	13	28%	34	72%	47	100%
Male	73	6	8%	67	92%	0	0%	1	1%	23	32%	43	59%	66	90%
General Education Students	101	3	3%	98	97%	0	0%	0	0%	24	24%	74	73%	98	97%
Students with Disabilities	19	3	16%	16	84%	0	0%	1	5%	12	63%	3	16%	15	79%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	5	100%	0	0%	0	0%	2	40%	3	60%	5	100%
Black or African American	5	0	0%	5	100%	0	0%	0	0%	3	60%	2	40%	5	100%
Hispanic or Latino	26	2	8%	24	92%	0	0%	0	0%	12	46%	12	46%	24	92%
White	79	4	5%	75	95%	0	0%	1	1%	17	22%	57	72%	74	94%
Multiracial	5	0	0%	5	100%	0	0%	0	0%	2	40%	3	60%	5	100%
Economically Disadvantaged	21	2	10%	19	90%	0	0%	1	5%	13	62%	5	24%	18	86%
Not Economically Disadvantaged	99	4	4%	95	96%	0	0%	0	0%	23	23%	72	73%	95	96%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	119	6	—	113	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	120	6	5%	114	95%	0	0%	1	1%	36	30%	77	64%	113	94%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	119	5	—	114	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	120	6	5%	114	95%	0	0%	1	1%	36	30%	77	64%	113	94%
Parent Not in Armed Forces	120	6	5%	114	95%	0	0%	1	1%	36	30%	77	64%	113	94%

2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	94	5	5	89	95
Female	38	0	0	38	100
Male	56	5	9	51	91
General Education Students	88	2	2	86	98
Students with Disabilities	6	3	50	3	50
Asian or Native Hawaiian/Other Pacific Islander	4	0	0	4	100
Black or African American	2	0	0	2	100
Hispanic or Latino	19	2	11	17	89
White	65	3	5	62	95
Multiracial	4	0	0	4	100
Economically Disadvantaged	12	2	17	10	83
Not Economically Disadvantaged	82	3	4	79	96
Not in Foster Care	94	5	5	89	95
Not Migrant	94	5	5	89	95
Parent Not in Armed Forces	94	5	5	89	95

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	120	118	98%	2	2%	0	0%	0	0%	2	2%	0	0%	2	2%
Female	47	46	98%	1	2%	0	0%	0	0%	1	2%	0	0%	1	2%
Male	73	72	99%	1	1%	0	0%	0	0%	1	1%	0	0%	1	1%
General Education Students	101	99	98%	2	2%	0	0%	0	0%	2	2%	0	0%	2	2%
Students with Disabilities	19	19	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	26	26	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	79	77	97%	2	3%	0	0%	0	0%	2	3%	0	0%	2	3%
Multiracial	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	21	21	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	99	97	98%	2	2%	0	0%	0	0%	2	2%	0	0%	2	2%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	119	117	—	2	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	120	118	98%	2	2%	0	0%	0	0%	2	2%	0	0%	2	2%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	119	117	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	120	118	98%	2	2%	0	0%	0	0%	2	2%	0	0%	2	2%
Parent Not in Armed Forces	120	118	98%	2	2%	0	0%	0	0%	2	2%	0	0%	2	2%

2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 3 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 ELA	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Grade 5 Math	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Grade 6 ELA	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Grade 6 Math	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

EXPENDITURES PER PUPIL (2021-22)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	1,510	\$1,984,968	\$1,315	\$55,414,434	\$36,698	\$57,399,402	\$38,013
Statewide	2,502,890	\$7,164,487,299	\$2,862	\$57,586,108,928	\$23,008	\$64,750,596,227	\$25,870

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	156	20	13%	3	0	0%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	150	11	7%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

TOTAL COHORT GRADUATION RATE (2021-22)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	120	118	98%	67	56%	51	43%	0	0%	0	0%	2	2%	0	0%	0	0%
Female	47	47	100%	32	68%	15	32%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	73	71	97%	35	48%	36	49%	0	0%	0	0%	2	3%	0	0%	0	0%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	101	101	100%	67	66%	34	34%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	19	17	89%	0	0%	17	89%	0	0%	0	0%	2	11%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	5	5	100%	3	60%	2	40%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	5	5	100%	0	0%	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	26	26	100%	9	35%	17	65%	0	0%	0	0%	0	0%	0	0%	0	0%
White	79	77	97%	51	65%	26	33%	0	0%	0	0%	2	3%	0	0%	0	0%
Multiracial	5	5	100%	4	80%	1	20%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	21	20	95%	5	24%	15	71%	0	0%	0	0%	1	5%	0	0%	0	0%
Not Economically Disadvantaged	99	98	99%	62	63%	36	36%	0	0%	0	0%	1	1%	0	0%	0	0%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	119	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	120	118	98%	67	56%	51	43%	0	0%	0	0%	2	2%	0	0%	0	0%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	119	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	120	118	98%	67	56%	51	43%	0	0%	0	0%	2	2%	0	0%	0	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	120	118	98%	67	56%	51	43%	0	0%	0	0%	2	2%	0	0%	0	0%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

[CRDC Data \(22.42 megabytes\)](#)

[CRDC Glossary and Guide](#)

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