

**COURSE OUTLINE**

**SUBJECT: Language Acquisition B      Spanish**

**Grade: 6**

**Course Description:**

**Learning a new language helps us understand our identities and relationships through context and message. This will be the focus of our study.**

This course is a formal introduction to foreign language study. It sets the stage for all language skills for the beginning language learner, speaking, listening, reading, and writing. In addition, it fosters cultural understandings and includes age-appropriate communicative activities. The curriculum map for foreign languages in grades six through eight provides for a commonality of experiences for students regardless of their language choice. It is also referred to as “spiraling” in nature because most topics are introduced in the first year of instruction and become the basis for expansion in subsequent years.

**ANTICIPATED STUDENT OUTCOMES**

*By June of this year, students in this class should be able to. . .*

- Demonstrate basic auditory comprehension (NYS 1;N1.2)
- Speak Spanish using correct pronunciation and form (present tense) NYS 1:N 1.1)
- Read simple articles in Spanish with comprehension (NYS 1;N 1.2)
- Write responses to questions and directed compositions using proper grammatical forms and vocabulary (NYS 1; N1,3,4.1)
- Appreciate foreign cultures and heritage(NYS 2; N 2.1, 2.2,3.1)
- Use a strong basic vocabulary for personal expression(NYS 1; N1.1,5.1,5.2)

**MATERIALS**

Text: **Spanish is Fun**, [Perfection Learning] *Que Tal?*, *Foreign Language Magazine* ; Supplementary reading materials

*Outline developed by: Language Acquisition Department*

*Date: Spring 2022*