## COURSE DESCRIPTION

## SUBJECT: Language Acquisition 6

Grade: 6
Learning a new language helps us understand our identities and relationships through context and message.

This course is an introduction to foreign language and culture by means of a "Language Carousel". Students are given the opportunity to study French, Spanish and Italian before deciding which one language they will continue to study throughout the Middle and High School. Each language will set the stage for all language skills for the beginning language learner, speaking, listening, reading, and writing. In addition, it fosters cultural understanding and includes age-appropriate communicative activities. The curriculum map for this program provides for a commonality of experiences for students regardless of their language of study.

## ANTICIPATED STUDENT OUTCOMES

By June of this year, students in this class should be able to. . .

- Demonstrate basic auditory comprehension (NYS 1;N1.2)
- Speak basic French, Spanish and Italian using correct pronunciation and form (present tense) NYS 1:N 1.1)
- Read simple articles in French, Spanish and Italian with comprehension (NYS 1;N 1.2)
- Write responses to questions and directed compositions using proper grammatical forms and vocabulary (NYS 1; N1,3,4.1)
- Appreciate foreign cultures and heritage(NYS 2; N 2.1, 2.2,3.1)
- Use basic vocabulary for personal expression(NYS 1; N1.1,5.1,5.2)

