

**COURSE OUTLINE**

**SUBJECT: Language Acquisition B [French]**

**GRADE: 8**

**COURSE DESCRIPTION:**

**Using language for different functions in everyday life help keep people connected by enhancing social and cultural identities. This will be our focus of study.**

Foreign language study in Language Acquisition B is a continuation of instruction through grades 6 and 7. Students will have studied the basic grammatical structures and verb forms in the target language and should possess a strong foundation in auditory and reading comprehension. In Language Acquisition B B, the students will further develop the skills of speaking, listening, reading, and writing. They are required to take the District's Language Acquisition Proficiency Examination in the target language in June. Successful completion of the course and the exam will reward the student with one credit of high school studies.

**ANTICIPATED OUTCOMES:**

*By June of this year, students in this class will be able to do the following:*

- Demonstrate oral/aural proficiency and accuracy (NYS 1, N 1.1)
- Write clear sentences in French using correct grammatical form (NYS 1; N 1.3)
- Read basic announcements and articles in French (NYS 1; N 1.2)
- Respond accurately and appropriately on both a written and verbal level to situational questions and directions (NYS 1; N 1.1, 1.2)
- Appreciate foreign cultures (NYS 2; N 2.1, 2.2)
- Understand the importance of foreign language learning for both personal and career use (NYS 1; N 5.1, 5.2)

**MATERIALS:**

**Text:** **Bon Voyage!** with accompanying workbook pages, etc;

**Supplementary Materials:** **Le Voyage de Sa Vie, Allons-y** Scholastic magazine and other supplementary materials, realia, tapes, magazines.

**Required Supplies:** 3 ring binder with dividers; pens, pencils, and paper.