

DOBBS FERRY MIDDLE SCHOOL
Dobbs Ferry, New York 10522

COURSE OUTLINE

SUBJECT: Chorus

GRADE: 6

COURSE DESCRIPTION

Chorus offers 6th-8th Grade students the opportunity to learn about music theory, composition, and world music in a performance setting. In class, supplemented by practice tracks, students will develop vocal performance skills by exploring a diverse and challenging musical program. As an MYP Arts class, all students in Chorus will create and maintain a process journal, demonstrating their growth and achievement as musicians. This class meets every other day, so independent practice is important to help students improve and develop the necessary musical skills. There will be two concerts each school year at which all students are expected to perform and showcase their hard work and growth.

ANTICIPATED STUDENT OUTCOMES

- Students will improve individual performance skills, including tone quality, technique, intonation, and sight-reading.
- Students will be able to identify major characteristics of various styles, genres, and cultures of music.
- Students will be able to identify, describe, and apply appropriate musical terminology.
- Students will explore and develop control of musical elements, such as pitch, rhythm, and harmony, with the intention of reading and creating music.

MATERIALS

- Students need to bring a pencil every day. Students are assigned a folder number with music. This music is property of the Choral Department and all written notes in music are to be made in pencil and erased at the end of the semesters. Students may take a folder home for extra practice, but must return with it the next day.

CRITERIA for ASSESSMENT

Assessments for this class will be both written and performance based. Students will complete most assessments in their Music Process Journals.

Outline developed by:

MUSIC DEPARTMENT

Date: SPRING 2024