



Board of Education Special Education Committee

October 9, 2025

Time 4:00 – 5:00 p.m.

Board of Education Room

Minutes

Present: B. Bass, P. Sullivan-Nunes, S. Kaplan, S. Grosso, K. Slentz

The committee convened the meeting at 4:10 p.m.

1. Framing the work

Committee

- a. Review and approval of agenda

The committee approved the agenda.

2. Updates and Recommendations

Administration

- a. Student programming

- i. In-district students

- Referral status and observations

S. Kaplan reviewed the number of students who have moved into the district who need specially designed instruction and, in some cases, related services. S. Kaplan also noted that we have had three students return to the district from out-of-district programs. All three students are doing well.

S. Kaplan noted that our K-2 (12:1+1) special class in the elementary is currently full, and that additional students would require the district to explore options for meeting their needs. The two other elementary special classes, K-2 (8:1+1) and 3-5 (12:1+1) are also nearing capacity.

S. Kaplan and S. Grosso discussed the number of referrals that they were receiving for evaluation for specially designed instruction and related services. They will continue to work with faculty and administration on child find and MTSS procedures related to referrals.

- ii. Tuition students

S. Kaplan and S. Grosso discussed students for whom we are seeking external program placements, students who have been placed in out-of-district programs, and the number of out-of-district students who are paying tuition to attend our programs.

- iii. Proposed Settlement Agreement

S. Kaplan, S. Grosso, and K. Slentz discussed a proposed settlement agreement for a student who was parentally placed in a private school.

b. Student Assessment Performance Overview

S. Kaplan and S. Grosso discussed the performance of students with IEPs on state and local assessments. There are many areas in which our students are excelling, but other areas will require additional work. The district has identified additional programs, assessments, and professional learning opportunities to support this work.

c. Staffing and Programming Forecasts

i. 2026-27

S. Kaplan and S. Grosso discussed anticipated program growth and staffing implications for the 2026-27 school year.

3. **Next Meeting Date**

Committee

a. November 6, 2025

4. **Adjourn**

Committee

The committee adjourned the meeting at 5:05 p.m.