Unit 8: Length

Comparing Length

When we compare the lengths of two or more objects, we use these words:

- as long as
- longer than
- the longest
- as short as
- shorter than
- the shortest
- as tall as
- taller than
- the tallest

Do these pencils have the same length?
Let us compare their lengths.

A
B
C

Pencil A is **longer than** Pencil B.
Pencil C is **shorter than** Pencil B.
So, Pencil A is longer than Pencil C.
Pencil A is the **longest**.
Pencil C is the **shortest**.

Arrange the pencils from shortest to longest.
Pencil C, Pencil B, Pencil A
How tall are the boys? Let us compare how tall they are.

Chetan is **shorter than** Ming. Ming is **taller than** Chetan.

Ming is **as tall as** Reggie.

Peter is **taller than** Chetan, Ming, and Reggie. Peter is **the tallest** boy.

Chetan is **shorter than** Ming, Reggie, and Peter. Chetan is **the shortest** boy.

**Measuring Length**

We can use objects to measure length.

We can use paper clips to measure the length of a papaya. Use as 1 unit.

We measure the papaya this way.

We do not measure the papaya this way.

The papaya is about 3 units long.